

Hitendra Pillay

List of Publications by Year in descending order

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Version: 2024-02-01

46
papers

730
citations

643344

15
h-index

721071

23
g-index

48
all docs

48
docs citations

48
times ranked

629
citing authors

#	ARTICLE	IF	CITATIONS
1	Foreign aid and inclusive education in the Pacific island nation of Kiribati: a question of ownership. <i>International Journal of Inclusive Education</i> , 2019, 23, 79-92.	1.5	6
2	Supporting Disability Education through a Combination of Special Schools and Disability-Inclusive Schools in the Pacific Islands. <i>International Journal of Disability Development and Education</i> , 2017, 64, 497-513.	0.6	11
3	A case study of culturally informed disability-inclusive education policy development in the Solomon Islands. <i>International Journal of Inclusive Education</i> , 2017, 21, 495-506.	1.5	16
4	A case for rethinking inclusive education policy creation in developing countries. <i>Compare</i> , 2016, 46, 906-928.	1.5	18
5	Industry's school partnerships: boundary crossing to enable school to work transitions. <i>Journal of Education and Work</i> , 2016, 29, 309-331.	0.8	30
6	REALISATION OF UNIVERSITY-INDUSTRY COLLABORATION THROUGH INDUSTRY-BASED LEARNING AT INDONESIAN HIGHER EDUCATION. <i>INTED Proceedings</i> , 2016, , .	0.0	6
7	Sustaining Partnerships between Schools and Industry. <i>International Journal of Adult Vocational Education and Technology</i> , 2016, 7, 72-84.	0.3	0
8	Knowledge transfer through a transnational program partnership between Indonesian and Australian universities. <i>Asia Pacific Education Review</i> , 2015, 16, 379-388.	1.4	12
9	Dimensions of effectiveness and efficiency: a case study on industry's school partnerships. <i>Journal of Vocational Education and Training</i> , 2014, 66, 537-553.	0.9	22
10	Purposes of transnational higher education programs: lessons from two Indonesian universities. <i>Studies in Higher Education</i> , 2013, 38, 1185-1200.	2.9	9
11	Critical Attributes of Public-Private Partnerships. <i>International Journal of Adult Vocational Education and Technology</i> , 2013, 4, 31-45.	0.3	9
12	Gender patterns for aspirations for transitional employment and training and development in local government. <i>Gender in Management</i> , 2011, 26, 367-379.	1.1	4
13	The Link between Age, Career Goals, and Adaptive Development for Work-Related Learning Among Local Government Employees. <i>Journal of Career Assessment</i> , 2011, 19, 92-110.	1.4	10
14	Transitional employment aspirations for bridging retirement. <i>Journal of European Industrial Training</i> , 2010, 34, 70-86.	1.1	15
15	The influence of demographics and work related goals on adaptive development for work related learning amongst private hospital employees. <i>Contemporary Nurse</i> , 2010, 36, 143-158.	0.4	6
16	An evaluation framework for sustaining the impact of educational development. <i>Studies in Educational Evaluation</i> , 2010, 36, 101-110.	1.2	8
17	Quality assurance in higher education: for whom and of what?. <i>International Journal of Management in Education</i> , 2009, 3, 270.	0.1	11
18	Understanding learning behaviour of Malaysian adult learners: a cross-cultural sensitive framework. <i>Educational Research for Policy and Practice</i> , 2008, 7, 85-97.	1.2	6

