Joni Holmes

List of Publications by Year
in descending order

53 papers	3,764 citations	186209 28 h-index	189801 50 g-index
74 all docs	74 docs citations	74 times ranked	3036 citing authors

#	Article	IF	Citations
1	Annual Research Review: The transdiagnostic revolution in neurodevelopmental disorders. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2022, 63, 397-417.	3.1	119
2	Inconsistencies between Subjective Reports of Cognitive Difficulties and Performance on Cognitive Tests are Associated with Elevated Internalising and Externalising Symptoms in Children with Learning-related Problems. Research on Child and Adolescent Psychopathology, 2022, 50, 1557-1572.	1.4	6
3	A classroom intervention targeting working memory, attention and language skills: a cluster randomised feasibility trial. Pilot and Feasibility Studies, 2021, 7, 45.	0.5	1
4	A generative network model of neurodevelopmental diversity in structural brain organization. Nature Communications, 2021, 12, 4216.	5.8	34
5	Cognitive dimensions of learning in children with problems in attention, learning, and memory.. Journal of Educational Psychology, 2021, 113, 1454-1480.	2.1	23
6	Age-related differences in adultsâ€™ ability to follow spoken instructions. Memory, 2021, 29, 117-128.	0.9	5
7	Cognitive and Academic Skills in Two Developmental Cohorts of Different Ability Level: A Mutualistic Network Perspective. Journal of Applied Research in Memory and Cognition, 2021, , .	0.7	0
8	Cognitive Plasticity and Transcranial Electrical Stimulation. , 2021, , 85-105.		0
9	Higher-order dimensions of psychopathology in a neurodevelopmental transdiagnostic sample.. Journal of Abnormal Psychology, 2021, 130, 909-922.	2.0	13
10	A Hierarchical Watershed Model of Fluid Intelligence in Childhood and Adolescence. Cerebral Cortex, 2020, 30, 339-352.	1.6	46
11	Transdiagnostic Brain Mapping in Developmental Disorders. Current Biology, 2020, 30, 1245-1257.e4.	1.8	63
12	The effects of transcranial direct current stimulation on within- and cross-paradigm transfer following multi-session backward recall training. Brain and Cognition, 2020, 141, 105552.	0.8	15
13	The Strengths and Difficulties Questionnaire Predicts Concurrent Mental Health Difficulties in a Transdiagnostic Sample of Struggling Learners. Frontiers in Psychology, 2020, 11, 587821.	1.1	2
14	The Strengths and Difficulties Questionnaire Predicts Concurrent Mental Health Difficulties in a Transdiagnostic Sample of Struggling Learners. Frontiers in Psychology, 2020, 11, 587821.	1.1	27
15	Are Working Memory Training Effects Paradigm-Specific?. Frontiers in Psychology, 2019, 10, 1103.	1.1	29
16	Interventions targeting working memory in 4â€“11â€¯year olds within their everyday contexts: A systematic review. Developmental Review, 2019, 52, 1-23.	2.6	23
17	Transdiagnostic associations across communication, cognitive, and behavioural problems in a developmentally at-risk population: a network approach. BMC Pediatrics, 2019, 19, 452.	0.7	21
18	Remapping the cognitive and neural profiles of children who struggle at school. Developmental Science, 2019, 22, e12747.	1.3	64

