Larissa K Barber

List of Publications by Year in descending order

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68	2,615	23	47
papers	citations	h-index	g-index
69	69	69	2439
all docs	docs citations	times ranked	citing authors

#	Article	IF	CITATIONS
1	Is Electronic Multitasking Always Viewed as a Counterproductive Meeting Behavior? Understanding the Nature of the Secondary Task. Psychological Reports, 2022, 125, 422-447.	1.7	2
2	Editorial: Stress and Stress Management – Pushing Back Against Existing Paradigms. Frontiers in Psychology, 2022, 13, 859660.	2.1	3
3	Comparing Relaxation Versus Mastery Microbreak Activity: A Within-Task Recovery Perspective. Psychological Reports, 2021, 124, 248-265.	1.7	5
4	Does Active Leisure Improve Worker Well-Being? An Experimental Daily Diary Approach. Journal of Happiness Studies, 2021, 22, 2003-2029.	3.2	2
5	Time to Disentangle the Information and Communication Technology (ICT) Constructs: Developing a Taxonomy around ICT Use for Occupational Health Research. Occupational Health Science, 2021, 5, 217-245.	1.6	17
6	Defrag and reboot? Consolidating information and communication technology research in I-O psychology. Industrial and Organizational Psychology, 2021, 14, 371-396.	0.6	23
7	The fear of missing out at work: Examining costs and benefits to employee health and motivation. Computers in Human Behavior, 2020, 104, 106161.	8.5	41
8	Implications of Technological Work Practices for Employee Affect. , 2020, , 497-510.		1
9	Examining mentors as buffers of burnout for employees high in neuroticism. Human Resource Development Quarterly, 2020, 31, 281-300.	3.3	8
10	Information Communication Technology and Employee Well-Being., 2019,, 580-607.		19
11	Social judgments of electronic multitasking in the workplace: The role of contextual and individual factors. Computers in Human Behavior, 2019, 94, 110-121.	8.5	10
12	Disconnecting to Detach: The Role of Impaired Recovery in Negative Consequences of Workplace Telepressure. Revista De Psicologia Del Trabajo Y De Las Organizaciones, 2019, 35, 9-15.	1.6	25
13	Workplace telepressure and work–life balance outcomes: The role of work recovery experiences. Stress and Health, 2019, 35, 350-362.	2.6	77
14	Workplace intrusions and employee strain: the interactive effects of extraversion and emotional stability. Anxiety, Stress and Coping, 2019, 32, 312-328.	2.9	15
15	Addressing FoMO and telepressure among university students: Could a technology intervention help with social media use and sleep disruption?. Computers in Human Behavior, 2019, 93, 192-199.	8.5	29
16	Sleep and Social Behavior in Organizations: Implications for Job Performance., 2019,, 153-189.		1
17	Is Self-Leadership Just Self-Regulation? Exploring Construct Validity with HEXACO and Self-Regulatory Traits. Current Psychology, 2018, 37, 149-161.	2.8	18
18	Development and validation of the Workplace Interruptions Measure. Stress and Health, 2018, 34, 102-114.	2.6	18

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19	Workplace Telepressure and Worker Well-Being: The Intervening Role of Psychological Detachment. Occupational Health Science, 2018, 2, 337-363.	1.6	42
20	Telepressure and College Student Employment: The Costs of Staying Connected Across Social Contexts. Stress and Health, 2017, 33, 14-23.	2.6	44
21	Modifying the Sleep Treatment Education Program for Students to include technology use (STEPSâ€₹ECH): Intervention effects on objective and subjective sleep outcomes. Stress and Health, 2017, 33, 684-690.	2.6	22
22	Ethical considerations for sleep intervention in organizational psychology research. Stress and Health, 2017, 33, 691-698.	2.6	6
23	Undergraduate Internship Supervision in Psychology Departments: Use of Experiential Learning Best Practices. Psychology Learning and Teaching, 2017, 16, 74-83.	2.0	9
24	A self-regulatory perspective of work-to-home undermining spillover/crossover: Examining the roles of sleep and exercise Journal of Applied Psychology, 2017, 102, 753-763.	5.3	52
25	A preliminary study exploring moderating effects of role stressors on the relationship between Big Five personality traits and workplace cyberloafing. Cyberpsychology, 2017, 11, .	1.5	19
26	Home is Private…Do Not Enter! Introversion and Sensitivity to Work–Home Conflict. Stress and Health, 2016, 32, 441-445.	2.6	18
27	Psychologically detaching despite high workloads: The role of attentional processes Journal of Occupational Health Psychology, 2016, 21, 432-442.	3.3	43
28	Linking Abusive Supervision to Employee Engagement and Exhaustion. Organization Management Journal, 2016, 13, 138-147.	0.9	24
29	The Work–Family Interface as a Mediator between Job Demands and Employee Behaviour. Stress and Health, 2016, 32, 128-137.	2.6	15
30	Students' Reactions to Course Policy Decisions. Teaching of Psychology, 2016, 43, 22-31.	1.2	1
31	Using undergraduate grade point average as a selection tool: A synthesis of the literature Psychologist-Manager Journal, 2015, 18, 1-11.	0.3	28
32	Turning molehills into mountains: Sleepiness increases workplace interpretive bias. Journal of Organizational Behavior, 2015, 36, 360-381.	4.7	19
33	Please respond ASAP: Workplace telepressure and employee recovery Journal of Occupational Health Psychology, 2015, 20, 172-189.	3.3	262
34	Academic entitlement and counterproductive research behavior. Personality and Individual Differences, 2015, 85, 13-18.	2.9	12
35	Promoting Perceived Benefits of Group Projects. Teaching of Psychology, 2015, 42, 179-183.	1.2	16
36	Improving Research Participant Ethics. Teaching of Psychology, 2015, 42, 143-148.	1.2	1

