

# Mark Warschauer

## List of Publications by Year in descending order

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Version: 2024-02-01

95  
papers

6,276  
citations

101543

36  
h-index

79698

73  
g-index

97  
all docs

97  
docs citations

97  
times ranked

2894  
citing authors

#	ARTICLE	IF	CITATIONS
1	Dialogue with a conversational agent promotes children's story comprehension via enhancing engagement. <i>Child Development</i> , 2022, 93, .	3.0	16
2	Increasing Success in Higher Education: The Relationships of Online Course Taking With College Completion and Time-to-Degree. <i>Educational Evaluation and Policy Analysis</i> , 2022, 44, 355-379.	2.5	14
3	Can student-facing analytics improve online students' effort and success by affecting how they explain the cause of past performance?. <i>Computers and Education</i> , 2022, 185, 104517.	8.3	7
4	Equity in online learning. <i>Educational Psychologist</i> , 2022, 57, 192-206.	9.0	35
5	Student spacing and self-testing strategies and their associations with learning in an upper division microbiology course. <i>SN Social Sciences</i> , 2021, 1, 1.	0.7	6
6	A multi-dimensional examination of adolescent writing: considering the writer, genre and task demands. <i>Reading and Writing</i> , 2021, 34, 2151-2173.	1.7	3
7	Project-based engineering learning in college: associations with self-efficacy, effort regulation, interest, skills, and performance. <i>SN Social Sciences</i> , 2021, 1, 287.	0.7	2
8	Exploring how enrolling in an online organic chemistry preparation course relates to students' self-efficacy. <i>Journal of Computing in Higher Education</i> , 2020, 32, 505-528.	6.1	6
9	Effects of course modality in summer session: Enrollment patterns and student performance in face-to-face and online classes. <i>Internet and Higher Education</i> , 2020, 45, 100710.	6.5	38
10	Teaching Computational Thinking to Multilingual Students through Inquiry-based Learning. , 2020, , .		7
11	Increasing success in college: Examining the impact of a project-based introductory engineering course. <i>Journal of Engineering Education</i> , 2020, 109, 384-401.	3.0	22
12	Data on online and face-to-face course enrollments in a public research university during summer terms. <i>Data in Brief</i> , 2020, 29, 105320.	1.0	1
13	The Effectiveness and Features of Formative Assessment in US K-12 Education: A Systematic Review. <i>Applied Measurement in Education</i> , 2020, 33, 124-140.	1.1	49
14	Mining Big Data in Education: Affordances and Challenges. <i>Review of Research in Education</i> , 2020, 44, 130-160.	1.6	172
15	Toward the Establishment of a Data-Driven Learning Model: Role of Learner Factors in Corpus-Based Second Language Vocabulary Learning. <i>Modern Language Journal</i> , 2020, 104, 345-362.	2.3	19
16	The benefits and caveats of using clickstream data to understand student self-regulatory behaviors: opening the black box of learning processes. <i>International Journal of Educational Technology in Higher Education</i> , 2020, 17, .	7.6	48
17	Teachers' Use of Video Reflections to Reinforce Computer Science Language and Concepts. , 2020, , .		1
18	High School Teachers' Self-efficacy in Teaching Computer Science. <i>ACM Transactions on Computing Education</i> , 2020, 20, 1-18.	3.5	10

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19	Recent Contributions of Data Mining to Language Learning Research. Annual Review of Applied Linguistics, 2019, 39, 93-112.	1.5	12
20	Technology as a Lever for Adolescent Writing. Policy Insights From the Behavioral and Brain Sciences, 2019, 6, 194-201.	2.4	2
21	Students Initiating Feedback. , 2019, , 285-304.		3
22	Visual-Syntactic Text Format: Improving Adolescent Literacy. Scientific Studies of Reading, 2019, 23, 287-304.	2.0	3
23	Keypresses and Mouse Clicks: Analysis of the First National Computer-Based Writing Assessment. Technology, Knowledge and Learning, 2019, 24, 523-543.	4.9	7
24	Improving College Student Success in Organic Chemistry: Impact of an Online Preparatory Course. Journal of Chemical Education, 2019, 96, 857-864.	2.3	27
25	Learning to compose digitally: the effect of prior computer use and keyboard activity on NAEP writing. Reading and Writing, 2019, 32, 2059-2082.	1.7	10
26	Developing a Computational Thinking Curriculum for Multilingual Students: An Experience Report. , 2019, , .		3
27	Enhancing Student Learning and Retention in Organic Chemistry: Benefits of an Online Organic Chemistry Preparatory Course. ACS Symposium Series, 2019, , 119-128.	0.5	5
28	Language Development and Epistemic Engagement Among Upper Elementary Students in Synchronous Computer-Mediated Communication. Journal of Educational Computing Research, 2019, 57, 1549-1574.	5.5	4
29	Advancing CALL research via data-mining techniques: Unearthing hidden groups of learners in a corpus-based L2 vocabulary learning experiment. ReCALL, 2019, 31, 135-149.	5.2	17
30	Scaffolding learning of language structures with visualâ€syntactic text formatting. British Journal of Educational Technology, 2019, 50, 1896-1912.	6.3	6
31	The Effects of Corpus Use on Second Language Vocabulary Learning: A Multilevel Meta-analysis. Applied Linguistics, 2019, 40, 721-753.	2.4	87
32	Promoting High School Teachersâ€™ Self-efficacy and the Understanding of Equity Issues in CS Classrooms. , 2018, , .		2
33	Cross-national comparison of gender differences in the enrollment in and completion of science, technology, engineering, and mathematics Massive Open Online Courses. PLoS ONE, 2018, 13, e0202463.	2.5	40
34	How do students study in STEM courses? Findings from a light-touch intervention and its relevance for underrepresented students. PLoS ONE, 2018, 13, e0200767.	2.5	36
35	Computational Thinking and Literacy. Journal of Computer Science Integration, 2018, 1, .	1.0	50
36	Synchronous Collaborative Writing in the Classroom. , 2017, , .		39

