Michael A Gisondi

List of Publications by Year
in descending order

80	1,512	331259	344852
papers	citations	21	36
		h-index	g-index

85	85	85	1871
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	A Deadly Infodemic: Social Media and the Power of COVID-19 Misinformation. Journal of Medical Internet Research, 2022, 24, e35552.	2.1	104
2	A Stanford Conference on Social Media, Ethics, and COVID-19 Misinformation (INFODEMIC): Qualitative Thematic Analysis. Journal of Medical Internet Research, 2022, 24, e35707.	2.1	16
3	Adaptive expertise: The optimal outcome of emergency medicine training. AEM Education and Training, 2022, 6, e10731.	0.6	5
4	This Article Corrects: â€œGender-based Barriers in the Advancement of Women Leaders in Emergency Medicine: A Multi-institutional Qualitative Studyâ€. Western Journal of Emergency Medicine, 2022, 23, 290-290.	0.6	0
5	Lessons from designing a medical school course on mortality. Medical Education, 2022, , .	1.1	0
6	Creating a better learning environment: a qualitative study uncovering the experiences of Master Adaptive Learners in residency. BMC Medical Education, 2022, 22, 141.	1.0	6
7	Simulation-Based Mastery Learning Improves the Performance of Donning and Doffing of Personal Protective Equipment by Medical Students. Western Journal of Emergency Medicine, 2022, 23, 318-323.	0.6	1
8	Sustainable Engaged Accountable Learners. AEM Education and Training, 2021, 5, e10470.	0.6	2
9	Development of aÂ3DÂprinted simulator for closed reduction of distal radius fractures. Perspectives on Medical Education, 2021, 10, 192-195.	1.8	3
10	The Prevalence of Disability Health Training and Residents With Disabilities in Emergency Medicine Residency Programs. AEM Education and Training, 2021, 5, e10511.	0.6	20
11	Words Matter: An Antibias Workshop for Health Care Professionals to Reduce Stigmatizing Language. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2021, 17, 11115.	0.5	21
12	Best Practices for Video-Based Branding During Virtual Residency Recruitment. Journal of Graduate Medical Education, 2021, 13, 6-10.	0.6	7
13	Ethical imperative of psychological safety in healthcare: in response to the Manifesto for healthcare simulation practice. BMJ Simulation and Technology Enhanced Learning, 2021, 7, bmjstel-2021-000889.	0.7	0
14	A randomized controlled trial of simulationâ€based mastery learning to teach the extended focused assessment with sonography in trauma. AEM Education and Training, 2021, 5, e10606.	0.6	3
15	The Summer Match: A qualitative study exploring a twoâ€stage residency match option. AEM Education and Training, 2021, 5, e10616.	0.6	4
16	Leveling the field: Development of reliable scoring rubrics for quantitative and qualitative medical education research abstracts. AEM Education and Training, 2021, 5, e10654.	0.6	2
17	Outcome assessment of medical education fellowships in emergency medicine. AEM Education and Training, 2021, 5, e10650.	0.6	6
18	ALiEM Connect: Large-Scale, Interactive, Virtual Residency Programming in Response to COVID-19. Academic Medicine, 2021, 96, 1419-1424.	0.8	6

