

Ahmed Masrai

List of Publications by Year in descending order

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16
papers

158
citations

1478505

6
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1281871

11
g-index

16
all docs

16
docs citations

16
times ranked

66
citing authors

#	ARTICLE	IF	CITATIONS
1	Measuring the contribution of academic and general vocabulary knowledge to learners' academic achievement. <i>Journal of English for Academic Purposes</i> , 2018, 31, 44-57.	2.5	47
2	Vocabulary and Reading Comprehension Revisited: Evidence for High-, Mid-, and Low-Frequency Vocabulary Knowledge. <i>SAGE Open</i> , 2019, 9, 215824401984518.	1.7	26
3	Exploring the impact of individual differences in aural vocabulary knowledge, written vocabulary knowledge and working memory capacity on explaining L2 learners' listening comprehension. <i>Applied Linguistics Review</i> , 2020, 11, 423-447.	0.9	20
4	Can L2 Phonological Vocabulary Knowledge and Listening Comprehension be Developed Through Extensive Movie Viewing? the Case of Arab EFL Learners. <i>International Journal of Listening</i> , 2020, 34, 54-69.	0.8	10
5	The relationship between two measures of L2 phonological vocabulary knowledge and L2 listening comprehension. <i>TESOL Journal</i> , 2022, 13, e612.	0.9	9
6	The role of informal learning activities in improving L2 lexical access and acquisition in L1 Arabic speakers learning EFL. <i>Language Learning Journal</i> , 2018, 46, 594-604.	2.5	7
7	Vocabulary knowledge and academic achievement revisited: General and academic vocabulary as determinant factors. <i>Southern African Linguistics and Applied Language Studies</i> , 2021, 39, 282-294.	0.5	7
8	How many words do you need to speak Arabic? An Arabic vocabulary size test. <i>Language Learning Journal</i> , 2019, 47, 519-536.	2.5	6
9	The Impact of L1 Lexical Organisation on L2 Vocabulary Acquisition. <i>Language in Focus</i> , 2015, 1, 15-34.	0.2	5
10	Extensive Reading and Incidental Vocabulary Acquisition: The Case of a Predominant Language Classroom Input. <i>International Journal of Education and Literacy Studies</i> , 2019, 7, 39.	0.6	5
11	Measuring the contribution of specialist vocabulary knowledge to academic achievement: disentangling effects of multiple types of word knowledge. <i>Asian-Pacific Journal of Second and Foreign Language Education</i> , 2021, 6, .	1.4	4
12	The Development and Validation of a Lemma-Based Yes/No Vocabulary Size Test. <i>SAGE Open</i> , 2022, 12, 215824402210743.	1.7	4
13	What Predicts Academic Achievement in EMI Courses? Focus on Vocabulary Knowledge and Self-Perceptions of L2 Skills. <i>SAGE Open</i> , 2022, 12, 215824402211010.	1.7	4
14	COVID-19 Health Communication: Key Moderators of Message Framing. <i>Psycholinguistics</i> , 2021, 29, 30-58.	0.4	3
15	General and specialist vocabulary knowledge as predictors of academic success in EMI university programs. <i>Language Learning in Higher Education</i> , 2022, 12, 273-289.	0.5	1
16	Phonological and orthographic vocabulary knowledge and processing speed of L2 written text: the case of native Arabic EFL learners. <i>Cognitive Processing</i> , 2021, 22, 37-46.	1.4	0