

Mark Warschauer

List of Publications by Year in descending order

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95
papers

6,276
citations

101543

36
h-index

79698

73
g-index

97
all docs

97
docs citations

97
times ranked

2894
citing authors

#	ARTICLE	IF	CITATIONS
1	New Technology and Digital Worlds: Analyzing Evidence of Equity in Access, Use, and Outcomes. Review of Research in Education, 2010, 34, 179-225.	1.6	523
2	Computer-Mediated Collaborative Learning: Theory and Practice. Modern Language Journal, 1997, 81, 470-481.	2.3	507
3	Computers and language learning: an overview. Language Teaching, 1998, 31, 57-71.	2.5	502
4	Reconceptualizing the Digital Divide. First Monday, 2002, 7, .	0.6	313
5	Technology and Equity in Schooling: Deconstructing the Digital Divide. Educational Policy, 2004, 18, 562-588.	2.0	270
6	The Changing Global Economy and the Future of English Teaching. TESOL Quarterly, 2000, 34, 511.	2.9	217
7	Negotiation in cyberspace: The role of chatting in the development of grammatical competence. , 0, , 59-86.		197
8	Affordances for second language learning in <i>World of Warcraft</i>. ReCALL, 2012, 24, 322-338.	5.2	178
9	Demystifying the Digital Divide. Scientific American, 2003, 289, 42-47.	1.0	175
10	Mining Big Data in Education: Affordances and Challenges. Review of Research in Education, 2020, 44, 130-160.	1.6	172
11	Automated writing evaluation: defining the classroom research agenda. Language Teaching Research, 2006, 10, 157-180.	4.0	167
12	Learning in One-to-One Laptop Environments. Review of Educational Research, 2016, 86, 1052-1084.	7.5	164
13	Dissecting the "Digital Divide": A Case Study in Egypt. Information Society, 2003, 19, 297-304.	2.9	159
14	The effects of flipped instruction on out-of-class study time, exam performance, and student perceptions. Learning and Instruction, 2016, 45, 61-71.	3.2	158
15	Computer learning networks and student empowerment. System, 1996, 24, 1-14.	3.4	124
16	Wikis and collaborative learning in higher education. Technology, Pedagogy and Education, 2015, 24, 357-374.	5.4	112
17	Learning with Laptops: A Multi-Method Case Study. Journal of Educational Computing Research, 2008, 38, 305-332.	5.5	109
18	Automated Writing Assessment in the Classroom. Pedagogies, 2008, 3, 22-36.	0.9	107

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19	A Developmental Perspective on Technology in Language Education. TESOL Quarterly, 2002, 36, 453.	2.9	103
20	The paradoxical future of digital learning. Learning Inquiry, 2007, 1, 41-49.	0.2	97
21	Online Learning in Sociocultural Context. Anthropology and Education Quarterly, 1998, 29, 68-88.	1.1	95
22	The Effects of Corpus Use on Second Language Vocabulary Learning: A Multilevel Meta-analysis. Applied Linguistics, 2019, 40, 721-753.	2.4	87
23	Changing currents in second language writing research: A colloquium. Journal of Second Language Writing, 2003, 12, 151-179.	3.0	78
24	Networking into academic discourse. Journal of English for Academic Purposes, 2002, 1, 45-58.	2.5	77
25	Participation, interaction, and academic achievement in an online discussion environment. Computers and Education, 2015, 84, 78-89.	8.3	66
26	Researching Technology in TESOL: Determinist, Instrumental, and Critical Approaches. TESOL Quarterly, 1998, 32, 757.	2.9	63
27	Balancing the One-To-One Equation: Equity and Access in Three Laptop Programs. Equity and Excellence in Education, 2014, 47, 46-62.	2.8	62
28	Young children and e-reading: research to date and questions for the future. Learning, Media and Technology, 2014, 39, 283-305.	3.2	53
29	Laptops and Literacy: A Multi-Site Case Study. Pedagogies, 2008, 3, 52-67.	0.9	52
30	LEOKI: A POWERFUL VOICE OF HAWAIIAN LANGUAGE REVITALIZATION. Computer Assisted Language Learning, 1997, 10, 349-361.	7.1	50
31	Computational Thinking and Literacy. Journal of Computer Science Integration, 2018, 1, .	1.0	50
32	The Effectiveness and Features of Formative Assessment in US K-12 Education: A Systematic Review. Applied Measurement in Education, 2020, 33, 124-140.	1.1	49
33	The benefits and caveats of using clickstream data to understand student self-regulatory behaviors: opening the black box of learning processes. International Journal of Educational Technology in Higher Education, 2020, 17, .	7.6	48
34	One Laptop per Child Birmingham: Case Study of a Radical Experiment. International Journal of Learning and Media, 2011, 3, 61-76.	0.4	47
35	Technology and Curricular Reform in China: A Case Study. TESOL Quarterly, 2004, 38, 301.	2.9	46
36	Promoting academic literacy with technology: successful laptop programs in K-12 schools. System, 2004, 32, 525-537.	3.4	43

