

Gaowei Chen

List of Publications by Year in descending order

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Version: 2024-02-01

35
papers

684
citations

759233

12
h-index

642732

23
g-index

36
all docs

36
docs citations

36
times ranked

382
citing authors

#	ARTICLE	IF	CITATIONS
1	The relationships between teachers'™ emotional labor and their burnout and satisfaction: A meta-analytic review. <i>Educational Research Review</i> , 2019, 28, 100283.	7.8	110
2	Development and validation of the Triarchic Model of Grit Scale (TMGS): Evidence from Filipino undergraduate students. <i>Personality and Individual Differences</i> , 2017, 114, 198-205.	2.9	88
3	Grit and Determination: A Review of Literature With Implications for Theory and Research. <i>Journal of Psychologists and Counsellors in Schools</i> , 2017, 27, 168-176.	0.8	60
4	Career Adaptability, Self-Esteem, and Social Support Among Hong Kong University Students. <i>Career Development Quarterly</i> , 2018, 66, 94-106.	1.8	57
5	Efficacy of video-based teacher professional development for increasing classroom discourse and student learning. <i>Journal of the Learning Sciences</i> , 2020, 29, 642-680.	2.9	36
6	A visual learning analytics (VLA) approach to video-based teacher professional development: Impact on teachers'™ beliefs, self-efficacy, and classroom talk practice. <i>Computers and Education</i> , 2020, 144, 103670.	8.3	32
7	Teacher support for career development: an integrative review and research agenda. <i>Career Development International</i> , 2018, 23, 122-144.	2.7	27
8	Adoption of flipped learning in social humanities education: the FIBER experience in secondary schools. <i>Interactive Learning Environments</i> , 2019, 27, 1222-1238.	6.4	24
9	Career-Related Parental Support for Vocational School Students in China. <i>International Journal for the Advancement of Counselling</i> , 2015, 37, 346-354.	1.0	22
10	The link between student's™ perceived teacher talk and student enjoyment, anxiety and discursive engagement in the classroom. <i>British Educational Research Journal</i> , 2020, 46, 631-652.	2.5	19
11	Career-Related Parental Support, Vocational Identity, and Career Adaptability: Interrelationships and Gender Differences. <i>Career Development Quarterly</i> , 2021, 69, 130-144.	1.8	19
12	Career-related teacher support: A review of roles that teachers play in supporting students'™ career planning. <i>Journal of Psychologists and Counsellors in Schools</i> , 2021, 31, 130-141.	0.8	18
13	Validation of the Vocational Identity Status Assessment (VISA) Using Chinese Technical College Students. <i>Journal of Career Assessment</i> , 2019, 27, 675-692.	2.5	16
14	Predicting social cues during online discussions: Effects of evaluations and knowledge content. <i>Computers in Human Behavior</i> , 2012, 28, 1497-1509.	8.5	15
15	Career adaptability as a mediator between social capital and career engagement. <i>Career Development Quarterly</i> , 2022, 70, 2-15.	1.8	15
16	Supporting the career development of technical education students in China: the roles played by teachers. <i>International Journal for Educational and Vocational Guidance</i> , 2020, 20, 169-190.	1.3	12
17	Sustaining online academic discussions: Identifying the characteristics of messages that receive responses. <i>Computers and Education</i> , 2020, 156, 103938.	8.3	12
18	Development and Validation of a Chinese Five-Factor Short Form of the Career Adapt-Abilities Scale. <i>Journal of Career Assessment</i> , 2021, 29, 129-147.	2.5	12

#	ARTICLE	IF	CITATIONS
19	Visualization- and analytics-supported video-based professional development for promoting mathematics classroom discourse. <i>Learning, Culture and Social Interaction</i> , 2022, 33, 100609.	1.8	12
20	Development and validation of the Career-related Teacher Support Scale: data from China. <i>International Journal for Educational and Vocational Guidance</i> , 2021, 21, 161-185.	1.3	8
21	Multimedia Effect in Problem Solving: A Meta-Analysis. <i>Educational Psychology Review</i> , 2021, 33, 1717-1747.	8.4	8
22	Design-Based Research on Teacher Facilitation in a Pedagogic Integration of Flipped Learning and Social Enquiry Learning. <i>Sustainability</i> , 2022, 14, 996.	3.2	8
23	From reading strategy instruction to student reading achievement: The mediating role of student motivational factors. <i>Psychology in the Schools</i> , 2019, 56, 724-740.	1.8	7
24	Research protocol: Teacher interventions aimed at engaging students in dialogic mathematics classroom discourse. <i>International Journal of Educational Research</i> , 2017, 86, 23-35.	2.2	6
25	Exploring turn-taking patterns during dialogic collaborative problem solving. <i>Instructional Science</i> , 2022, 50, 63-88.	2.0	6
26	Implementation and efficacy of a teacher intervention in dialogic mathematics classroom discourse in Hong Kong primary schools. <i>International Journal of Educational Research</i> , 2021, 107, 101758.	2.2	5
27	A systematic review of visual representations for analyzing collaborative discourse. <i>Educational Research Review</i> , 2021, 34, 100403.	7.8	5
28	Investigating career-related teacher support for Chinese secondary school students in Hong Kong. <i>International Journal for Educational and Vocational Guidance</i> , 2023, 23, 719-740.	1.3	5
29	Career guidance and counselling: the nature and types of career-related teacher social support in Hong Kong secondary schools. <i>British Journal of Guidance and Counselling</i> , 2022, 50, 897-915.	1.2	5
30	Designing and Validating a Coding Scheme for Analysis of Teacher Discourse Behaviours in Mathematics Classrooms. <i>Journal of Education for Teaching</i> , 2021, 47, 337-352.	2.0	4
31	Improving Experienced Mathematics Teachers's Classroom Talk: A Visual Learning Analytics Approach to Professional Development. <i>Sustainability</i> , 2021, 13, 8610.	3.2	4
32	Visual learning analytics to support classroom discourse analysis for teacher professional learning and development. , 2019, , 167-181.		2
33	Trajectories of Idea Emergence in Dialogic Collaborative Problem Solving: Toward a Complex Dynamic Systems Perspective. <i>Frontiers in Psychology</i> , 2021, 12, 735534.	2.1	2
34	Improving Productive Classroom Talk Through Visual Learning Analytics Technology: A Case Study of an Award-Winning Mathematics Teacher. <i>Communications in Computer and Information Science</i> , 2020, , 213-224.	0.5	0
35	Career development in Macao: a perspective representing small states and territories. <i>British Journal of Guidance and Counselling</i> , 0, , 1-12.	1.2	0