

Joni Holmes

List of Publications by Year in descending order

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Version: 2024-02-01

53
papers

3,764
citations

186209

28
h-index

189801

50
g-index

74
all docs

74
docs citations

74
times ranked

3036
citing authors

#	ARTICLE	IF	CITATIONS
1	Adaptive training leads to sustained enhancement of poor working memory in children. <i>Developmental Science</i> , 2009, 12, F9-15.	1.3	744
2	Working memory deficits can be overcome: Impacts of training and medication on working memory in children with ADHD. <i>Applied Cognitive Psychology</i> , 2010, 24, 827-836.	0.9	251
3	Belief in conspiracy theories. The role of paranormal belief, paranoid ideation and schizotypy. <i>Personality and Individual Differences</i> , 2011, 50, 1289-1293.	1.6	251
4	Working Memory and Children's Mathematical Skills: Implications for mathematical development and mathematics curricula. <i>Educational Psychology</i> , 2006, 26, 339-366.	1.2	214
5	Does working memory training lead to generalized improvements in children with low working memory? A randomized controlled trial. <i>Developmental Science</i> , 2013, 16, 915-925.	1.3	184
6	Taking working memory training from the laboratory into schools. <i>Educational Psychology</i> , 2014, 34, 440-450.	1.2	156
7	Working memory training involves learning new skills. <i>Journal of Memory and Language</i> , 2019, 105, 19-42.	1.1	153
8	Attentional and executive function behaviours in children with poor working memory. <i>Learning and Individual Differences</i> , 2008, 18, 214-223.	1.5	149
9	The relationship between visuospatial sketchpad capacity and children's mathematical skills. <i>European Journal of Cognitive Psychology</i> , 2008, 20, 272-289.	1.3	128
10	Annual Research Review: The transdiagnostic revolution in neurodevelopmental disorders. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2022, 63, 397-417.	3.1	119
11	Does working memory training promote the use of strategies on untrained working memory tasks?. <i>Memory and Cognition</i> , 2014, 42, 854-862.	0.9	99
12	Computerized Memory Training Leads to Sustained Improvement in Visuospatial Short-Term Memory Skills in Children with Down Syndrome. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2013, 118, 179-192.	0.8	85
13	The Diagnostic Utility of Executive Function Assessments in the Identification of ADHD in Children. <i>Child and Adolescent Mental Health</i> , 2010, 15, 37-43.	1.8	79
14	Following instructions in a virtual school: Does working memory play a role?. <i>Memory and Cognition</i> , 2016, 44, 580-589.	0.9	74
15	How common are WM deficits in children with difficulties in reading and mathematics?. <i>Journal of Applied Research in Memory and Cognition</i> , 2016, 5, 384-394.	0.7	66
16	Remapping the cognitive and neural profiles of children who struggle at school. <i>Developmental Science</i> , 2019, 22, e12747.	1.3	64
17	Transdiagnostic Brain Mapping in Developmental Disorders. <i>Current Biology</i> , 2020, 30, 1245-1257.e4.	1.8	63
18	Children with low working memory and children with ADHD: same or different?. <i>Frontiers in Human Neuroscience</i> , 2014, 8, 976.	1.0	60

#	ARTICLE	IF	CITATIONS
19	Data-Driven Subtyping of Executive Function-Related Behavioral Problems in Children. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2018, 57, 252-262.e4.	0.3	53
20	The Diagnostic Utility of Behavioral Checklists in Identifying Children with ADHD and Children with Working Memory Deficits. <i>Child Psychiatry and Human Development</i> , 2009, 40, 353-366.	1.1	52
21	Selective Association Between Tetris Game Play and Visuospatial Working Memory: A Preliminary Investigation. <i>Applied Cognitive Psychology</i> , 2017, 31, 438-445.	0.9	47
22	Language Problems and ADHD Symptoms: How Specific Are the Links?. <i>Brain Sciences</i> , 2016, 6, 50.	1.1	46
23	Protocol for a transdiagnostic study of children with problems of attention, learning and memory (CALM). <i>BMC Pediatrics</i> , 2019, 19, 10.	0.7	46
24	A Hierarchical Watershed Model of Fluid Intelligence in Childhood and Adolescence. <i>Cerebral Cortex</i> , 2020, 30, 339-352.	1.6	46
25	An Evaluation of a Classroom-Based Intervention to Help Overcome Working Memory Difficulties and Improve Long-Term Academic Achievement. <i>Journal of Cognitive Education and Psychology</i> , 2010, 9, 227-250.	0.2	45
26	Improving working memory in children with low language abilities. <i>Frontiers in Psychology</i> , 2015, 6, 519.	1.1	36
27	Following instructions from working memory: Why does action at encoding and recall help?. <i>Memory and Cognition</i> , 2016, 44, 1183-1191.	0.9	36
28	A generative network model of neurodevelopmental diversity in structural brain organization. <i>Nature Communications</i> , 2021, 12, 4216.	5.8	34
29	Poor working memory. <i>Advances in Child Development and Behavior</i> , 2010, 39, 1-43.	0.7	33
30	Do actions speak louder than words? Examining children's ability to follow instructions. <i>Memory and Cognition</i> , 2017, 45, 877-890.	0.9	30
31	Are Working Memory Training Effects Paradigm-Specific?. <i>Frontiers in Psychology</i> , 2019, 10, 1103.	1.1	29
32	Cogmed training: Let's be realistic about intervention research.. <i>Journal of Applied Research in Memory and Cognition</i> , 2012, 1, 201-203.	0.7	28
33	The Strengths and Difficulties Questionnaire Predicts Concurrent Mental Health Difficulties in a Transdiagnostic Sample of Struggling Learners. <i>Frontiers in Psychology</i> , 2020, 11, 587821.	1.1	27
34	The Prevalence of ADHD-Like Symptoms in a Community Sample. <i>Journal of Attention Disorders</i> , 2010, 14, 52-56.	1.5	23
35	Interventions targeting working memory in 4-11-year olds within their everyday contexts: A systematic review. <i>Developmental Review</i> , 2019, 52, 1-23.	2.6	23
36	Cognitive dimensions of learning in children with problems in attention, learning, and memory.. <i>Journal of Educational Psychology</i> , 2021, 113, 1454-1480.	2.1	23

