

Alan J Daly

List of Publications by Year in descending order

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Version: 2024-02-01

96
papers

3,004
citations

201674

27
h-index

189892

50
g-index

101
all docs

101
docs citations

101
times ranked

1308
citing authors

#	ARTICLE	IF	CITATIONS
1	Teaming up: Linking collaboration networks, collective efficacy, and student achievement. <i>Teaching and Teacher Education</i> , 2012, 28, 251-262.	3.2	266
2	Relationships in reform: the role of teachers' social networks. <i>Journal of Educational Administration</i> , 2010, 48, 359-391.	1.5	197
3	A bridge between worlds: understanding network structure to understand change strategy. <i>Journal of Educational Change</i> , 2010, 11, 111-138.	3.6	180
4	The Ebb and Flow of Social Network Ties Between District Leaders Under High-Stakes Accountability. <i>American Educational Research Journal</i> , 2011, 48, 39-79.	2.7	122
5	Mind the Gap: Organizational Learning and Improvement in an Underperforming Urban System. <i>American Journal of Education</i> , 2012, 119, 41-71.	1.1	108
6	Strategic Framing. <i>Educational Policy</i> , 2013, 27, 645-675.	2.0	88
7	Systemwide reform in districts under pressure. <i>Journal of Educational Administration</i> , 2013, 51, 476-497.	1.5	82
8	Exploring the Space Between: Social Networks, Trust, and Urban School District Leaders. <i>Journal of School Leadership</i> , 2012, 22, 493-530.	1.9	79
9	Ties with Potential: Social Network Structure and Innovative Climate in Dutch Schools. <i>Teachers College Record</i> , 2011, 113, 1983-2017.	0.9	76
10	Toward Conceptual Clarity. <i>Elementary School Journal</i> , 2013, 114, 118-137.	1.4	71
11	Linked to innovation: Shaping an innovative climate through network intentionality and educators'™ social network position. <i>Journal of Educational Change</i> , 2014, 15, 99-123.	3.6	68
12	The networked instructor: The quality of networks in different stages of professional development. <i>Teaching and Teacher Education</i> , 2016, 59, 295-308.	3.2	65
13	Improving trust, improving schools. <i>Journal of Professional Capital and Community</i> , 2016, 1, 69-91.	1.2	61
14	A Question of Trust: Predictive Conditions for Adaptive and Technical Leadership in Educational Contexts. <i>Leadership and Policy in Schools</i> , 2008, 7, 30-63.	1.5	56
15	Networked leadership in Educational Collaborative Networks. <i>Educational Management Administration and Leadership</i> , 2017, 45, 1040-1059.	3.8	56
16	A Cognitive Perspective on Policy Implementation: Reform Beliefs, Sensemaking, and Social Networks. <i>Public Administration Review</i> , 2017, 77, 889-901.	4.1	53
17	Misalignment and Perverse Incentives. <i>Educational Policy</i> , 2014, 28, 145-174.	2.0	50
18	Leading Under Sanction: Principals' Perceptions of Threat Rigidity, Efficacy, and Leadership in Underperforming Schools. <i>Leadership and Policy in Schools</i> , 2011, 10, 171-206.	1.5	43