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37	Social capital and access. <i>Universal Access in the Information Society</i> , 2003, 2, 315-330.	3.0	42
38	Digital Writing and Diversity: The Effects of School Laptop Programs on Literacy Processes and Outcomes. <i>Journal of Educational Computing Research</i> , 2013, 48, 267-299.	5.5	42
39	Cross-national comparison of gender differences in the enrollment in and completion of science, technology, engineering, and mathematics Massive Open Online Courses. <i>PLoS ONE</i> , 2018, 13, e0202463.	2.5	40
40	Synchronous Collaborative Writing in the Classroom. , 2017, , .		39
41	Epilogue: Second language writing in the age of computer-mediated communication. <i>Journal of Second Language Writing</i> , 2017, 36, 61-67.	3.0	39
42	Technology and Indigenous Language Revitalization: Analyzing the Experience of Hawai'i. <i>Canadian Modern Language Review</i> , 1998, 55, 139-159.	0.7	38
43	Middle School Studentsâ€™ Writing and Feedback in a Cloud-Based Classroom Environment. <i>Technology, Knowledge and Learning</i> , 2015, 20, 201-229.	4.9	38
44	Effects of course modality in summer session: Enrollment patterns and student performance in face-to-face and online classes. <i>Internet and Higher Education</i> , 2020, 45, 100710.	6.5	38
45	How do students study in STEM courses? Findings from a light-touch intervention and its relevance for underrepresented students. <i>PLoS ONE</i> , 2018, 13, e0200767.	2.5	36
46	Equity in online learning. <i>Educational Psychologist</i> , 2022, 57, 192-206.	9.0	35
47	Hybrid literacy texts and practices in technology-intensive environments. <i>International Journal of Educational Research</i> , 2005, 43, 432-445.	2.2	33
48	Information Literacy in the Laptop Classroom. <i>Teachers College Record</i> , 2007, 109, 2511-2540.	0.9	33
49	Infrastructures for low-cost laptop use in Mexican schools. , 2011, , .		30
50	Online Foreign Language Education: What Are the Proficiency Outcomes?. <i>Modern Language Journal</i> , 2015, 99, 394-397.	2.3	29
51	Designing an iPad App to Monitor and Improve Classroom Behavior for Children with ADHD: iSelfControl Feasibility and Pilot Studies. <i>PLoS ONE</i> , 2016, 11, e0164229.	2.5	28
52	Improving College Student Success in Organic Chemistry: Impact of an Online Preparatory Course. <i>Journal of Chemical Education</i> , 2019, 96, 857-864.	2.3	27
53	Laptop Use, Interactive Science Software, and Science Learning Among At-Risk Students. <i>Journal of Science Education and Technology</i> , 2014, 23, 591-603.	3.9	26
54	The rhetoric and reality of aid: promoting educational technology in Egypt. <i>Globalisation, Societies and Education</i> , 2004, 2, 377-390.	2.6	22

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55	Increasing success in college: Examining the impact of a project-based introductory engineering course. <i>Journal of Engineering Education</i> , 2020, 109, 384-401.	3.0	22
56	Implementing flexible hybrid instruction in an electrical engineering course: The best of three worlds?. <i>Computers and Education</i> , 2015, 81, 59-68.	8.3	20
57	Toward the Establishment of a Data-Driven Learning Model: Role of Learner Factors in Corpus-Based Second Language Vocabulary Learning. <i>Modern Language Journal</i> , 2020, 104, 345-362.	2.3	19
58	Advancing CALL research via data-mining techniques: Unearthing hidden groups of learners in a corpus-based L2 vocabulary learning experiment. <i>ReCALL</i> , 2019, 31, 135-149.	5.2	17
59	Dialogue with a conversational agent promotes children's story comprehension via enhancing engagement. <i>Child Development</i> , 2022, 93, .	3.0	16
60	Game Critics: Exploring the Role of Critique in Game-Design Literacies. <i>E-Learning and Digital Media</i> , 2010, 7, 35-48.	2.6	15
61	Increasing Success in Higher Education: The Relationships of Online Course Taking With College Completion and Time-to-Degree. <i>Educational Evaluation and Policy Analysis</i> , 2022, 44, 355-379.	2.5	14
62	New Ways of Connecting Reading and Writing. <i>TESOL Quarterly</i> , 2013, 47, 825-830.	2.9	13
63	Broadening our concepts of universal access. <i>Universal Access in the Information Society</i> , 2016, 15, 183-188.	3.0	12
64	Recent Contributions of Data Mining to Language Learning Research. <i>Annual Review of Applied Linguistics</i> , 2019, 39, 93-112.	1.5	12
65	The Grass Isn't Always Greener: Perceptions of and Performance on Open-Note Exams. <i>CBE Life Sciences Education</i> , 2015, 14, ar11.	2.3	11
66	The effects of prior computer use on computer-based writing: The 2011 NAEP writing assessment. <i>Computers and Education</i> , 2016, 101, 115-131.	8.3	11
67	The Allures and Illusions of Modernity: Technology and Educational Reform in Egypt. <i>Education Policy Analysis Archives</i> , 0, 11, 38.	0.4	11
68	Transforming digital reading with visual-syntactic text formatting. <i>JALT CALL Journal</i> , 2011, 7, 255-270.	1.5	11
69	Technology and Literacy: Introduction to the Special Issue. <i>Pedagogies</i> , 2008, 3, 1-3.	0.9	10
70	Learning to compose digitally: the effect of prior computer use and keyboard activity on NAEP writing. <i>Reading and Writing</i> , 2019, 32, 2059-2082.	1.7	10
71	High School Teachers' Self-efficacy in Teaching Computer Science. <i>ACM Transactions on Computing Education</i> , 2020, 20, 1-18.	3.5	10
72	One-to-one laptops in K-12 classrooms: voices of students. <i>Pedagogies</i> , 2014, 9, 279-299.	0.9	9