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37	Epilogue: Second language writing in the age of computer-mediated communication. <i>Journal of Second Language Writing</i> , 2017, 36, 61-67.	3.0	39
38	The pitfalls and potential of multimodal composing. <i>Journal of Second Language Writing</i> , 2017, 38, 86-87.	3.0	4
39	Data on NAEP 2011 writing assessment prior computer use. <i>Data in Brief</i> , 2016, 8, 978-989.	1.0	0
40	The effects of flipped instruction on out-of-class study time, exam performance, and student perceptions. <i>Learning and Instruction</i> , 2016, 45, 61-71.	3.2	158
41	The effects of prior computer use on computer-based writing: The 2011 NAEP writing assessment. <i>Computers and Education</i> , 2016, 101, 115-131.	8.3	11
42	Broadening our concepts of universal access. <i>Universal Access in the Information Society</i> , 2016, 15, 183-188.	3.0	12
43	Learning in One-to-One Laptop Environments. <i>Review of Educational Research</i> , 2016, 86, 1052-1084.	7.5	164
44	Designing an iPad App to Monitor and Improve Classroom Behavior for Children with ADHD: iSelfControl Feasibility and Pilot Studies. <i>PLoS ONE</i> , 2016, 11, e0164229.	2.5	28
45	Online Foreign Language Education: What Are the Proficiency Outcomes?. <i>Modern Language Journal</i> , 2015, 99, 394-397.	2.3	29
46	The Grass Isn't Always Greener: Perceptions of and Performance on Open-Note Exams. <i>CBE Life Sciences Education</i> , 2015, 14, ar11.	2.3	11
47	Participation, interaction, and academic achievement in an online discussion environment. <i>Computers and Education</i> , 2015, 84, 78-89.	8.3	66
48	Wikis and collaborative learning in higher education. <i>Technology, Pedagogy and Education</i> , 2015, 24, 357-374.	5.4	112
49	Middle School Students' Writing and Feedback in a Cloud-Based Classroom Environment. <i>Technology, Knowledge and Learning</i> , 2015, 20, 201-229.	4.9	38
50	Implementing flexible hybrid instruction in an electrical engineering course: The best of three worlds?. <i>Computers and Education</i> , 2015, 81, 59-68.	8.3	20
51	One-to-one laptops in K-12 classrooms: voices of students. <i>Pedagogies</i> , 2014, 9, 279-299.	0.9	9
52	Balancing the One-To-One Equation: Equity and Access in Three Laptop Programs. <i>Equity and Excellence in Education</i> , 2014, 47, 46-62.	2.8	62
53	Laptop Use, Interactive Science Software, and Science Learning Among At-Risk Students. <i>Journal of Science Education and Technology</i> , 2014, 23, 591-603.	3.9	26
54	Young children and e-reading: research to date and questions for the future. <i>Learning, Media and Technology</i> , 2014, 39, 283-305.	3.2	53