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19	Protocol for a transdiagnostic study of children with problems of attention, learning and memory (CALM). BMC Pediatrics, 2019, 19, 10.	0.7	46
20	Working memory training involves learning new skills. Journal of Memory and Language, 2019, 105, 19-42.	1.1	153
21	Data-Driven Subtyping of Executive Functionâ€“Related Behavioral Problems in Children. Journal of the American Academy of Child and Adolescent Psychiatry, 2018, 57, 252-262.e4.	0.3	53
22	Following instructions in a dual-task paradigm: Evidence for a temporary motor store in working memory. Quarterly Journal of Experimental Psychology, 2018, 71, 2439-2449.	0.6	21
23	Feature coding dataset for trained and untrained working memory tasks in randomized controlled trials of working memory training. Data in Brief, 2018, 21, 2129-2133.	0.5	1
24	The impact of early-years provision in Childrenâ€™s Centres (EPICC) on child cognitive and socio-emotional development: study protocol for a randomised controlled trial. Trials, 2018, 19, 450.	0.7	7
25	Do actions speak louder than words? Examining childrenâ€™s ability to follow instructions. Memory and Cognition, 2017, 45, 877-890.	0.9	30
26	Selective Association Between Tetris Game Play and Visuospatial Working Memory: A Preliminary Investigation. Applied Cognitive Psychology, 2017, 31, 438-445.	0.9	47
27	Impaired Memory for Instructions in Children with Attention-Deficit Hyperactivity Disorder Is Improved by Action at Presentation and Recall. Frontiers in Psychology, 2017, 8, 39.	1.1	18
28	Language Problems and ADHD Symptoms: How Specific Are the Links?. Brain Sciences, 2016, 6, 50.	1.1	46
29	How common are WM deficits in children with difficulties in reading and mathematics?. Journal of Applied Research in Memory and Cognition, 2016, 5, 384-394.	0.7	66
30	Following instructions from working memory: Why does action at encoding and recall help?. Memory and Cognition, 2016, 44, 1183-1191.	0.9	36
31	Following instructions in a virtual school: Does working memory play a role?. Memory and Cognition, 2016, 44, 580-589.	0.9	74
32	Transcranial Random Noise Stimulation Does Not Enhance the Effects of Working Memory Training. Journal of Cognitive Neuroscience, 2016, 28, 1471-1483.	1.1	14
33	Improving working memory in children with low language abilities. Frontiers in Psychology, 2015, 6, 519.	1.1	36
34	Taking working memory training from the laboratory into schools. Educational Psychology, 2014, 34, 440-450.	1.2	156
35	Does working memory training promote the use of strategies on untrained working memory tasks?. Memory and Cognition, 2014, 42, 854-862.	0.9	99
36	Children with low working memory and children with ADHD: same or different?. Frontiers in Human Neuroscience, 2014, 8, 976.	1.0	60

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37	Does working memory training lead to generalized improvements in children with low working memory? A randomized controlled trial. Developmental Science, 2013, 16, 915-925.	1.3	184
38	Computerized Memory Training Leads to Sustained Improvement in Visuospatial Short-Term Memory Skills in Children with Down Syndrome. American Journal on Intellectual and Developmental Disabilities, 2013, 118, 179-192.	0.8	85
39	Content-Specificity in Verbal Recall: A Randomized Controlled Study. PLoS ONE, 2013, 8, e79528.	1.1	4
40	Cogmed training: Let's be realistic about intervention research.. Journal of Applied Research in Memory and Cognition, 2012, 1, 201-203.	0.7	28
41	Belief in conspiracy theories. The role of paranormal belief, paranoid ideation and schizotypy. Personality and Individual Differences, 2011, 50, 1289-1293.	1.6	251
42	Baby Brain: Training Executive Control in Infancy. Current Biology, 2011, 21, R684-R685.	1.8	4
43	An Evaluation of a Classroom-Based Intervention to Help Overcome Working Memory Difficulties and Improve Long-Term Academic Achievement. Journal of Cognitive Education and Psychology, 2010, 9, 227-250.	0.2	45
44	Working memory deficits can be overcome: Impacts of training and medication on working memory in children with ADHD. Applied Cognitive Psychology, 2010, 24, 827-836.	0.9	251
45	The Diagnostic Utility of Executive Function Assessments in the Identification of ADHD in Children. Child and Adolescent Mental Health, 2010, 15, 37-43.	1.8	79
46	Poor working memory. Advances in Child Development and Behavior, 2010, 39, 1-43.	0.7	33
47	The Prevalence of ADHD-Like Symptoms in a Community Sample. Journal of Attention Disorders, 2010, 14, 52-56.	1.5	23
48	Preface. Advances in Child Development and Behavior, 2010, 39, ix-xiii.	0.7	0
49	The Diagnostic Utility of Behavioral Checklists in Identifying Children with ADHD and Children with Working Memory Deficits. Child Psychiatry and Human Development, 2009, 40, 353-366.	1.1	52
50	Adaptive training leads to sustained enhancement of poor working memory in children. Developmental Science, 2009, 12, F9-15.	1.3	744
51	Attentional and executive function behaviours in children with poor working memory. Learning and Individual Differences, 2008, 18, 214-223.	1.5	149
52	The relationship between visuospatial sketchpad capacity and children's mathematical skills. European Journal of Cognitive Psychology, 2008, 20, 272-289.	1.3	128
53	Working Memory and Childrenâ€™s Mathematical Skills: Implications for mathematical development and mathematics curricula. Educational Psychology, 2006, 26, 339-366.	1.2	214