

Beth A Ferri

List of Publications by Year in descending order

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36
papers

1,805
citations

430874

18
h-index

395702

33
g-index

36
all docs

36
docs citations

36
times ranked

867
citing authors

#	ARTICLE	IF	CITATIONS
1	Introduction to the Special Issue-Imagining Possible Futures: Disability Critical Race Theory as a Lever for Praxis in Education. Teachers College Record, 2022, 124, 3-16.	0.9	5
2	From the Personal to the Global: Engaging with and Enacting DisCrit Theory Across Multiple Spaces. Race Ethnicity and Education, 2021, 24, 597-606.	2.6	4
3	Mapping Access and Opportunity for Students with Disabilities: Urban K-8 Schools as Pockets of Privilege. Educational Forum, 2020, 84, 356-376.	1.8	1
4	Same As It Ever Was: The Nexus of Race, Ability, and Place in One Urban School District. Educational Studies - AESA, 2019, 55, 453-472.	0.9	14
5	Disability Critical Race Theory: Exploring the Intersectional Lineage, Emergence, and Potential Futures of DisCrit in Education. Review of Research in Education, 2018, 42, 46-71.	1.6	130
6	Metaphors of Contagion and the Autoimmune Body. Feminist Formations, 2018, 30, 1-20.	0.3	31
7	Cultivating and expanding disability critical race theory (DisCrit). , 2018, , 230-238.		1
8	U.S. Inclusion in the Era of Neoliberal Educational Reforms. , 2017, , 21-31.		9
9	Locating the Problem Within: Race, Learning Disabilities, and Science. Teachers College Record, 2017, 119, 1-28.	0.9	7
10	Literacy Education and Disability Studies: Reenvisioning Struggling Students. Journal of Adolescent and Adult Literacy, 2016, 60, 7-12.	1.1	24
11	Promoting Access through Segregation: The Emergence of the "Prioritized Curriculum" Class. Teachers College Record, 2016, 118, 1-22.	0.9	14
12	Integrazione scolastica: on not having all of the answers " a response to Anastasiou, Kauffman and Di Nuovo. European Journal of Special Needs Education, 2015, 30, 444-447.	3.0	9
13	Talking (and not talking) about race, social class and dis/ability: working margin to margin. Race Ethnicity and Education, 2014, 17, 471-493.	2.6	31
14	Beyond the far too incessant schism: special education and the social model of disability. International Journal of Inclusive Education, 2014, 18, 1120-1142.	2.6	57
15	The impact of standards-based reform: applying Brantlinger's critique of "hierarchical ideologies"™. International Journal of Inclusive Education, 2013, 17, 1312-1325.	2.6	7
16	Dis/ability critical race studies (DisCrit): theorizing at the intersections of race and dis/ability. Race Ethnicity and Education, 2013, 16, 1-31.	2.6	530
17	Historicizing Dis/Ability: Creating Normalcy, Containing Difference. , 2013, , 29-67.		7
18	Undermining inclusion? A critical reading of response to intervention (RTI). International Journal of Inclusive Education, 2012, 16, 863-880.	2.6	24

#	ARTICLE	IF	CITATIONS
19	Technology for people, not disabilities: ensuring access and inclusion. <i>Journal of Research in Special Educational Needs</i> , 2012, 12, 192-200.	1.1	136
20	Pluralizing Methodologies in the Field of LD. <i>Learning Disability Quarterly</i> , 2011, 34, 222-231.	1.3	18
21	Broadening Our Horizons: Toward a Plurality of Methodologies in Learning Disability Research. <i>Learning Disability Quarterly</i> , 2011, 34, 107-121.	1.3	18
22	Disability Life Writing and the Politics of Knowing. <i>Teachers College Record</i> , 2011, 113, 2267-2282.	0.9	23
23	“I was the special ed. girl”: urban working-class young women of colour. <i>Gender and Education</i> , 2010, 22, 105-121.	1.7	102
24	Changing the script: race and disability in Lynn Manning’s Weights. <i>International Journal of Inclusive Education</i> , 2008, 12, 497-509.	2.6	14
25	The conflict within: resistance to inclusion and other paradoxes in special education. <i>Disability and Society</i> , 2007, 22, 63-77.	2.2	78
26	Integration and Inclusion—A Troubling Nexus: Race, Disability, and Special Education. <i>Journal of African American History</i> , 2005, 90, 107-127.	0.1	35
27	Teachers with LD. <i>Journal of Learning Disabilities</i> , 2005, 38, 62-78.	2.2	42
28	Fixated on Ability. <i>Prose Studies</i> , 2005, 27, 120-140.	0.3	37
29	In the Shadow of Brown. <i>Remedial and Special Education</i> , 2005, 26, 93-100.	2.3	80
30	Tools of Exclusion: Race, Disability, and (Re)segregated Education. <i>Teachers College Record</i> , 2005, 107, 453-474.	0.9	160
31	Interrupting the Discourse. <i>Journal of Learning Disabilities</i> , 2004, 37, 509-515.	2.2	13
32	Teachers with Learning Disabilities. <i>Journal of Learning Disabilities</i> , 2001, 34, 22-32.	2.2	40
33	Definitions and Eligibility Criteria Applied to the Adolescent and Adult Population with Learning Disabilities across Agencies. <i>Learning Disability Quarterly</i> , 1999, 22, 213-223.	1.3	14
34	Women with disabilities. <i>Women’s Studies International Forum</i> , 1998, 21, 429-439.	1.1	42
35	Hearing Voices, Witnessing Pain. <i>Journal of Learning Disabilities</i> , 1998, 31, 517-519.	2.2	4
36	Profiles of College Students Demonstrating Learning Disabilities With and Without Giftedness. <i>Journal of Learning Disabilities</i> , 1997, 30, 552-559.	2.2	44