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37	Behind sleepy eyes: Implications of sleep loss for organizations and employees Translational Issues in Psychological Science, 2015, 1, 89-96.	1.0	24
38	Linking Abusive Supervision to Engagement and Burnout. Proceedings - Academy of Management, 2015, 2015, 11716.	0.1	1
39	Creating Technological Boundaries to Protect Bedtime: Examining Work–Home Boundary Management, Psychological Detachment and Sleep. Stress and Health, 2014, 30, 259-264.	2.6	121
40	Conceptualizations of Sleep in Stress Theory: Exciting New Directions. Stress and Health, 2014, 30, 431-432.	2.6	8
41	More Content or More Policy? A Closer Look at Syllabus Detail, Instructor Gender, and Perceptions of Instructor Effectiveness. College Teaching, 2014, 62, 129-135.	0.6	19
42	Sleep Habits May Undermine Well-Being Through the Stressor Appraisal Process. Journal of Happiness Studies, 2014, 15, 285-299.	3.2	16
43	Understanding internal, external, and relational attributions for abusive supervision. Journal of Organizational Behavior, 2014, 35, 871-891.	4.7	74
44	Using the Networked Fire Chief for Ego-Depletion Research: Measuring Dynamic Decision-Making Effort and Performance. Journal of Social Psychology, 2014, 154, 379-383.	1.5	6
45	Are Better Sleepers More Engaged Workers? A Selfâ€regulatory Approach to Sleep Hygiene and Work Engagement. Stress and Health, 2013, 29, 307-316.	2.6	72
46	Examining the nomological network of satisfaction with work–life balance Journal of Occupational Health Psychology, 2013, 18, 276-284.	3.3	58
47	Random and Systematic Error Effects of Insomnia on Survey Behavior. Organizational Research Methods, 2013, 16, 616-649.	9.1	55
48	In Search of the Relationship Between Polychronicity and Multitasking Performance. Journal of Individual Differences, 2013, 34, 222-229.	1.0	19
49	Counterproductive Work Behaviours in Response to Emotional Exhaustion: A Moderated Mediational Approach. Stress and Health, 2012, 28, 222-233.	2.6	104
50	The multi-factor structure of the Brief Self-Control Scale: Discriminant validity of restraint and impulsivity. Journal of Research in Personality, 2012, 46, 111-115.	1.7	161
51	Disengaging From a Task. Journal of Individual Differences, 2012, 33, 76-82.	1.0	13
52	Strategic item selection to reduce survey length: Reduction in validity?. Consulting Psychology Journal, 2011, 63, 162-175.	0.8	34
53	Moving Toward a Better Understanding of the Work and Nonwork Interface. Industrial and Organizational Psychology, 2011, 4, 385-388.	0.6	6
54	Costs and benefits of supportive versus disciplinary emotion regulation strategies in teachers. Stress and Health, 2011, 27, e173.	2.6	13

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55	Consistentâ€sufficient sleep predicts improvements in selfâ€regulatory performance and psychological strain. Stress and Health, 2011, 27, 314-324.	2.6	63
56	Facilitating Self-Regulated Learning With Technology. Teaching of Psychology, 2011, 38, 303-308.	1.2	14
57	Sleep consistency and sufficiency: are both necessary for less psychological strain?. Stress and Health, 2010, 26, 186-193.	2.6	70
58	Work flexibility or nonwork support? Theoretical and empirical distinctions for work–life initiatives Consulting Psychology Journal, 2010, 62, 169-188.	0.8	23
59	Big Five trait predictors of differential counterproductive work behavior dimensions. Personality and Individual Differences, 2010, 49, 537-541.	2.9	142
60	Affect regulation strategies for promoting (or preventing) flourishing emotional health. Personality and Individual Differences, 2010, 49, 663-666.	2.9	15
61	Authors' response to barber <i>et al.</i> commentaries: exploring the selfâ€regulatory strength model using sleep practices: potentials and pitfalls for future research. Stress and Health, 2010, 26, 200-203.	2.6	7
62	Exploring the association between teachers' perceived student misbehaviour and emotional exhaustion: the importance of teacher efficacy beliefs and emotion regulation. Educational Psychology, 2010, 30, 173-189.	2.7	301
63	Rethinking the Work–Life Interface: It's Not about Balance, It's about Resource Allocation. Applied Psychology: Health and Well-Being, 2010, 2, 127-159.	3.0	82
64	Role identification, community socio-economic status demands, and stress outcomes in police officers. Anxiety, Stress and Coping, 2010, 23, 165-180.	2.9	11
65	When does time perspective matter? Self-control as a moderator between time perspective and academic achievement. Personality and Individual Differences, 2009, 46, 250-253.	2.9	84
66	Temporal Patterns of Accuracy Confidence in Social Judgments: A New Method and Initial Results. Journal of Nonverbal Behavior, 2009, 33, 239-249.	1.0	1
67	Leading the healthy workforce: The integral role of employee involvement Consulting Psychology Journal, 2009, 61, 122-135.	0.8	37
68	Do prospective workday appraisals influence end-of-workday affect and self-monitored performance?. Journal of Occupational Health Psychology, 2008, 13, 331-344.	3.3	13