

# Dian-Fu Chang

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5632606/publications.pdf>

Version: 2024-02-01

20  
papers

245  
citations

933447

10  
h-index

996975

15  
g-index

28  
all docs

28  
docs citations

28  
times ranked

209  
citing authors

#	ARTICLE	IF	CITATIONS
1	An evaluation of the dynamics of the plan to develop first-class universities and top-level research centers in Taiwan. <i>Asia Pacific Education Review</i> , 2009, 10, 47-57.	2.5	34
2	Motivation to Learn Among Older Adults in Taiwan. <i>Educational Gerontology</i> , 2011, 37, 574-592.	1.3	30
3	Mobile Game-Based Learning with a Mobile App: Motivational Effects and Learning Performance. <i>Journal of Advanced Computational Intelligence and Intelligent Informatics</i> , 2017, 21, 963-970.	0.9	23
4	Effects of higher education expansion on gender parity: a 65-year trajectory in Taiwan. <i>Higher Education</i> , 2018, 76, 449-466.	4.4	21
5	Balancing quality and quantity to build research universities in Taiwan. <i>Higher Education</i> , 2015, 70, 251-263.	4.4	19
6	Patterns of gender parity in the humanities and STEM programs: the trajectory under the expanded higher education system. <i>Studies in Higher Education</i> , 2020, 45, 1108-1120.	4.5	18
7	Implementing internationalization policy in higher education explained by regulatory control in neoliberal times. <i>Asia Pacific Education Review</i> , 2015, 16, 603-612.	2.5	15
8	Applying CIPO indicators to examine internationalization in higher education institutions in Taiwan. <i>International Journal of Educational Development</i> , 2018, 63, 20-28.	2.7	15
9	College students' perceptions of studying abroad and their readiness. <i>Asia Pacific Education Review</i> , 2012, 13, 583-591.	2.5	12
10	Exploring College Student's Perspectives on Global Mobility during the COVID-19 Pandemic Recovery. <i>Education Sciences</i> , 2020, 10, 218.	2.6	12
11	Detecting the Institutional Mediation of Push/Pull Factors on International Students' Satisfaction during the COVID-19 Pandemic. <i>Sustainability</i> , 2021, 13, 11405.	3.2	8
12	Exploring Structural Relationships in Attracting and Retaining International Students in STEM for Sustainable Development of Higher Education. <i>Sustainability</i> , 2022, 14, 1267.	3.2	7
13	Detecting the Issue of Higher Education Over-Expanded Under Declining Enrollment Times. <i>Higher Education Policy</i> , 2019, , 1.	2.0	5
14	Determining the influence of heterogeneity in graduate institutions on university-industry collaboration policy in Taiwan. <i>Asia Pacific Education Review</i> , 2016, 17, 489-499.	2.5	4
15	Analyzing the Functions and Benefits of Using Mobile Facebook as a Supplemental LMS in Higher Education. <i>Journal of Advanced Computational Intelligence and Intelligent Informatics</i> , 2017, 21, 971-979.	0.9	4
16	Students in Mass Higher Education: Effects of Student Engagement in Taiwan. , 2015, , 189-205.		3
17	Student Mobility in Higher Education Explained by Cultural and Technological Awareness in Taiwan. <i>Advances in Higher Education and Professional Development Book Series</i> , 2014, , 66-85.	0.2	1
18	Exploring the Effect of College Students' Civic Engagement on Transferable Capabilities during the COVID-19 Pandemic. <i>Sustainability</i> , 2021, 13, 11074.	3.2	1

#	ARTICLE	IF	CITATIONS
19	Taiwan's Higher Education Policy: From Neoliberalism to Public Goods (Higher Education in Taiwan.) Tj ETQq1 1,0,784314 rgBT /Ove 0,5	1.9	1
20	Gender diversity indices for interpreting the phenomena in expanding higher education. Journal of Applied Research in Higher Education, 2022, 14, 92-110.	1.9	1