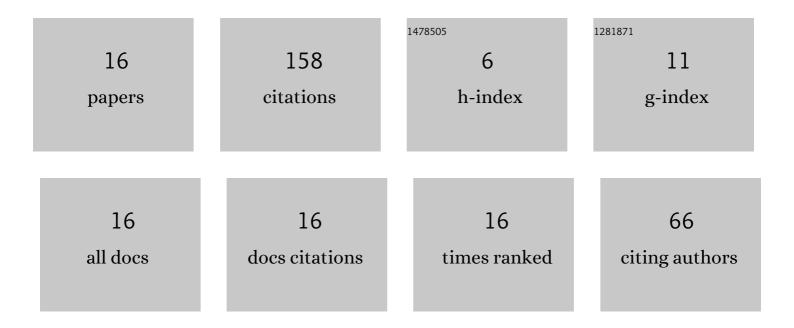
Ahmed Masrai

List of Publications by Year in descending order

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Δημερ Μλερλι

#	Article	IF	CITATIONS
1	The relationship between two measures of L2 phonological vocabulary knowledge and L2 listening comprehension. TESOL Journal, 2022, 13, e612.	0.9	9
2	The Development and Validation of a Lemma-Based Yes/No Vocabulary Size Test. SAGE Open, 2022, 12, 215824402210743.	1.7	4
3	What Predicts Academic Achievement in EMI Courses? Focus on Vocabulary Knowledge and Self-Perceptions of L2 Skills. SAGE Open, 2022, 12, 215824402211010.	1.7	4
4	General and specialist vocabulary knowledge as predictors of academic success in EMI university programs. Language Learning in Higher Education, 2022, 12, 273-289.	0.5	1
5	Phonological and orthographic vocabulary knowledge and processing speed of L2 written text: the case of native Arabic EFL learners. Cognitive Processing, 2021, 22, 37-46.	1.4	Ο
6	COVID-19 Health Communication: Key Moderators of Message Framing. Psycholinguistics, 2021, 29, 30-58.	0.4	3
7	Measuring the contribution of specialist vocabulary knowledge to academic achievement: disentangling effects of multiple types of word knowledge. Asian-Pacific Journal of Second and Foreign Language Education, 2021, 6, .	1.4	4
8	Vocabulary knowledge and academic achievement revisited: General and academic vocabulary as determinant factors. Southern African Linguistics and Applied Language Studies, 2021, 39, 282-294.	0.5	7
9	Exploring the impact of individual differences in aural vocabulary knowledge, written vocabulary knowledge and working memory capacity on explaining L2 learners' listening comprehension. Applied Linguistics Review, 2020, 11, 423-447.	0.9	20
10	Can L2 Phonological Vocabulary Knowledge and Listening Comprehension be Developed Through Extensive Movie Viewing? the Case of Arab EFL Learners. International Journal of Listening, 2020, 34, 54-69.	0.8	10
11	Vocabulary and Reading Comprehension Revisited: Evidence for High-, Mid-, and Low-Frequency Vocabulary Knowledge. SAGE Open, 2019, 9, 215824401984518.	1.7	26
12	How many words do you need to speak Arabic? An Arabic vocabulary size test. Language Learning Journal, 2019, 47, 519-536.	2.5	6
13	Extensive Reading and Incidental Vocabulary Acquisition: The Case of a Predominant Language Classroom Input. International Journal of Education and Literacy Studies, 2019, 7, 39.	0.6	5
14	Measuring the contribution of academic and general vocabulary knowledge to learners' academic achievement. Journal of English for Academic Purposes, 2018, 31, 44-57.	2.5	47
15	The role of informal learning activities in improving L2 lexical access and acquisition in L1 Arabic speakers learning EFL. Language Learning Journal, 2018, 46, 594-604.	2.5	7
16	The Impact of L1 Lexical Organisation on L2 Vocabulary Acquisition. Language in Focus, 2015, 1, 15-34.	0.2	5