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19	Exploring work and development options to reduce early labour force exit of mature aged Australians. <i>International Journal of Training Research</i> , 2008, 6, 20-39.	0.7	6
20	Validation of the diagnostic tool for assessing Tertiary students' readiness for online learning. <i>Higher Education Research and Development</i> , 2007, 26, 217-234.	1.9	83
21	Reassessing the ontology of contemporary organisational decision-making processes for healthier Asian economies. <i>International Journal of Management and Decision Making</i> , 2007, 8, 139.	0.1	1
22	Technoliteracy and learning: An analysis of the quality of knowledge in electronic representations of understanding. <i>Computers and Education</i> , 2007, 48, 59-79.	5.1	23
23	Developing a diagnostic tool for assessing tertiary students' readiness for online learning. <i>International Journal of Learning Technology</i> , 2006, 2, 92.	0.2	10
24	Career aspirations of older workers: An Australian study. <i>International Journal of Training and Development</i> , 2006, 10, 298-305.	0.5	12
25	Looking through old lenses to understand the emerging new world order. <i>Journal of Research in International Education</i> , 2005, 4, 87-106.	0.7	9
26	Distributed and relative nature of professional expertise. <i>Studies in Continuing Education</i> , 2005, 27, 67-88.	1.2	8
27	Exploring student adaptation to new learning environments: some unexpected outcomes. <i>International Journal of Learning Technology</i> , 2004, 1, 100.	0.2	8
28	Conceptions of Work and Learning at Work: Impressions from older workers. <i>Studies in Continuing Education</i> , 2003, 25, 95-111.	1.2	17
29	Older and Younger Workers' Conceptions of Work and Learning at Work: a challenge to emerging work practices. <i>Journal of Education and Work</i> , 2003, 16, 427-444.	0.8	2
30	The Influences of Conceptions of Learning and Learner Self-Concept on High School Students' Approaches to Learning. <i>School Psychology International</i> , 2003, 24, 54-66.	1.1	55
31	Understanding Learner-centredness: Does it consider the diverse needs of individuals?. <i>Studies in Continuing Education</i> , 2002, 24, 93-102.	1.2	22
32	Reclaiming Teacher Agency in a Student-Centred Digital World. <i>Asia-Pacific Journal of Teacher Education</i> , 2002, 30, 155-167.	1.2	18
33	Conceptions of Health and Illness Held by Australian Aboriginal, Torres Strait Islander, and Papua New Guinea Health Science Students. <i>Australian Journal of Primary Health</i> , 2002, 8, 9.	0.4	19
34	Understanding the use of domain and task knowledge in the interpretation of graphical displays. <i>European Journal of Psychology of Education</i> , 2001, 16, 491-508.	1.3	1
35	Emerging Attributes of Pedagogy and Curriculum for the "New World Order". <i>Innovative Higher Education</i> , 2001, 26, 7-22.	1.5	10
36	Variations in Conceptions of Learning in Construction Technology: Implications for learning. <i>Journal of Education and Work</i> , 2000, 13, 163-181.	0.8	12

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37	Cognition and Recreational Computer Games. Journal of Research on Technology in Education, 1999, 32, 203-216.	0.9	60
38	Matching Cognitive Styles to Computer-based Instruction: An Approach for Enhanced Learning in Electrical Engineering. European Journal of Engineering Education, 1999, 24, 371-383.	1.5	17
39	Sequential development of algebra knowledge: A cognitive analysis. Mathematics Education Research Journal, 1998, 10, 87-102.	0.9	24
40	An Investigation of the Effect of Individual Cognitive Preferences on Learning through Computer-based Instruction. Educational Psychology, 1998, 18, 171-182.	1.2	23
41	Cognitive Skills Required in Contemporary Workplaces. Studies in Continuing Education, 1998, 20, 71-81.	1.2	10
42	The Influence of Individuals' Beliefs about Learning and Nature of Knowledge on Educating a Competent Workforce. Journal of Education and Work, 1998, 11, 239-254.	0.8	15
43	Cognitive Load and Assembly Tasks: effect of instructional formats on learning assembly procedures. Educational Psychology, 1997, 17, 285-299.	1.2	14
44	Processing load and the use of concrete representations and strategies for solving linear equations. Journal of Mathematical Behavior, 1997, 16, 379-397.	0.5	14
45	Cognitive load and mental rotation: structuring orthographic projection for learning and problem solving. Instructional Science, 1994, 22, 91-113.	1.1	37
46	Public-Private Partnership Principles Applied to Industry-School Partnership to Support Technical and Vocational Education. Advances in Higher Education and Professional Development Book Series, 0, , 18-36.	0.1	0