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19	LGBTQ+ health: a failure of medical education. Canadian Journal of Emergency Medicine, 2021, 23, 577-578.	0.5	10
20	Addressing Climate Change and Its Effects on Human Health: A Call to Action for Medical Schools. Academic Medicine, 2021, 96, 324-328.	0.8	51
21	Simulation-Based Mastery Learning to Teach Distal Radius Fracture Reduction. Simulation in Healthcare, 2021, 16, e176-e180.	0.7	6
22	Assessment of Entrustable Professional Activities Using a Web-Based Simulation Platform During Transition to Emergency Medicine Residency: Mixed Methods Pilot Study. JMIR Medical Education, 2021, 7, e32356.	1.2	3
23	Mastery learning improves simulated central venous catheter insertion by emergency medicine teaching faculty. AEM Education and Training, 2021, 5, e10703.	0.6	1
24	Geographic mobility in the emergency medicine residency match and the influence of gender. AEM Education and Training, 2021, 5, e10706.	0.6	2
25	Gender-based Barriers in the Advancement of Women Leaders in Emergency Medicine: A Multi-institutional Qualitative Study. Western Journal of Emergency Medicine, 2021, 22, 1355-1359.	0.6	6
26	To Do, <i>This:</i> On Physician Training During COVID19. AEM Education and Training, 2020, 4, 463-463.	0.6	0
27	Patient Age, Race and Emergency Department Treatment Area Associated with "Topbox" Press Ganey Scores. Western Journal of Emergency Medicine, 2020, 21, 117-124.	0.6	7
28	Mastery Learning Ensures Correct Personal Protective Equipment Use in Simulated Clinical Encounters of COVID-19. Western Journal of Emergency Medicine, 2020, 21, 1089-1094.	0.6	15
29	Consensus Guidelines for Digital Scholarship in Academic Promotion. Western Journal of Emergency Medicine, 2020, 21, 883-891.	0.6	48
30	Peer Teaching by Stanford Medical Students in a Sexual and Gender Minority Health Education Program. Medical Science Educator, 2020, 30, 1731-1733.	0.7	1
31	Patient feedback in the emergency department: A feasibility study of the Resident Communication Assessment Program (ReCAP). Journal of the American College of Emergency Physicians Open, 2020, 1, 1194-1198.	0.4	3
32	Medical Student Pride Alliance: The first national LGBTQ+ medical student affinity organisation. Medical Education, 2020, 54, 471-472.	1.1	1
33	Transforming didactic conferences with live technologyfacilitated crowdsourcing. Medical Education, 2020, 54, 484-485.	1.1	0
34	Physicians in Myanmar Provide Palliative Care Despite Limited Training and Low Confidence in Their Abilities. Palliative Medicine Reports, 2020, 1, 314-320.	0.4	0
35	Learning to learn: A qualitative study to uncover strategies used by Master Adaptive Learners in the planning of learning. Medical Teacher, 2019, 41, 1252-1262.	1.0	24
36	Design Your Clinical Workplace to Facilitate Competency-Based Education. Western Journal of Emergency Medicine, 2019, 20, 651-653.	0.6	4

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37	Aiming Beyond Competent: The Application of the Taxonomy of Significant Learning to Medical Education. Teaching and Learning in Medicine, 2019, 31, 466-478.	1.3	28
38	The Birth of a Return to work Policy for New Resident Parents in Emergency Medicine. Academic Emergency Medicine, 2019, 26, 317-326.	0.8	25
39	More Learners, Finite Resources, and the Changing Landscape of Procedural Training at the Bedside. Academic Medicine, 2018, 93, 699-704.	0.8	28
40	A Multicenter Collaboration for Simulation-Based Assessment of ACGME Milestones in Emergency Medicine. Simulation in Healthcare, 2018, 13, 348-355.	0.7	6
41	In Reply to Walls and Gingles. Academic Medicine, 2018, 93, 1266.	0.8	0
42	Branding and Recruitment: A Primer for Residency Program Leadership. Journal of Graduate Medical Education, 2018, 10, 249-252.	0.6	20
43	Curriculum Design and Implementation of the Emergency Medicine Chief Resident Incubator. Cureus, 2018, 10, e2223.	0.2	10
44	Online Mastermind Groups: A Non-hierarchical Mentorship Model for Professional Development. Cureus, 2018, 10, e3013.	0.2	11
45	Use of a Chief Resident Retreat to Develop Key Leadership Skills. Medical Science Educator, 2017, 27, 173-176.	0.7	4
46	TRIAD VIII: Nationwide Multicenter Evaluation to Determine Whether Patient Video Testimonials Can Safely Help Ensure Appropriate Critical Versus End-of-Life Care. Journal of Patient Safety, 2017, 13, 51-61.	0.7	18
47	Assessment of Death Notification Skills Among Emergency Medicine Residents Using GRIEV_ING in High-Fidelity Patient Simulation. Medical Science Educator, 2017, 27, 881-886.	0.7	3
48	A Ten‑year Program Evaluation of an Emergency Medicine Scholarly Track in Education Using a Qualitative Approach. AEM Education and Training, 2017, 1, 215-220.	0.6	2
49	A Novel Collaboration to Reduce the Travel-Related Cost of Residency Interviewing. Western Journal of Emergency Medicine, 2017, 18, 539-543.	0.6	7
50	A User's Guide to the ALiEM Emergency Medicine Match Advice Web Series. Western Journal of Emergency Medicine, 2017, 18, 698-704.	0.6	2
51	Supplemental Milestones for Emergency Medicine Residency Programs: A Validation Study. Western Journal of Emergency Medicine, 2017, 18, 69-75.	0.6	6
52	Workplace Violence and Harassment Against Emergency Medicine Residents. Western Journal of Emergency Medicine, 2016, 17, 567-573.	0.6	46
53	Program Director Opinion on the Ideal Length of Residency Training in Emergency Medicine. Academic Emergency Medicine, 2016, 23, 823-827.	0.8	6
54	Case 9: Intimate Partner Violence in the Gay Community. , 2016, , 247-251.		0

