

Alan J Daly

List of Publications by Year in descending order

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96
papers

3,004
citations

201674

27
h-index

189892

50
g-index

101
all docs

101
docs citations

101
times ranked

1308
citing authors

#	ARTICLE	IF	CITATIONS
1	Identificando a los nuevos influyentes en tiempos de Internet medios sociales y análisis de redes sociales. Revista Espanola De Investigaciones Sociologicas, 2024, , 23-42.	0.0	20
2	Límites para la comunicación política desde las grandes plataformas sociales de Internet. Un caso de estudio de "la casta" a "la trama". Revista Espanola De Investigaciones Sociologicas, 2024, , 65-82.	0.0	1
3	A theory of action account of an across-school collaboration policy in practice. Journal of Educational Change, 2022, 23, 33-60.	3.6	4
4	The Power of School Conditions: Individual, Relational, and Organizational Influences on Educator Wellbeing. Frontiers in Psychology, 2022, 13, 775614.	2.1	7
5	The SchoolWeavers tool: supporting school leaders to weave learning ecosystems. School Leadership and Management, 2021, 41, 429-446.	1.6	3
6	The ties that belong: Tie formation in preservice teacher identification networks. Teaching and Teacher Education, 2021, 97, 103223.	3.2	9
7	Social participation of students with autism spectrum disorder in general education settings. Learning, Culture and Social Interaction, 2021, 28, 100467.	1.8	4
8	Real-time Twitter interactions during World Breastfeeding Week: A case study and social network analysis. PLoS ONE, 2021, 16, e0249302.	2.5	6
9	A network case of knowledge brokering. Journal of Professional Capital and Community, 2021, 6, 148-163.	1.2	5
10	Finding Satisfaction in Belonging: Preservice Teacher Subjective Well-Being and its Relationship to Belonging, Trust, and Self-Efficacy. Frontiers in Education, 2021, 6, .	2.1	5
11	Exploring online social networks of school leaders in times of COVID-19. British Journal of Educational Technology, 2021, 52, 1414-1433.	6.3	16
12	Breastfeeding Communication Strategies, Challenges and Opportunities in the Twitter-Verse: Perspectives of Influencers and Social Network Analysis. International Journal of Environmental Research and Public Health, 2021, 18, 6181.	2.6	4
13	The Social Continuum of Educational Leadership. Elementary School Journal, 2021, 122, 112-135.	1.4	5
14	Educators Meet the Fifth Estate: Social Media in Education. Elementary School Journal, 2021, 122, 1-7.	1.4	0
15	When seekers reap rewards and providers pay a price: The role of relationships and discussion in improving practice in a community of learning. Teaching and Teacher Education, 2021, 107, 103474.	3.2	10
16	Employing Social Network Analysis to Examine the Social Participation of Students Identified as Having Special Educational Needs and Disabilities. International Journal of Disability Development and Education, 2020, 67, 393-408.	1.1	10
17	Investigating Leader Self-Efficacy Through Policy Engagement and Social Network Position. Educational Policy, 2020, 34, 411-448.	2.0	15
18	Exploring the latitude of attitude: Intentions to breastfeed among adolescents in Lebanese schools. Maternal and Child Nutrition, 2020, 16, e12888.	3.0	5