#	ARTICLE	IF	CITATIONS
19	Social Networks in Education: Exploring the Social Side of the Reform Equation. American Journal of Education, 2012, 119, 1-6.	1.1	41
20	Accessing Capital Resources: Investigating the Effects of Teacher Human and Social Capital on Student Achievement. Teachers College Record, 2014, 116, 1-42.	0.9	39
21	Mapping the social side of pre-service teachers: connecting closeness, trust, and efficacy with performance. Teachers and Teaching: Theory and Practice, 2017, 23, 635-657.	1.9	34
22	Aligning Mental Models of District and School Leadership Teams for Reform Coherence. Education and Urban Society, 2008, 40, 730-750.	1.5	33
23	The social fabric of elementary schools: a network typology of social interaction among teachers. Educational Studies, 2012, 38, 355-371.	2.4	33
24	Share and succeed: the development of knowledge sharing and brokerage in data teams™ network structures. Research Papers in Education, 2018, 33, 216-238.	3.0	31
25	The Critical Role of Brokers in the Access and Use of Evidence at the School and District Level. , 2014, , 13-31.		31
26	Closer to Learning: Social Networks, Trust, and Professional Communities. Journal of School Leadership, 2014, 24, 753-795.	1.9	30
27	The Rise of Neurotics. Educational Administration Quarterly, 2014, 50, 233-278.	3.0	30
28	More than a mentor. Journal of Professional Capital and Community, 2016, 1, 198-218.	1.2	27
29	Exploring the communities of learning policy in New Zealand using social network analysis: A case study of leadership, expertise, and networks. International Journal of Educational Research, 2020, 99, 101492.	2.2	27
30	The Common Core debate on Twitter and the rise of the activist public. Journal of Educational Change, 2018, 19, 419-440.	3.6	21
31	Why So Difficult? Exploring Negative Relationships between Educational Leaders: The Role of Trust, Climate, and Efficacy. American Journal of Education, 2015, 122, 1-38.	1.1	20
32	Identificando a los nuevos influyentes en tiempos de Internet medios sociales y análisis de redes sociales. Revista Espanola De Investigaciones Sociologicas, 2024, , 23-42.	0.0	20
33	Broken bridges: a social network perspective on urban high school leadership. Journal of Educational Administration, 2018, 56, 562-584.	1.5	20
34	Foregrounding the role of relationships in reform. International Journal of Educational Management, 2015, 29, 819-837.	1.5	19
35	Activating the implementers: The role of organizational expectations, teacher beliefs, and motivation in bringing about reform. Teaching and Teacher Education, 2019, 79, 60-72.	3.2	19
36	Friendship and support networks among students with disabilities in middle school. International Journal of Educational Research, 2020, 103, 101608.	2.2	17

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37	Breastfeeding promotion on Twitter: A social network and content analysis approach. <i>Maternal and Child Nutrition</i> , 2020, 16, e13053.	3.0	17
38	Exploring online social networks of school leaders in times of COVID-19. <i>British Journal of Educational Technology</i> , 2021, 52, 1414-1433.	6.3	16
39	Educational Leadership in the Twitterverse: Social Media, Social Networks, and the New Social Continuum. <i>Teachers College Record</i> , 2019, 121, 1-20.	0.9	16
40	Teachers'™ informal feedback seeking towards the school leadership team. A social network analysis in secondary schools. <i>Research Papers in Education</i> , 2019, 34, 405-424.	3.0	15
41	Investigating Leader Self-Efficacy Through Policy Engagement and Social Network Position. <i>Educational Policy</i> , 2020, 34, 411-448.	2.0	15
42	Socially responsive classrooms for students with special educational needs and disabilities. <i>Learning, Culture and Social Interaction</i> , 2019, 23, 100334.	1.8	14
43	A capital idea: exploring the relationship between human and social capital and student achievement in schools. <i>Journal of Professional Capital and Community</i> , 2020, 6, 7-28.	1.2	14
44	Organizational Learning in Schools under Sanction. <i>Education Research International</i> , 2012, 2012, 1-10.	1.1	13
45	A case study on breastfeeding education in Lebanon's public medical school: exploring the potential role of social networks in medical education. <i>Medical Education Online</i> , 2018, 23, 1527629.	2.6	13
46	Social Red Bull: Exploring Energy Relationships in a School District Leadership Team. <i>Harvard Educational Review</i> , 2016, 86, 412-448.	0.9	12
47	The Little District That Could: The Process of Building District-School Trust. <i>Educational Administration Quarterly</i> , 2008, 44, 227-281.	3.0	11
48	More than a master: developing, sharing, and using knowledge in school-university research networks. <i>Cambridge Journal of Education</i> , 2014, 44, 35-57.	2.4	11
49	The networked leader: understanding peer influence in a system wide leadership team. <i>School Leadership and Management</i> , 2020, 40, 163-182.	1.6	11
50	Diffusing science through social networks: The case of breastfeeding communication on Twitter. <i>PLoS ONE</i> , 2020, 15, e0237471.	2.5	11
51	Employing Social Network Analysis to Examine the Social Participation of Students Identified as Having Special Educational Needs and Disabilities. <i>International Journal of Disability Development and Education</i> , 2020, 67, 393-408.	1.1	10
52	Connections and Capacity: An Exploration of Preservice Teachers'™ Sense of Belonging, Social Networks, and Self-Efficacy in Three Teacher Education Programs. <i>AERA Open</i> , 2020, 6, 233285842090149.	2.1	10
53	When seekers reap rewards and providers pay a price: The role of relationships and discussion in improving practice in a community of learning. <i>Teaching and Teacher Education</i> , 2021, 107, 103474.	3.2	10
54	Privileged Advocates: Disability and Education Policy in the USA. <i>Policy Futures in Education</i> , 2011, 9, 392-405.	1.8	9