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55	R & P: The Medical Education Scarlet Letters. Academic Emergency Medicine, 2015, 22, 91-93.	0.8	2
56	Impact of Burnout on Self-Reported Patient Care Among Emergency Physicians. Western Journal of Emergency Medicine, 2015, 16, 996-1001.	0.6	149
57	Faculty Prediction of In-training Examination Scores of Emergency Medicine Residents. Journal of Emergency Medicine, 2014, 46, 390-395.	0.3	6
58	Altered Mental Status in a Young, Healthy Female. American Journal of Therapeutics, 2013, 20, 558-563.	0.5	1
59	Fibrinolysis and Thrombectomy for Massive Pulmonary Embolus. American Journal of Therapeutics, 2013, 20, 576-580.	0.5	0
60	Evaluating Educational Interventions in Emergency Medicine. Academic Emergency Medicine, 2012, 19, 1442-1453.	0.8	19
61	Palliative Care Symptom Assessment for Patients with Cancer in the Emergency Department: Validation of the Screen for Palliative and End-of-Life Care Needs in the Emergency Department Instrument. Journal of Palliative Medicine, 2011, 14, 757-764.	0.6	44
62	Examining Emergency Department Communication Through a Staff-Based Participatory Research Method: Identifying Barriers and Solutions to Meaningful Change. Annals of Emergency Medicine, 2010, 56, 614-622.	0.3	36
63	Curriculum Design of a Case‐based Knowledge Translation Shift for Emergency Medicine Residents. Academic Emergency Medicine, 2010, 17, S42-8.	0.8	8
64	Scholarly Tracks in Emergency Medicine. Academic Emergency Medicine, 2010, 17, S87-94.	0.8	34
65	Characteristics of Pediatric Trauma Transfers to a Level‐I Trauma Center: Implications for Developing a Regionalized Pediatric Trauma System in California. Academic Emergency Medicine, 2010, 17, 1364-1373.	0.8	54
66	Adaptation of EPEC-EM Curriculum in a Residency with Asynchronous Learning. Western Journal of Emergency Medicine, 2010, 11, 491-9.	0.6	23
67	Can Education and Staff-based Participatory Research Change Nursing Practice in an Era of ED Overcrowding? A Focus Group Study. Journal of Emergency Nursing, 2009, 35, 290-298.	0.5	2
68	A Case for Education in Palliative and End‐of‐life Care in Emergency Medicine. Academic Emergency Medicine, 2009, 16, 181-183.	0.8	38
69	Patient perspectives on communication with the medical team: Pilot study using the communication assessment tool-team (CAT-T). Patient Education and Counseling, 2008, 73, 220-223.	1.0	72
70	Should You Close Your Waiting Room? Addressing ED Overcrowding Through Education and Staff-Based Participatory Research. Journal of Emergency Nursing, 2008, 34, 285-289.	0.5	12
71	Images in Emergency Medicine. Annals of Emergency Medicine, 2007, 49, e1-e2.	0.3	135
72	Bedside Teaching in the Emergency Department. Academic Emergency Medicine, 2006, 13, 860-866.	0.8	87

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73	Characteristics of Pediatric Patients at Risk of Poor Emergency Department Aftercare. Academic Emergency Medicine, 2006, 13, 840-847.	0.8	39
74	Ethics and end-of-life issues. , 2005, , 653-660.		0
75	Emergency Department Orientation Utilizing Web-based Streaming Video. Academic Emergency Medicine, 2004, 11, 848-852.	0.8	1
76	Assessment of Resident Professionalism Using High-fidelity Simulation of Ethical Dilemmas. Academic Emergency Medicine, 2004, 11, 931-937.	0.8	54
77	Socioeconomic Disparities Are Negatively Associated with Pediatric Emergency Department Aftercare Compliance. Academic Emergency Medicine, 2003, 10, 1278-1284.	0.8	40
78	Socioeconomic Disparities Are Negatively Associated with Pediatric Emergency Department Aftercare Compliance. Academic Emergency Medicine, 2003, 10, 1278-1284.	0.8	4
79	Adverse Cardiac Events in Emergency Department Patients with Chest Pain Six Months after a Negative Inpatient Evaluation for Acute Coronary Syndrome. Academic Emergency Medicine, 2002, 9, 896-902.	0.8	17
80	Adverse Cardiac Events in Emergency Department Patients with Chest Pain Six Months after a Negative Inpatient Evaluation for Acute Coronary Syndrome. Academic Emergency Medicine, 2002, 9, 896-902.	0.8	23