Daniel N Ricotta

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/5674654/publications.pdf

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1039880 940416 29 290 9 16 citations h-index g-index papers 29 29 29 317 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Adapting Maslow's Hierarchy of Needs as a Framework for Resident Wellness. Teaching and Learning in Medicine, 2019, 31, 109-118.	1.3	87
2	Mipomersen. Cardiology in Review, 2012, 20, 90-95.	0.6	55
3	The Burden of Guardianship: A Matched Cohort Study. Journal of Hospital Medicine, 2018, 13, 595-601.	0.7	19
4	Twelve tips for effective body language for medical educators. Medical Teacher, 2017, 39, 1-6.	1.0	17
5	Self-Directed Learning in Medical Education: Training for a Lifetime of Discovery. Teaching and Learning in Medicine, 2022, 34, 530-540.	1.3	16
6	What Are We Really Talking About? An Organizing Framework for Types of Consultation and Their Implications for Physician Communication. Academic Medicine, 2019, 94, 809-812.	0.8	14
7	When are Oral Antibiotics a Safe and Effective Choice for Bacterial Bloodstream Infections? An Evidenceâ€Based Narrative Review. Journal of Hospital Medicine, 2018, 13, 328-335.	0.7	13
8	When Old Habits Train a New Generation: Findings From a National Survey of Internal Medicine Program Directors on Procedural Training. American Journal of Medical Quality, 2018, 33, 383-390.	0.2	10
9	Evaluating the Erythrocyte Sedimentation Rate. JAMA - Journal of the American Medical Association, 2019, 321, 1404.	3.8	10
10	Mindset theory in medical education. Clinical Teacher, 2019, 16, 159-161.	0.4	7
10	Mindset theory in medical education. Clinical Teacher, 2019, 16, 159-161. Raising the Bar for Procedural Competency Among Hospitalists. Annals of Internal Medicine, 2019, 170, 654.	2.0	6
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11	Raising the Bar for Procedural Competency Among Hospitalists. Annals of Internal Medicine, 2019, 170, 654.	2.0	6
11 12	Raising the Bar for Procedural Competency Among Hospitalists. Annals of Internal Medicine, 2019, 170, 654. Things We Do for No Reasonâ,,¢: Card Flipping Rounds. Journal of Hospital Medicine, 2020, 15, 498-501. Avoiding 5 Common Pitfalls of Simulation Design in Medical Education. Academic Medicine, 2021, 96,	2.0	6
11 12 13	Raising the Bar for Procedural Competency Among Hospitalists. Annals of Internal Medicine, 2019, 170, 654. Things We Do for No Reasonâ,,¢: Card Flipping Rounds. Journal of Hospital Medicine, 2020, 15, 498-501. Avoiding 5 Common Pitfalls of Simulation Design in Medical Education. Academic Medicine, 2021, 96, 157-157. The Mindful Manager: Validation of a Rounding Leadership Instrument for Residents. Journal of	2.0 0.7 0.8	6 6 5
11 12 13	Raising the Bar for Procedural Competency Among Hospitalists. Annals of Internal Medicine, 2019, 170, 654. Things We Do for No Reasonâ,,¢: Card Flipping Rounds. Journal of Hospital Medicine, 2020, 15, 498-501. Avoiding 5 Common Pitfalls of Simulation Design in Medical Education. Academic Medicine, 2021, 96, 157-157. The Mindful Manager: Validation of a Rounding Leadership Instrument for Residents. Journal of General Internal Medicine, 2020, 35, 1161-1166. Cohort study of hospitalists' procedural skills: baseline competence and durability after	2.0 0.7 0.8	6 6 5
11 12 13 14	Raising the Bar for Procedural Competency Among Hospitalists. Annals of Internal Medicine, 2019, 170, 654. Things We Do for No Reasonâ,,¢: Card Flipping Rounds. Journal of Hospital Medicine, 2020, 15, 498-501. Avoiding 5 Common Pitfalls of Simulation Design in Medical Education. Academic Medicine, 2021, 96, 157-157. The Mindful Manager: Validation of a Rounding Leadership Instrument for Residents. Journal of General Internal Medicine, 2020, 35, 1161-1166. Cohort study of hospitalists' procedural skills: baseline competence and durability after simulation-based training. BMJ Open, 2021, 11, e045600. A Quantitative Approach to Dilutional Anemia. Journal of Hematology (Brossard, Quebec), 2019, 8,	2.0 0.7 0.8 1.3	6 6 5 4

#	Article	IF	CITATIONS
19	Things We Do For No Reasonâ,,¢: Routinely Holding Metformin in the Hospital. Journal of Hospital Medicine, 2021, , .	0.7	2
20	Peer observation to develop resident teaching. Clinical Teacher, 2020, 17, 521-525.	0.4	2
21	Strategies to elevate whiteboard mini lectures. Clinical Teacher, 2022, 19, 79-85.	0.4	2
22	From Monotony to Motivation. Academic Medicine, 2019, 94, 2011.	0.8	1
23	Weak Wellness. American Journal of Medicine, 2020, 133, e440.	0.6	1
24	Twelve tips for teaching oncology to non-oncologists. Medical Teacher, 2020, 42, 987-992.	1.0	0
25	Important Consults Are Not Always "Perfect― Academic Medicine, 2021, 96, 320-321.	0.8	O
26	Leadership & Development: Cultivating Microcultures of Well-being. Journal of Hospital Medicine, 2021, 16, 416.	0.7	0
27	Validating a Novel Framework to Classify Inpatient Hematology Consultation Requests. Blood, 2020, 136, 21-22.	0.6	O
28	A Resident-as-Leader Curriculum for Managing Inpatient Teams. Teaching and Learning in Medicine, 2022, , 1-10.	1.3	0
29	952. Validating a Novel Framework to Classify Inpatient Infectious Diseases Consultation Requests. Open Forum Infectious Diseases, 2021, 8, S568-S569.	0.4	O