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37	Following instructions in a dual-task paradigm: Evidence for a temporary motor store in working memory. <i>Quarterly Journal of Experimental Psychology</i> , 2018, 71, 2439-2449.	0.6	21
38	Transdiagnostic associations across communication, cognitive, and behavioural problems in a developmentally at-risk population: a network approach. <i>BMC Pediatrics</i> , 2019, 19, 452.	0.7	21
39	Impaired Memory for Instructions in Children with Attention-Deficit Hyperactivity Disorder Is Improved by Action at Presentation and Recall. <i>Frontiers in Psychology</i> , 2017, 8, 39.	1.1	18
40	The effects of transcranial direct current stimulation on within- and cross-paradigm transfer following multi-session backward recall training. <i>Brain and Cognition</i> , 2020, 141, 105552.	0.8	15
41	Transcranial Random Noise Stimulation Does Not Enhance the Effects of Working Memory Training. <i>Journal of Cognitive Neuroscience</i> , 2016, 28, 1471-1483.	1.1	14
42	Higher-order dimensions of psychopathology in a neurodevelopmental transdiagnostic sample.. <i>Journal of Abnormal Psychology</i> , 2021, 130, 909-922.	2.0	13
43	The impact of early-years provision in Children's Centres (EPICC) on child cognitive and socio-emotional development: study protocol for a randomised controlled trial. <i>Trials</i> , 2018, 19, 450.	0.7	7
44	Inconsistencies between Subjective Reports of Cognitive Difficulties and Performance on Cognitive Tests are Associated with Elevated Internalising and Externalising Symptoms in Children with Learning-related Problems. <i>Research on Child and Adolescent Psychopathology</i> , 2022, 50, 1557-1572.	1.4	6
45	Age-related differences in adults' ability to follow spoken instructions. <i>Memory</i> , 2021, 29, 117-128.	0.9	5
46	Baby Brain: Training Executive Control in Infancy. <i>Current Biology</i> , 2011, 21, R684-R685.	1.8	4
47	Content-Specificity in Verbal Recall: A Randomized Controlled Study. <i>PLoS ONE</i> , 2013, 8, e79528.	1.1	4
48	The Strengths and Difficulties Questionnaire Predicts Concurrent Mental Health Difficulties in a Transdiagnostic Sample of Struggling Learners. <i>Frontiers in Psychology</i> , 2020, 11, 587821.	1.1	2
49	Feature coding dataset for trained and untrained working memory tasks in randomized controlled trials of working memory training. <i>Data in Brief</i> , 2018, 21, 2129-2133.	0.5	1
50	A classroom intervention targeting working memory, attention and language skills: a cluster randomised feasibility trial. <i>Pilot and Feasibility Studies</i> , 2021, 7, 45.	0.5	1
51	Preface. <i>Advances in Child Development and Behavior</i> , 2010, 39, ix-xiii.	0.7	0
52	Cognitive and Academic Skills in Two Developmental Cohorts of Different Ability Level: A Mutualistic Network Perspective. <i>Journal of Applied Research in Memory and Cognition</i> , 2021, , .	0.7	0
53	Cognitive Plasticity and Transcranial Electrical Stimulation. , 2021, , 85-105.		0