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55	The Lead Igniter: A Longitudinal Examination of Influence and Energy Through Networks, Efficacy, and Climate. <i>Educational Administration Quarterly</i> , 2019, 55, 363-403.	3.0	9
56	The ties that belong: Tie formation in preservice teacher identification networks. <i>Teaching and Teacher Education</i> , 2021, 97, 103223.	3.2	9
57	Linking Social Networks and Trust at Multiple Levels: Examining Dutch Elementary Schools. , 2014, , 207-228.		9
58	Social Forces in School Teams. , 2014, , 159-181.		9
59	Leveraging the relationship: knowledge processes in schoolâ€“university research networks of masterâ€™s programmes. <i>Research Papers in Education</i> , 2015, 30, 366-392.	3.0	8
60	Developing and assessing educator beliefs about the common core. <i>Educational Assessment, Evaluation and Accountability</i> , 2016, 28, 377-404.	2.3	8
61	Social Media in a New Era: Pandemic, Pitfalls, and Possibilities. <i>American Journal of Education</i> , 2020, 127, 143-151.	1.1	8
62	A qualitative examination of barriers against effective medical education and practices related to breastfeeding promotion and support in Lebanon. <i>Medical Education Online</i> , 2020, 25, 1723950.	2.6	8
63	Exploring Patterns of Interpersonal Relationships among Teachers. , 2012, , 87-101.		8
64	The Social Side of Educational Policy: How Social Media is Changing the Politics of Education. <i>Teachers College Record</i> , 2019, 121, 1-26.	0.9	8
65	Distance, diffusion and the role of social media in a time of COVID contagion. <i>Maternal and Child Nutrition</i> , 2020, 16, e13025.	3.0	7
66	The Principal Connection: Trust and Innovative Climate in a Network of Reform. , 2014, , 285-311.		7
67	The Power of School Conditions: Individual, Relational, and Organizational Influences on Educator Wellbeing. <i>Frontiers in Psychology</i> , 2022, 13, 775614.	2.1	7
68	Climate Change in Common Core Policy Context: The Shifting Role of Attitudes and Beliefs. <i>Educational Policy</i> , 2019, , 089590481984360.	2.0	6
69	Efficacy, explore, and exchange: Studies on social side of teacher education from England, Spain, and US. <i>International Journal of Educational Research</i> , 2020, 99, 101518.	2.2	6
70	Real-time Twitter interactions during World Breastfeeding Week: A case study and social network analysis. <i>PLoS ONE</i> , 2021, 16, e0249302.	2.5	6
71	Drinking from the Firehose: The Structural and Cognitive Dimensions of Sharing Information on Twitter. <i>American Journal of Education</i> , 2020, 127, 77-105.	1.1	6
72	Exploring the latitude of attitude: Intentions to breastfeed among adolescents in Lebanese schools. <i>Maternal and Child Nutrition</i> , 2020, 16, e12888.	3.0	5

