Bong Gee Jang

List of Publications by Year
in descending order

23 papers	658 citations	933447 10 h-index
25 all docs	25 docs citations	25 times ranked

677142 22 g-index
371 citing authors

#	Article	IF	Citations
1	The Relationship Between a Reader's Self-Concept and Achievement: Which Aspect Matters the Most and for Whom?. Reading and Writing Quarterly, 2022, 38, 454-468.	1.4	1
2	Latent profiles of attitudes toward print and digital reading among adolescents. Reading and Writing, 2021, 34, 1115-1139.	1.7	8
3	Predicting fourth grade digital reading comprehension: A secondary data analysis of (e)PIRLS 2016. International Journal of Educational Research, 2021, 105, 101696.	2.2	7
4	A Systematic Review of Reading Engagement Research: What Do We Mean, What Do We Know, and Where Do We Need to Go?. Reading Psychology, 2021, 42, 540-576.	1.4	15
5	Predicting performance on a 3rd grade high-stakes reading assessment. Reading and Writing Quarterly, 2020, 36, 365-378.	1.4	5
6	Use of Cognitive Interviews to Test the Validity of a Reading Motivation Instrument for English Learners. Reading Psychology, 2020, 41, 913-933.	1.4	6
7	Student Agency in Literacy: A Systematic Review of the Literature. Reading Psychology, 2020, 41, 712-734.	1.4	13
8	Understanding multiple profiles of reading attitudes among adolescents. Middle School Journal, 2019, 50, 26-35.	0.7	12
9	Designing, Implementing, and Evaluating a School-Based Literacy Program for Adolescent Learners With Reading Difficulties: A Mixed-Methods Study. Reading and Writing Quarterly, 2019, 35, 305-321.	1.4	10
10	Multiple dimensions of adolescents' reading attitudes and their relationship with reading comprehension. Reading and Writing, 2019, 32, 1769-1793.	1.7	19
11	Multidimensional Approaches to Examining Digital Literacies in the Contemporary Global Society. Media and Communication, 2019, 7, 36-46.	1.9	6
12	Youth Substance Use Prevention Using Disciplinary Literacy Strategies. Journal of Addictions Nursing, 2018, 29, 235-243.	0.4	4
13	Optimum input mode in the modality and redundancy principles for university ESL students' multimedia learning. Computers and Education, 2018, 127, 190-200.	8.3	29
14	A Pentagonal Pyramid Model for Differentiation in Literacy Instruction Across the Disciplines. Journal of Adolescent and Adult Literacy, 2018, 62, 45-53.	1.1	19
15	Validation of the Informal Decoding Inventory. Assessment for Effective Intervention, 2017, 42, 110-118.	0.8	3
16	Am I a Qualified Literacy Researcher and Educator? A Counter-Story of a Professional Journey of One Asian Male Literacy Scholar in the United States. Journal of Literacy Research, 2017, 49, 559-581.	1.5	14
17	The Relationship Between Reading Achievement and Attitudes Toward Print and Digital Texts in Adolescent Readers. Literacy Research: Theory, Method, and Practice, 2017, 66, 264-278.	1.0	21
18	ESL Teachers' Perceptions About English Learners' Reading Motivation. Literacy Research: Theory, Method, and Practice, 2016, 65, 166-181.	1.0	5

#	Article	IF	Citations
19	Trends and Issues in Adolescent Literacy Theories and Research: An Integrative Review. Korean Language Education Research, 2016, 51, 5-40.	0.2	0
20	Motivation Terminology in Reading Research: A Conceptual Review. Educational Psychology Review, 2014, 26, 127-164.	8.4	191
21	Translation and Validation of Motivation Instruments in Literacy Research: Trends and Issues. Korean Language Education Research, 2014, 49, 557-584.	0.2	3
22	Measuring Adolescents' Attitudes Toward Reading: A Classroom Survey. Journal of Adolescent and Adult Literacy, 2013, 56, 565-576.	1.1	52
23	Reading Attitudes of Middle School Students: Results of a U.S. Survey. Reading Research Quarterly, 2012, 47, 283-306.	3.3	191