

# Melanie K Farlie

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5659780/publications.pdf>

Version: 2024-02-01

16  
papers

221  
citations

1163117

8  
h-index

1058476

14  
g-index

16  
all docs

16  
docs citations

16  
times ranked

279  
citing authors

#	ARTICLE	IF	CITATIONS
1	The impact of additional allied health staffing on rehabilitation outcomes at discharge from a sub-acute geriatric evaluation and management unit: A quasi-experimental, pre-post intervention study. <i>Clinical Rehabilitation</i> , 2022, , 026921552210956.	2.2	0
2	Development of the Feedback Quality Instrument: a guide for health professional educators in fostering learner-centred discussions. <i>BMC Medical Education</i> , 2021, 21, 382.	2.4	5
3	Exploring utilisation of the allied health assistant workforce in the Victorian health, aged care and disability sectors. <i>BMC Health Services Research</i> , 2021, 21, 1144.	2.2	9
4	Postgraduate clinical physiotherapy education in acute hospitals: a cohort study. <i>Physiotherapy Theory and Practice</i> , 2020, 36, 157-169.	1.3	2
5	Education interventions for health professionals on falls prevention in health care settings: a 10-year scoping review. <i>BMC Geriatrics</i> , 2020, 20, 460.	2.7	28
6	Exploring student fitness to practise (FTP) issue identification and management with allied health clinical educators in a tertiary health service. <i>Health Education in Practice Journal of Research for Professional Learning</i> , 2020, 3, .	0.4	1
7	The Balance Intensity Scales for Therapists and Exercisers Measure Balance Exercise Intensity in Older Adults: Initial Validation Using Rasch Analysis. <i>Physical Therapy</i> , 2019, 99, 1394-1404.	2.4	15
8	Educators's behaviours during feedback in authentic clinical practice settings: an observational study and systematic analysis. <i>BMC Medical Education</i> , 2019, 19, 129.	2.4	10
9	Programme frequency, type, time and duration do not explain the effects of balance exercise in older adults: a systematic review with a meta-regression analysis. <i>British Journal of Sports Medicine</i> , 2019, 53, 996-1002.	6.7	17
10	Principles of Physical Activity Promotion Among Older People. , 2018, , 83-101.		1
11	Health professional student education related to the prevention of falls in older people: A survey of universities in Australia and New Zealand. <i>Australasian Journal on Ageing</i> , 2018, 37, E116-E119.	0.9	3
12	Clinical Markers of the Intensity of Balance Challenge: Observational Study of Older Adult Responses to Balance Tasks. <i>Physical Therapy</i> , 2016, 96, 313-323.	2.4	17
13	Improving Quality and Reducing Waste in Allied Health Workplace Education Programs: A Pragmatic Operational Education Framework Approach. <i>Journal of Allied Health</i> , 2016, 45, 259-266.	0.2	2
14	Physiotherapy students and clinical educators perceive several ways in which incorporating peer-assisted learning could improve clinical placements: a qualitative study. <i>Journal of Physiotherapy</i> , 2015, 61, 87-92.	1.7	31
15	Educators and students prefer traditional clinical education to a peer-assisted learning model, despite similar student performance outcomes: a randomised trial. <i>Journal of Physiotherapy</i> , 2014, 60, 209-216.	1.7	38
16	Intensity of challenge to the balance system is not reported in the prescription of balance exercises in randomised trials: a systematic review. <i>Journal of Physiotherapy</i> , 2013, 59, 227-235.	1.7	42