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73	Civil Engineering Education in a Visualization Environment: Experiences with VizClass. <i>Journal of Engineering Education</i> , 2006, 95, 249-254.	3.0	8
74	Writing with Laptops: A Quasi-Experimental Study. <i>Writing and Pedagogy</i> , 2014, 5, 203-230.	0.2	8
75	Keypresses and Mouse Clicks: Analysis of the First National Computer-Based Writing Assessment. <i>Technology, Knowledge and Learning</i> , 2019, 24, 523-543.	4.9	7
76	Teaching Computational Thinking to Multilingual Students through Inquiry-based Learning. , 2020, , .		7
77	Teaching computational thinking to exceptional learners: lessons from two inclusive classrooms. <i>Computer Science Education</i> , 0, , 1-25.	3.7	7
78	Can student-facing analytics improve online students' effort and success by affecting how they explain the cause of past performance?. <i>Computers and Education</i> , 2022, 185, 104517.	8.3	7
79	Scaffolding learning of language structures with visual-syntactic text formatting. <i>British Journal of Educational Technology</i> , 2019, 50, 1896-1912.	6.3	6
80	Exploring how enrolling in an online organic chemistry preparation course relates to students' self-efficacy. <i>Journal of Computing in Higher Education</i> , 2020, 32, 505-528.	6.1	6
81	Student spacing and self-testing strategies and their associations with learning in an upper division microbiology course. <i>SN Social Sciences</i> , 2021, 1, 1.	0.7	6
82	Enhancing Student Learning and Retention in Organic Chemistry: Benefits of an Online Organic Chemistry Preparatory Course. <i>ACS Symposium Series</i> , 2019, , 119-128.	0.5	5
83	The pitfalls and potential of multimodal composing. <i>Journal of Second Language Writing</i> , 2017, 38, 86-87.	3.0	4
84	Language Development and Epistemic Engagement Among Upper Elementary Students in Synchronous Computer-Mediated Communication. <i>Journal of Educational Computing Research</i> , 2019, 57, 1549-1574.	5.5	4
85	Students Initiating Feedback. , 2019, , 285-304.		3
86	Visual-Syntactic Text Format: Improving Adolescent Literacy. <i>Scientific Studies of Reading</i> , 2019, 23, 287-304.	2.0	3
87	Developing a Computational Thinking Curriculum for Multilingual Students: An Experience Report. , 2019, , .		3
88	A multi-dimensional examination of adolescent writing: considering the writer, genre and task demands. <i>Reading and Writing</i> , 2021, 34, 2151-2173.	1.7	3
89	Promoting High School Teachers' Self-efficacy and the Understanding of Equity Issues in CS Classrooms. , 2018, , .		2
90	Technology as a Lever for Adolescent Writing. <i>Policy Insights From the Behavioral and Brain Sciences</i> , 2019, 6, 194-201.	2.4	2

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91	Project-based engineering learning in college: associations with self-efficacy, effort regulation, interest, skills, and performance. <i>SN Social Sciences</i> , 2021, 1, 287.	0.7	2
92	Data on online and face-to-face course enrollments in a public research university during summer terms. <i>Data in Brief</i> , 2020, 29, 105320.	1.0	1
93	Teachers' Use of Video Reflections to Reinforce Computer Science Language and Concepts. , 2020, , .		1
94	A Teacher's Place in the Digital Divide. <i>Teachers College Record</i> , 2007, 109, 147-166.	0.9	1
95	Data on NAEP 2011 writing assessment prior computer use. <i>Data in Brief</i> , 2016, 8, 978-989.	1.0	0