

# Jinhee Kim

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5660044/publications.pdf>

Version: 2024-02-01

10  
papers

93  
citations

1684188

5  
h-index

1474206

9  
g-index

10  
all docs

10  
docs citations

10  
times ranked

68  
citing authors

#	ARTICLE	IF	CITATIONS
1	What Is Missing In Our Teacher Education Practices: A Collaborative Self-Study Of Teacher Educators With Children During The Covid-19 Pandemic. <i>Studying Teacher Education</i> , 2021, 17, 22-37.	1.4	8
2	Subcontracted mothering: a discourse on professionalism in childcare in South Korea. <i>European Early Childhood Education Research Journal</i> , 2021, 29, 895-909.	1.9	0
3	Silent voices of homelessness: content analysis of homelessness in children's picture books published in the U.S. from 1990 to 2016. <i>Early Child Development and Care</i> , 2020, 190, 364-375.	1.3	8
4	(Re)thinking preservice teachers' field experiences through a spatial lens. <i>Journal of Early Childhood Teacher Education</i> , 2020, 41, 148-161.	1.5	1
5	Homelessness as Difficult Knowledge in Early Childhood Education. <i>Early Childhood Education Journal</i> , 2020, 48, 815-823.	2.7	3
6	Walking the Roads as Immigrant Mothers and Teacher Educators: A Collaborative Self-Study of Three Korean Immigrant Early Childhood Educators. <i>Studying Teacher Education</i> , 2018, 14, 22-38.	1.4	10
7	Going beyond the gap between theory and practice: Rethinking teacher reflection with poststructural insights. <i>Journal of Early Childhood Teacher Education</i> , 2017, 38, 293-307.	1.5	5
8	Confronting Invisibility: Early Childhood Pre-service Teachers' Beliefs Toward Homeless Children. <i>Early Childhood Education Journal</i> , 2013, 41, 161-169.	2.7	14
9	Against the Unchallenged Discourse of Homelessness: Examining the Views of Early Childhood Preservice Teachers. <i>Journal of Early Childhood Teacher Education</i> , 2013, 34, 291-307.	1.5	6
10	Korean Immigrant Mothers' Perspectives: The Meanings of a Korean Heritage Language School for Their Children's American Early Schooling Experiences. <i>Early Childhood Education Journal</i> , 2011, 39, 133-141.	2.7	38