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19	The networked leader: understanding peer influence in a system wide leadership team. <i>School Leadership and Management</i> , 2020, 40, 163-182.	1.6	11
20	Exploring the communities of learning policy in New Zealand using social network analysis: A case study of leadership, expertise, and networks. <i>International Journal of Educational Research</i> , 2020, 99, 101492.	2.2	27
21	Efficacy, explore, and exchange: Studies on social side of teacher education from England, Spain, and US. <i>International Journal of Educational Research</i> , 2020, 99, 101518.	2.2	6
22	Social Media in a New Era: Pandemic, Pitfalls, and Possibilities. <i>American Journal of Education</i> , 2020, 127, 143-151.	1.1	8
23	Friendship and support networks among students with disabilities in middle school. <i>International Journal of Educational Research</i> , 2020, 103, 101608.	2.2	17
24	Diffusing science through social networks: The case of breastfeeding communication on Twitter. <i>PLoS ONE</i> , 2020, 15, e0237471.	2.5	11
25	Obstacles and opportunities for networked practice: a social network analysis of an inter-organizational STEM ecosystem. <i>Journal of Educational Administration</i> , 2020, 59, 94-115.	1.5	5
26	A capital idea: exploring the relationship between human and social capital and student achievement in schools. <i>Journal of Professional Capital and Community</i> , 2020, 6, 7-28.	1.2	14
27	Connections and Capacity: An Exploration of Preservice Teachers' Sense of Belonging, Social Networks, and Self-Efficacy in Three Teacher Education Programs. <i>AERA Open</i> , 2020, 6, 233285842090149.	2.1	10
28	Breastfeeding promotion on Twitter: A social network and content analysis approach. <i>Maternal and Child Nutrition</i> , 2020, 16, e13053.	3.0	17
29	A qualitative examination of barriers against effective medical education and practices related to breastfeeding promotion and support in Lebanon. <i>Medical Education Online</i> , 2020, 25, 1723950.	2.6	8
30	Distance, diffusion and the role of social media in a time of COVID contagion. <i>Maternal and Child Nutrition</i> , 2020, 16, e13025.	3.0	7
31	Drinking from the Firehose: The Structural and Cognitive Dimensions of Sharing Information on Twitter. <i>American Journal of Education</i> , 2020, 127, 77-105.	1.1	6
32	The Social Psychology of Homophily: The Collective Sentiments of Education Advocacy Groups. <i>Teachers College Record</i> , 2020, 122, 1-32.	0.9	4
33	A Metric to Assess Brokerage Positions within Social Networking Sites. <i>Teachers College Record</i> , 2020, 122, 1-32.	0.9	2
34	Climate Change in Common Core Policy Context: The Shifting Role of Attitudes and Beliefs. <i>Educational Policy</i> , 2019, , 089590481984360.	2.0	6
35	Socially responsive classrooms for students with special educational needs and disabilities. <i>Learning, Culture and Social Interaction</i> , 2019, 23, 100334.	1.8	14
36	Learning, friendship and social contexts. <i>International Journal of Educational Management</i> , 2019, 33, 1255-1270.	1.5	4

