

# Michael A Gisondi

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5650299/publications.pdf>

Version: 2024-02-01

80  
papers

1,512  
citations

331259

21  
h-index

344852

36  
g-index

85  
all docs

85  
docs citations

85  
times ranked

1871  
citing authors

#	ARTICLE	IF	CITATIONS
1	Impact of Burnout on Self-Reported Patient Care Among Emergency Physicians. <i>Western Journal of Emergency Medicine</i> , 2015, 16, 996-1001.	0.6	149
2	Images in Emergency Medicine. <i>Annals of Emergency Medicine</i> , 2007, 49, e1-e2.	0.3	135
3	A Deadly Infodemic: Social Media and the Power of COVID-19 Misinformation. <i>Journal of Medical Internet Research</i> , 2022, 24, e35552.	2.1	104
4	Bedside Teaching in the Emergency Department. <i>Academic Emergency Medicine</i> , 2006, 13, 860-866.	0.8	87
5	Patient perspectives on communication with the medical team: Pilot study using the communication assessment tool-team (CAT-T). <i>Patient Education and Counseling</i> , 2008, 73, 220-223.	1.0	72
6	Assessment of Resident Professionalism Using High-fidelity Simulation of Ethical Dilemmas. <i>Academic Emergency Medicine</i> , 2004, 11, 931-937.	0.8	54
7	Characteristics of Pediatric Trauma Transfers to a Level I Trauma Center: Implications for Developing a Regionalized Pediatric Trauma System in California. <i>Academic Emergency Medicine</i> , 2010, 17, 1364-1373.	0.8	54
8	Addressing Climate Change and Its Effects on Human Health: A Call to Action for Medical Schools. <i>Academic Medicine</i> , 2021, 96, 324-328.	0.8	51
9	Consensus Guidelines for Digital Scholarship in Academic Promotion. <i>Western Journal of Emergency Medicine</i> , 2020, 21, 883-891.	0.6	48
10	Workplace Violence and Harassment Against Emergency Medicine Residents. <i>Western Journal of Emergency Medicine</i> , 2016, 17, 567-573.	0.6	46
11	Palliative Care Symptom Assessment for Patients with Cancer in the Emergency Department: Validation of the Screen for Palliative and End-of-Life Care Needs in the Emergency Department Instrument. <i>Journal of Palliative Medicine</i> , 2011, 14, 757-764.	0.6	44
12	Socioeconomic Disparities Are Negatively Associated with Pediatric Emergency Department Aftercare Compliance. <i>Academic Emergency Medicine</i> , 2003, 10, 1278-1284.	0.8	40
13	Characteristics of Pediatric Patients at Risk of Poor Emergency Department Aftercare. <i>Academic Emergency Medicine</i> , 2006, 13, 840-847.	0.8	39
14	A Case for Education in Palliative and End-of-Life Care in Emergency Medicine. <i>Academic Emergency Medicine</i> , 2009, 16, 181-183.	0.8	38
15	Examining Emergency Department Communication Through a Staff-Based Participatory Research Method: Identifying Barriers and Solutions to Meaningful Change. <i>Annals of Emergency Medicine</i> , 2010, 56, 614-622.	0.3	36
16	Scholarly Tracks in Emergency Medicine. <i>Academic Emergency Medicine</i> , 2010, 17, S87-94.	0.8	34
17	More Learners, Finite Resources, and the Changing Landscape of Procedural Training at the Bedside. <i>Academic Medicine</i> , 2018, 93, 699-704.	0.8	28
18	Aiming Beyond Competent: The Application of the Taxonomy of Significant Learning to Medical Education. <i>Teaching and Learning in Medicine</i> , 2019, 31, 466-478.	1.3	28