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73	Obstacles and opportunities for networked practice: a social network analysis of an inter-organizational STEM ecosystem. <i>Journal of Educational Administration</i> , 2020, 59, 94-115.	1.5	5
74	A network case of knowledge brokering. <i>Journal of Professional Capital and Community</i> , 2021, 6, 148-163.	1.2	5
75	Finding Satisfaction in Belonging: Preservice Teacher Subjective Well-Being and its Relationship to Belonging, Trust, and Self-Efficacy. <i>Frontiers in Education</i> , 2021, 6, .	2.1	5
76	The Social Continuum of Educational Leadership. <i>Elementary School Journal</i> , 2021, 122, 112-135.	1.4	5
77	Unveiling climates of opinion through Social Media Mining and Social Network Analysis in Twitter. The case of Common Core State Standards. <i>Redes</i> , 2015, 26, 53.	0.2	5
78	Teacher Education's Challenge of Changing Research Relationships With Schools. <i>AERA Open</i> , 2015, 1, 233285841561775.	2.1	4
79	Making sense: unleashing social capital in interdisciplinary teams. <i>Journal of Professional Capital and Community</i> , 2017, 2, 118-133.	1.2	4
80	Learning, friendship and social contexts. <i>International Journal of Educational Management</i> , 2019, 33, 1255-1270.	1.5	4
81	Getting schooled: teachers' views on school-based breastfeeding education in Lebanon. <i>International Breastfeeding Journal</i> , 2019, 14, 3.	2.6	4
82	Social participation of students with autism spectrum disorder in general education settings. <i>Learning, Culture and Social Interaction</i> , 2021, 28, 100467.	1.8	4
83	Breastfeeding Communication Strategies, Challenges and Opportunities in the Twitter-Verse: Perspectives of Influencers and Social Network Analysis. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 6181.	2.6	4
84	A theory of action account of an across-school collaboration policy in practice. <i>Journal of Educational Change</i> , 2022, 23, 33-60.	3.6	4
85	The Social Psychology of Homophily: The Collective Sentiments of Education Advocacy Groups. <i>Teachers College Record</i> , 2020, 122, 1-32.	0.9	4
86	The cohort model: Lessons learned when principals collaborate. <i>Journal of Educational Change</i> , 2015, 16, 451-482.	3.6	3
87	Pay, Position, and Partnership: Exploring Capital Resources Among a School District Leadership Team. , 2018, , 117-138.		3
88	The SchoolWeavers tool: supporting school leaders to weave learning ecosystems. <i>School Leadership and Management</i> , 2021, 41, 429-446.	1.6	3
89	Systemwide reform: examining districts under pressure. <i>Journal of Educational Administration</i> , 2013, 51, .	1.5	3
90	Welcome to Educational Neuroscience. <i>Educational Neuroscience</i> , 2016, 1, 237761611663206.	0.0	2

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91	The Dynamics of Voice Behavior and Leaders' Network Ties in Times of Leadership Successions. Proceedings - Academy of Management, 2014, 2014, 16324.	0.1	2
92	A Metric to Assess Brokerage Positions within Social Networking Sites. Teachers College Record, 2020, 122, 1-32.	0.9	2
93	Social networks and alcohol consumption among first generation Chinese and Korean immigrants in the Los Angeles metropolitan area. The International Journal of Alcohol and Drug Research, 2014, 3, 245-255.	0.9	1
94	Límites para la comunicación política desde las grandes plataformas sociales de Internet. Un caso de estudio de "la casta" a "la trama". Revista Española De Investigaciones Sociológicas, 2024, , 65-82.	0.0	1
95	Educators Meet the Fifth Estate: Social Media in Education. Elementary School Journal, 2021, 122, 1-7.	1.4	0
96	Public School District Characteristics and the Formation of Longitudinal Interdistrict Collaboration Networks. Educational Administration Quarterly, 0, , 0013161X2210818.	3.0	0