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37	Activating the implementers: The role of organizational expectations, teacher beliefs, and motivation in bringing about reform. <i>Teaching and Teacher Education</i> , 2019, 79, 60-72.	3.2	19
38	Getting schooled: teachers'™ views on school-based breastfeeding education in Lebanon. <i>International Breastfeeding Journal</i> , 2019, 14, 3.	2.6	4
39	The Lead Igniter: A Longitudinal Examination of Influence and Energy Through Networks, Efficacy, and Climate. <i>Educational Administration Quarterly</i> , 2019, 55, 363-403.	3.0	9
40	Teachers'™ informal feedback seeking towards the school leadership team. A social network analysis in secondary schools. <i>Research Papers in Education</i> , 2019, 34, 405-424.	3.0	15
41	The Social Side of Educational Policy: How Social Media is Changing the Politics of Education. <i>Teachers College Record</i> , 2019, 121, 1-26.	0.9	8
42	Educational Leadership in the Twitterverse: Social Media, Social Networks, and the New Social Continuum. <i>Teachers College Record</i> , 2019, 121, 1-20.	0.9	16
43	Share and succeed: the development of knowledge sharing and brokerage in data teams'™ network structures. <i>Research Papers in Education</i> , 2018, 33, 216-238.	3.0	31
44	Pay, Position, and Partnership: Exploring Capital Resources Among a School District Leadership Team. , 2018, , 117-138.		3
45	The Common Core debate on Twitter and the rise of the activist public. <i>Journal of Educational Change</i> , 2018, 19, 419-440.	3.6	21
46	A case study on breastfeeding education in Lebanon'™s public medical school: exploring the potential role of social networks in medical education. <i>Medical Education Online</i> , 2018, 23, 1527629.	2.6	13
47	Broken bridges: a social network perspective on urban high school leadership. <i>Journal of Educational Administration</i> , 2018, 56, 562-584.	1.5	20
48	Making sense: unleashing social capital in interdisciplinary teams. <i>Journal of Professional Capital and Community</i> , 2017, 2, 118-133.	1.2	4
49	A Cognitive Perspective on Policy Implementation: Reform Beliefs, Sensemaking, and Social Networks. <i>Public Administration Review</i> , 2017, 77, 889-901.	4.1	53
50	Mapping the social side of pre-service teachers: connecting closeness, trust, and efficacy with performance. <i>Teachers and Teaching: Theory and Practice</i> , 2017, 23, 635-657.	1.9	34
51	Networked leadership in Educational Collaborative Networks. <i>Educational Management Administration and Leadership</i> , 2017, 45, 1040-1059.	3.8	56
52	Social Red Bull: Exploring Energy Relationships in a School District Leadership Team. <i>Harvard Educational Review</i> , 2016, 86, 412-448.	0.9	12
53	Improving trust, improving schools. <i>Journal of Professional Capital and Community</i> , 2016, 1, 69-91.	1.2	61
54	The networked instructor: The quality of networks in different stages of professional development. <i>Teaching and Teacher Education</i> , 2016, 59, 295-308.	3.2	65

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55	More than a mentor. <i>Journal of Professional Capital and Community</i> , 2016, 1, 198-218.	1.2	27
56	Developing and assessing educator beliefs about the common core. <i>Educational Assessment, Evaluation and Accountability</i> , 2016, 28, 377-404.	2.3	8
57	Welcome to Educational Neuroscience. <i>Educational Neuroscience</i> , 2016, 1, 237761611663206.	0.0	2
58	Why So Difficult? Exploring Negative Relationships between Educational Leaders: The Role of Trust, Climate, and Efficacy. <i>American Journal of Education</i> , 2015, 122, 1-38.	1.1	20
59	The cohort model: Lessons learned when principals collaborate. <i>Journal of Educational Change</i> , 2015, 16, 451-482.	3.6	3
60	Teacher Education's Challenge of Changing Research Relationships With Schools. <i>AERA Open</i> , 2015, 1, 233285841561775.	2.1	4
61	Leveraging the relationship: knowledge processes in school's university research networks of master's programmes. <i>Research Papers in Education</i> , 2015, 30, 366-392.	3.0	8
62	Foregrounding the role of relationships in reform. <i>International Journal of Educational Management</i> , 2015, 29, 819-837.	1.5	19
63	Unveiling climates of opinion through Social Media Mining and Social Network Analysis in Twitter. The case of Common Core State Standards. <i>Redes</i> , 2015, 26, 53.	0.2	5
64	Closer to Learning: Social Networks, Trust, and Professional Communities. <i>Journal of School Leadership</i> , 2014, 24, 753-795.	1.9	30
65	More than a master: developing, sharing, and using knowledge in school's university research networks. <i>Cambridge Journal of Education</i> , 2014, 44, 35-57.	2.4	11
66	The Rise of Neurotics. <i>Educational Administration Quarterly</i> , 2014, 50, 233-278.	3.0	30
67	Misalignment and Perverse Incentives. <i>Educational Policy</i> , 2014, 28, 145-174.	2.0	50
68	Linked to innovation: Shaping an innovative climate through network intentionality and educators's social network position. <i>Journal of Educational Change</i> , 2014, 15, 99-123.	3.6	68
69	The Critical Role of Brokers in the Access and Use of Evidence at the School and District Level. , 2014, , 13-31.		31
70	Linking Social Networks and Trust at Multiple Levels: Examining Dutch Elementary Schools. , 2014, , 207-228.		9
71	The Principal Connection: Trust and Innovative Climate in a Network of Reform. , 2014, , 285-311.		7
72	Social Forces in School Teams. , 2014, , 159-181.		9