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19	The Birth of a Return to work Policy for New Resident Parents in Emergency Medicine. <i>Academic Emergency Medicine</i> , 2019, 26, 317-326.	0.8	25
20	Learning to learn: A qualitative study to uncover strategies used by Master Adaptive Learners in the planning of learning. <i>Medical Teacher</i> , 2019, 41, 1252-1262.	1.0	24
21	Adverse Cardiac Events in Emergency Department Patients with Chest Pain Six Months after a Negative Inpatient Evaluation for Acute Coronary Syndrome. <i>Academic Emergency Medicine</i> , 2002, 9, 896-902.	0.8	23
22	Adaptation of EPEC-EM Curriculum in a Residency with Asynchronous Learning. <i>Western Journal of Emergency Medicine</i> , 2010, 11, 491-9.	0.6	23
23	Words Matter: An Antibias Workshop for Health Care Professionals to Reduce Stigmatizing Language. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2021, 17, 11115.	0.5	21
24	Branding and Recruitment: A Primer for Residency Program Leadership. <i>Journal of Graduate Medical Education</i> , 2018, 10, 249-252.	0.6	20
25	The Prevalence of Disability Health Training and Residents With Disabilities in Emergency Medicine Residency Programs. <i>AEM Education and Training</i> , 2021, 5, e10511.	0.6	20
26	Evaluating Educational Interventions in Emergency Medicine. <i>Academic Emergency Medicine</i> , 2012, 19, 1442-1453.	0.8	19
27	TRIAD VIII: Nationwide Multicenter Evaluation to Determine Whether Patient Video Testimonials Can Safely Help Ensure Appropriate Critical Versus End-of-Life Care. <i>Journal of Patient Safety</i> , 2017, 13, 51-61.	0.7	18
28	Adverse Cardiac Events in Emergency Department Patients with Chest Pain Six Months after a Negative Inpatient Evaluation for Acute Coronary Syndrome. <i>Academic Emergency Medicine</i> , 2002, 9, 896-902.	0.8	17
29	A Stanford Conference on Social Media, Ethics, and COVID-19 Misinformation (INFODEMIG): Qualitative Thematic Analysis. <i>Journal of Medical Internet Research</i> , 2022, 24, e35707.	2.1	16
30	Mastery Learning Ensures Correct Personal Protective Equipment Use in Simulated Clinical Encounters of COVID-19. <i>Western Journal of Emergency Medicine</i> , 2020, 21, 1089-1094.	0.6	15
31	Should You Close Your Waiting Room? Addressing ED Overcrowding Through Education and Staff-Based Participatory Research. <i>Journal of Emergency Nursing</i> , 2008, 34, 285-289.	0.5	12
32	Online Mastermind Groups: A Non-hierarchical Mentorship Model for Professional Development. <i>Cureus</i> , 2018, 10, e3013.	0.2	11
33	LGBTQ+ health: a failure of medical education. <i>Canadian Journal of Emergency Medicine</i> , 2021, 23, 577-578.	0.5	10
34	Curriculum Design and Implementation of the Emergency Medicine Chief Resident Incubator. <i>Cureus</i> , 2018, 10, e2223.	0.2	10
35	Curriculum Design of a Case-based Knowledge Translation Shift for Emergency Medicine Residents. <i>Academic Emergency Medicine</i> , 2010, 17, S42-8.	0.8	8
36	A Novel Collaboration to Reduce the Travel-Related Cost of Residency Interviewing. <i>Western Journal of Emergency Medicine</i> , 2017, 18, 539-543.	0.6	7

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37	Patient Age, Race and Emergency Department Treatment Area Associated with "Topbox" Press Ganey Scores. <i>Western Journal of Emergency Medicine</i> , 2020, 21, 117-124.	0.6	7
38	Best Practices for Video-Based Branding During Virtual Residency Recruitment. <i>Journal of Graduate Medical Education</i> , 2021, 13, 6-10.	0.6	7
39	Faculty Prediction of In-training Examination Scores of Emergency Medicine Residents. <i>Journal of Emergency Medicine</i> , 2014, 46, 390-395.	0.3	6
40	Program Director Opinion on the Ideal Length of Residency Training in Emergency Medicine. <i>Academic Emergency Medicine</i> , 2016, 23, 823-827.	0.8	6
41	Supplemental Milestones for Emergency Medicine Residency Programs: A Validation Study. <i>Western Journal of Emergency Medicine</i> , 2017, 18, 69-75.	0.6	6
42	A Multicenter Collaboration for Simulation-Based Assessment of ACGME Milestones in Emergency Medicine. <i>Simulation in Healthcare</i> , 2018, 13, 348-355.	0.7	6
43	Outcome assessment of medical education fellowships in emergency medicine. <i>AEM Education and Training</i> , 2021, 5, e10650.	0.6	6
44	ALiEM Connect: Large-Scale, Interactive, Virtual Residency Programming in Response to COVID-19. <i>Academic Medicine</i> , 2021, 96, 1419-1424.	0.8	6
45	Simulation-Based Mastery Learning to Teach Distal Radius Fracture Reduction. <i>Simulation in Healthcare</i> , 2021, 16, e176-e180.	0.7	6
46	Gender-based Barriers in the Advancement of Women Leaders in Emergency Medicine: A Multi-institutional Qualitative Study. <i>Western Journal of Emergency Medicine</i> , 2021, 22, 1355-1359.	0.6	6
47	Creating a better learning environment: a qualitative study uncovering the experiences of Master Adaptive Learners in residency. <i>BMC Medical Education</i> , 2022, 22, 141.	1.0	6
48	Adaptive expertise: The optimal outcome of emergency medicine training. <i>AEM Education and Training</i> , 2022, 6, e10731.	0.6	5
49	Use of a Chief Resident Retreat to Develop Key Leadership Skills. <i>Medical Science Educator</i> , 2017, 27, 173-176.	0.7	4
50	Design Your Clinical Workplace to Facilitate Competency-Based Education. <i>Western Journal of Emergency Medicine</i> , 2019, 20, 651-653.	0.6	4
51	The Summer Match: A qualitative study exploring a two-stage residency match option. <i>AEM Education and Training</i> , 2021, 5, e10616.	0.6	4
52	Socioeconomic Disparities Are Negatively Associated with Pediatric Emergency Department Aftercare Compliance. <i>Academic Emergency Medicine</i> , 2003, 10, 1278-1284.	0.8	4
53	Assessment of Death Notification Skills Among Emergency Medicine Residents Using GRIEV_ING in High-Fidelity Patient Simulation. <i>Medical Science Educator</i> , 2017, 27, 881-886.	0.7	3
54	Patient feedback in the emergency department: A feasibility study of the Resident Communication Assessment Program (ReCAP). <i>Journal of the American College of Emergency Physicians Open</i> , 2020, 1, 1194-1198.	0.4	3

