## Bong Gee Jang

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/5664878/publications.pdf

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932766 676716 23 658 10 22 citations g-index h-index papers 25 25 25 371 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Reading Attitudes of Middle School Students: Results of a U.S. Survey. Reading Research Quarterly, 2012, 47, 283-306.	1.8	191
2	Motivation Terminology in Reading Research: A Conceptual Review. Educational Psychology Review, 2014, 26, 127-164.	5.1	191
3	Measuring Adolescents' Attitudes Toward Reading: A Classroom Survey. Journal of Adolescent and Adult Literacy, 2013, 56, 565-576.	0.4	52
4	Optimum input mode in the modality and redundancy principles for university ESL students' multimedia learning. Computers and Education, 2018, 127, 190-200.	5.1	29
5	The Relationship Between Reading Achievement and Attitudes Toward Print and Digital Texts in Adolescent Readers. Literacy Research: Theory, Method, and Practice, 2017, 66, 264-278.	0.5	21
6	A Pentagonal Pyramid Model for Differentiation in Literacy Instruction Across the Disciplines. Journal of Adolescent and Adult Literacy, 2018, 62, 45-53.	0.4	19
7	Multiple dimensions of adolescents' reading attitudes and their relationship with reading comprehension. Reading and Writing, 2019, 32, 1769-1793.	1.0	19
8	A Systematic Review of Reading Engagement Research: What Do We Mean, What Do We Know, and Where Do We Need to Go?. Reading Psychology, 2021, 42, 540-576.	0.7	15
9	Am I a Qualified Literacy Researcher and Educator? A Counter-Story of a Professional Journey of One Asian Male Literacy Scholar in the United States. Journal of Literacy Research, 2017, 49, 559-581.	0.5	14
10	Student Agency in Literacy: A Systematic Review of the Literature. Reading Psychology, 2020, 41, 712-734.	0.7	13
11	Understanding multiple profiles of reading attitudes among adolescents. Middle School Journal, 2019, 50, 26-35.	0.4	12
12	Designing, Implementing, and Evaluating a School-Based Literacy Program for Adolescent Learners With Reading Difficulties: A Mixed-Methods Study. Reading and Writing Quarterly, 2019, 35, 305-321.	0.6	10
13	Latent profiles of attitudes toward print and digital reading among adolescents. Reading and Writing, 2021, 34, 1115-1139.	1.0	8
14	Predicting fourth grade digital reading comprehension: A secondary data analysis of (e)PIRLS 2016. International Journal of Educational Research, 2021, 105, 101696.	1.2	7
15	Use of Cognitive Interviews to Test the Validity of a Reading Motivation Instrument for English Learners. Reading Psychology, 2020, 41, 913-933.	0.7	6
16	Multidimensional Approaches to Examining Digital Literacies in the Contemporary Global Society. Media and Communication, 2019, 7, 36-46.	1,1	6
17	ESL Teachers' Perceptions About English Learners' Reading Motivation. Literacy Research: Theory, Method, and Practice, 2016, 65, 166-181.	0.5	5
18	Predicting performance on a 3rd grade high-stakes reading assessment. Reading and Writing Quarterly, 2020, 36, 365-378.	0.6	5

#	Article	IF	CITATIONS
19	Youth Substance Use Prevention Using Disciplinary Literacy Strategies. Journal of Addictions Nursing, 2018, 29, 235-243.	0.2	4
20	Validation of the Informal Decoding Inventory. Assessment for Effective Intervention, 2017, 42, 110-118.	0.6	3
21	Translation and Validation of Motivation Instruments in Literacy Research: Trends and Issues. Korean Language Education Research, 2014, 49, 557-584.	0.2	3
22	The Relationship Between a Reader's Self-Concept and Achievement: Which Aspect Matters the Most and for Whom?. Reading and Writing Quarterly, 2022, 38, 454-468.	0.6	1
23	Trends and Issues in Adolescent Literacy Theories and Research: An Integrative Review. Korean Language Education Research, 2016, 51, 5-40.	0.2	0