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73	The Dynamics of Voice Behavior and Leaders' Network Ties in Times of Leadership Successions. Proceedings - Academy of Management, 2014, 2014, 16324.	0.1	2
74	Social networks and alcohol consumption among first generation Chinese and Korean immigrants in the Los Angeles metropolitan area. The International Journal of Alcohol and Drug Research, 2014, 3, 245-255.	0.9	1
75	Accessing Capital Resources: Investigating the Effects of Teacher Human and Social Capital on Student Achievement. Teachers College Record, 2014, 116, 1-42.	0.9	39
76	Toward Conceptual Clarity. Elementary School Journal, 2013, 114, 118-137.	1.4	71
77	Strategic Framing. Educational Policy, 2013, 27, 645-675.	2.0	88
78	Systemwide reform in districts under pressure. Journal of Educational Administration, 2013, 51, 476-497.	1.5	82
79	Systemwide reform: examining districts under pressure. Journal of Educational Administration, 2013, 51, .	1.5	3
80	Social Networks in Education: Exploring the Social Side of the Reform Equation. American Journal of Education, 2012, 119, 1-6.	1.1	41
81	Mind the Gap: Organizational Learning and Improvement in an Underperforming Urban System. American Journal of Education, 2012, 119, 41-71.	1.1	108
82	Teaming up: Linking collaboration networks, collective efficacy, and student achievement. Teaching and Teacher Education, 2012, 28, 251-262.	3.2	266
83	The social fabric of elementary schools: a network typology of social interaction among teachers. Educational Studies, 2012, 38, 355-371.	2.4	33
84	Organizational Learning in Schools under Sanction. Education Research International, 2012, 2012, 1-10.	1.1	13
85	Exploring the Space Between: Social Networks, Trust, and Urban School District Leaders. Journal of School Leadership, 2012, 22, 493-530.	1.9	79
86	Exploring Patterns of Interpersonal Relationships among Teachers. , 2012, , 87-101.		8
87	The Ebb and Flow of Social Network Ties Between District Leaders Under High-Stakes Accountability. American Educational Research Journal, 2011, 48, 39-79.	2.7	122
88	Leading Under Sanction: Principals' Perceptions of Threat Rigidity, Efficacy, and Leadership in Underperforming Schools. Leadership and Policy in Schools, 2011, 10, 171-206.	1.5	43
89	Privileged Advocates: Disability and Education Policy in the USA. Policy Futures in Education, 2011, 9, 392-405.	1.8	9
90	Ties with Potential: Social Network Structure and Innovative Climate in Dutch Schools. Teachers College Record, 2011, 113, 1983-2017.	0.9	76

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91	A bridge between worlds: understanding network structure to understand change strategy. Journal of Educational Change, 2010, 11, 111-138.	3.6	180
92	Relationships in reform: the role of teachers' social networks. Journal of Educational Administration, 2010, 48, 359-391.	1.5	197
93	Aligning Mental Models of District and School Leadership Teams for Reform Coherence. Education and Urban Society, 2008, 40, 730-750.	1.5	33
94	A Question of Trust: Predictive Conditions for Adaptive and Technical Leadership in Educational Contexts. Leadership and Policy in Schools, 2008, 7, 30-63.	1.5	56
95	The Little District That Could: The Process of Building District-School Trust. Educational Administration Quarterly, 2008, 44, 227-281.	3.0	11
96	Public School District Characteristics and the Formation of Longitudinal Interdistrict Collaboration Networks. Educational Administration Quarterly, 0, , 0013161X2210818.	3.0	0