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55	Development of a 3D printed simulator for closed reduction of distal radius fractures. Perspectives on Medical Education, 2021, 10, 192-195.	1.8	3
56	A randomized controlled trial of simulation-based mastery learning to teach the extended focused assessment with sonography in trauma. AEM Education and Training, 2021, 5, e10606.	0.6	3
57	Assessment of Entrustable Professional Activities Using a Web-Based Simulation Platform During Transition to Emergency Medicine Residency: Mixed Methods Pilot Study. JMIR Medical Education, 2021, 7, e32356.	1.2	3
58	Can Education and Staff-based Participatory Research Change Nursing Practice in an Era of ED Overcrowding? A Focus Group Study. Journal of Emergency Nursing, 2009, 35, 290-298.	0.5	2
59	R & P: The Medical Education Scarlet Letters. Academic Emergency Medicine, 2015, 22, 91-93.	0.8	2
60	A Ten-year Program Evaluation of an Emergency Medicine Scholarly Track in Education Using a Qualitative Approach. AEM Education and Training, 2017, 1, 215-220.	0.6	2
61	A User's Guide to the ALiEM Emergency Medicine Match Advice Web Series. Western Journal of Emergency Medicine, 2017, 18, 698-704.	0.6	2
62	Sustainable Engaged Accountable Learners. AEM Education and Training, 2021, 5, e10470.	0.6	2
63	Leveling the field: Development of reliable scoring rubrics for quantitative and qualitative medical education research abstracts. AEM Education and Training, 2021, 5, e10654.	0.6	2
64	Geographic mobility in the emergency medicine residency match and the influence of gender. AEM Education and Training, 2021, 5, e10706.	0.6	2
65	Emergency Department Orientation Utilizing Web-based Streaming Video. Academic Emergency Medicine, 2004, 11, 848-852.	0.8	1
66	Altered Mental Status in a Young, Healthy Female. American Journal of Therapeutics, 2013, 20, 558-563.	0.5	1
67	Peer Teaching by Stanford Medical Students in a Sexual and Gender Minority Health Education Program. Medical Science Educator, 2020, 30, 1731-1733.	0.7	1
68	Medical Student Pride Alliance: The first national LGBTQ+ medical student affinity organisation. Medical Education, 2020, 54, 471-472.	1.1	1
69	Mastery learning improves simulated central venous catheter insertion by emergency medicine teaching faculty. AEM Education and Training, 2021, 5, e10703.	0.6	1
70	Simulation-Based Mastery Learning Improves the Performance of Donning and Doffing of Personal Protective Equipment by Medical Students. Western Journal of Emergency Medicine, 2022, 23, 318-323.	0.6	1
71	Ethics and end-of-life issues. , 2005, , 653-660.		0
72	Fibrinolysis and Thrombectomy for Massive Pulmonary Embolus. American Journal of Therapeutics, 2013, 20, 576-580.	0.5	0

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73	In Reply to Walls and Gingles. Academic Medicine, 2018, 93, 1266.	0.8	0
74	To Do, <i>This:</i> On Physician Training During COVIDâ€19. AEM Education and Training, 2020, 4, 463-463.	0.6	0
75	Transforming didactic conferences with live technologyâ€facilitated crowdsourcing. Medical Education, 2020, 54, 484-485.	1.1	0
76	Ethical imperative of psychological safety in healthcare: in response to the Manifesto for healthcare simulation practice. BMJ Simulation and Technology Enhanced Learning, 2021, 7, bmjstel-2021-000889.	0.7	0
77	Case 9: Intimate Partner Violence in the Gay Community. , 2016, , 247-251.		0
78	Physicians in Myanmar Provide Palliative Care Despite Limited Training and Low Confidence in Their Abilities. Palliative Medicine Reports, 2020, 1, 314-320.	0.4	0
79	This Article Corrects: â€Gender-based Barriers in the Advancement of Women Leaders in Emergency Medicine: A Multi-institutional Qualitative Studyâ€, Western Journal of Emergency Medicine, 2022, 23, 290-290.	0.6	0
80	Lessons from designing a medical school course on mortality. Medical Education, 2022, , .	1.1	0