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55	Writing with Laptops: A Quasi-Experimental Study. <i>Writing and Pedagogy</i> , 2014, 5, 203-230.	0.2	8
56	New Ways of Connecting Reading and Writing. <i>TESOL Quarterly</i> , 2013, 47, 825-830.	2.9	13
57	Digital Writing and Diversity: The Effects of School Laptop Programs on Literacy Processes and Outcomes. <i>Journal of Educational Computing Research</i> , 2013, 48, 267-299.	5.5	42
58	Affordances for second language learning in <i>World of Warcraft</i> . <i>ReCALL</i> , 2012, 24, 322-338.	5.2	178
59	One Laptop per Child Birmingham: Case Study of a Radical Experiment. <i>International Journal of Learning and Media</i> , 2011, 3, 61-76.	0.4	47
60	Infrastructures for low-cost laptop use in Mexican schools. , 2011, , .		30
61	Transforming digital reading with visual-syntactic text formatting. <i>JALT CALL Journal</i> , 2011, 7, 255-270.	1.5	11
62	Game Critics: Exploring the Role of Critique in Game-Design Literacies. <i>E-Learning and Digital Media</i> , 2010, 7, 35-48.	2.6	15
63	New Technology and Digital Worlds: Analyzing Evidence of Equity in Access, Use, and Outcomes. <i>Review of Research in Education</i> , 2010, 34, 179-225.	1.6	523
64	Automated Writing Assessment in the Classroom. <i>Pedagogies</i> , 2008, 3, 22-36.	0.9	107
65	Laptops and Literacy: A Multi-Site Case Study. <i>Pedagogies</i> , 2008, 3, 52-67.	0.9	52
66	Learning with Laptops: A Multi-Method Case Study. <i>Journal of Educational Computing Research</i> , 2008, 38, 305-332.	5.5	109
67	Technology and Literacy: Introduction to the Special Issue. <i>Pedagogies</i> , 2008, 3, 1-3.	0.9	10
68	The paradoxical future of digital learning. <i>Learning Inquiry</i> , 2007, 1, 41-49.	0.2	97
69	A Teacher's Place in the Digital Divide. <i>Teachers College Record</i> , 2007, 109, 147-166.	0.9	1
70	Information Literacy in the Laptop Classroom. <i>Teachers College Record</i> , 2007, 109, 2511-2540.	0.9	33
71	Automated writing evaluation: defining the classroom research agenda. <i>Language Teaching Research</i> , 2006, 10, 157-180.	4.0	167
72	Civil Engineering Education in a Visualization Environment: Experiences with VizClass. <i>Journal of Engineering Education</i> , 2006, 95, 249-254.	3.0	8

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73	Hybrid literacy texts and practices in technology-intensive environments. <i>International Journal of Educational Research</i> , 2005, 43, 432-445.	2.2	33
74	Technology and Equity in Schooling: Deconstructing the Digital Divide. <i>Educational Policy</i> , 2004, 18, 562-588.	2.0	270
75	Technology and Curricular Reform in China: A Case Study. <i>TESOL Quarterly</i> , 2004, 38, 301.	2.9	46
76	The rhetoric and reality of aid: promoting educational technology in Egypt. <i>Globalisation, Societies and Education</i> , 2004, 2, 377-390.	2.6	22
77	Promoting academic literacy with technology: successful laptop programs in K-12 schools. <i>System</i> , 2004, 32, 525-537.	3.4	43
78	Social capital and access. <i>Universal Access in the Information Society</i> , 2003, 2, 315-330.	3.0	42
79	Changing currents in second language writing research: A colloquium. <i>Journal of Second Language Writing</i> , 2003, 12, 151-179.	3.0	78
80	Demystifying the Digital Divide. <i>Scientific American</i> , 2003, 289, 42-47.	1.0	175
81	Dissecting the "Digital Divide": A Case Study in Egypt. <i>Information Society</i> , 2003, 19, 297-304.	2.9	159
82	Networking into academic discourse. <i>Journal of English for Academic Purposes</i> , 2002, 1, 45-58.	2.5	77
83	A Developmental Perspective on Technology in Language Education. <i>TESOL Quarterly</i> , 2002, 36, 453.	2.9	103
84	Reconceptualizing the Digital Divide. <i>First Monday</i> , 2002, 7, .	0.6	313
85	The Changing Global Economy and the Future of English Teaching. <i>TESOL Quarterly</i> , 2000, 34, 511.	2.9	217
86	Online Learning in Sociocultural Context. <i>Anthropology and Education Quarterly</i> , 1998, 29, 68-88.	1.1	95
87	Researching Technology in TESOL: Determinist, Instrumental, and Critical Approaches. <i>TESOL Quarterly</i> , 1998, 32, 757.	2.9	63
88	Computers and language learning: an overview. <i>Language Teaching</i> , 1998, 31, 57-71.	2.5	502
89	Technology and Indigenous Language Revitalization: Analyzing the Experience of Hawai'i. <i>Canadian Modern Language Review</i> , 1998, 55, 139-159.	0.7	38
90	LEOKI: A POWERFUL VOICE OF HAWAIIAN LANGUAGE REVITALIZATION. <i>Computer Assisted Language Learning</i> , 1997, 10, 349-361.	7.1	50

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91	Computer-Mediated Collaborative Learning: Theory and Practice. Modern Language Journal, 1997, 81, 470-481.	2.3	507
92	Computer learning networks and student empowerment. System, 1996, 24, 1-14.	3.4	124
93	Negotiation in cyberspace: The role of chatting in the development of grammatical competence. , 0, , 59-86.		197
94	Teaching computational thinking to exceptional learners: lessons from two inclusive classrooms. Computer Science Education, 0, , 1-25.	3.7	7
95	The Allures and Illusions of Modernity:Technology and Educational Reform in Egypt. Education Policy Analysis Archives, 0, 11, 38.	0.4	11