

# Tiffany A Koszalka

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5674241/publications.pdf>

Version: 2024-02-01

21  
papers

397  
citations

933447

10  
h-index

888059

17  
g-index

22  
all docs

22  
docs citations

22  
times ranked

262  
citing authors

#	ARTICLE	IF	CITATIONS
1	The informed use of pre-work activities in collaborative asynchronous online discussions: The exploration of idea exchange, content focus, and deep learning. <i>Computers and Education</i> , 2021, 161, 104067.	8.3	18
2	Graduate Students's™ Use and Perceived Value of Learning Resources in Learning the Content in an Online Course. <i>TechTrends</i> , 2020, 64, 361-372.	2.3	16
3	Transdisciplinary Approach in Middle School: A Case Study of Co-teaching Practices in STEAM Teams. <i>International Journal of Education in Mathematics, Science and Technology</i> , 2020, 9, 138-162.	0.9	6
4	Prompting Deep Learning with Interactive Technologies: Theoretical Perspectives in Designing Interactive Learning Resources and Environments. <i>Smart Computing and Intelligence</i> , 2019, , 13-36.	0.5	3
5	Applying case-based method in designing self-directed online instruction: a formative research study. <i>Educational Technology Research and Development</i> , 2018, 66, 515-544.	2.8	25
6	Self-regulation of the use of digital resources in an online language learning course improves learning outcomes. <i>Distance Education</i> , 2018, 39, 528-547.	3.9	38
7	Course-level implementation of First Principles, goal orientations, and cognitive engagement: a multilevel mediation model. <i>Asia Pacific Education Review</i> , 2016, 17, 365-375.	2.5	17
8	Synthesis of Recent Literature on Educational Technologies in Medical Curricula. , 2014, , 855-866.		3
9	An intervention study of instructional methods and student engagement in large classes in Thailand. <i>International Journal of Educational Research</i> , 2012, 53, 381-393.	2.2	11
10	Instructional Design of an Advanced Interactive Discovery Environment. , 2011, , 366-385.		2
11	Literature on the safe and disruptive learning potential of mobile technologies. <i>Distance Education</i> , 2010, 31, 139-157.	3.9	61
12	A Methodology for Assessing Elicitation of Knowledge in Complex Domains: Identifying Conceptual Representations of Ill-Structured Problems in Medical Diagnosis. , 2010, , 311-334.		3
13	Transforming a Pediatrics Lecture Series to Online Instruction. , 2009, , 410-424.		1
14	Investigating the relationships among instructional strategies and learning styles in online environments. <i>Computers and Education</i> , 2008, 50, 1451-1461.	8.3	59
15	Patterns of Instructional-design Factors Prompting Reflective Thinking in Middle-school and College Level Problem-based Learning Environments. <i>Instructional Science</i> , 2006, 34, 63-87.	2.0	31
16	Predictive Relationships between Web and Human Resource Use and Middle School Students' Interest in Science Careers: An Exploratory Analysis. <i>Journal of Career Development</i> , 2005, 31, 171-184.	2.8	3
17	Exploring Instructional Design Factors Prompting Reflective Thinking in Young Adolescents. <i>Canadian Journal of Learning and Technology</i> , 2005, 31, .	0.6	17
18	Designing online courses: A taxonomy to guide strategic use of features available in course management systems (CMS) in distance education. <i>Distance Education</i> , 2004, 25, 243-256.	3.9	68

#	ARTICLE	IF	CITATIONS
19	A review of two distance learning books. Evaluation and Program Planning, 2003, 26, 225-228.	1.6	1
20	Combining assessment and research during development of large technology integration projects. Evaluation and Program Planning, 2003, 26, 203-213.	1.6	6
21	Sharing lesson plans over the World Wide Web:important components. Education and Information Technologies, 1999, 4, 143-151.	5.7	4