

Joseph C Rumennapp

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5630676/publications.pdf>

Version: 2024-02-01

13
papers

97
citations

1937685

4
h-index

1474206

9
g-index

13
all docs

13
docs citations

13
times ranked

80
citing authors

#	ARTICLE	IF	CITATIONS
1	Administrating Language: The Language Ideological Voices of Urban School Administrators in Urban Education. <i>Urban Education</i> , 2023, 58, 2462-2490.	1.8	4
2	“This Meeting at This Tree” Reimagining the Town Hall Session. <i>Social and Economic Geography</i> , 2019, 68, 45-63.	0.7	2
3	Gradual Release in the Early Literacy Classroom: Taking Linguaging into Account with Emergent Bilingual Students. <i>Literacy Research, Practice and Evaluation</i> , 2019, , 119-135.	0.5	1
4	“elt ainâ€™t â€™nahâ€™ itâ€™s â€™noâ€™” Preparing preschoolers for the language of school. <i>Journal of Early Childhood Literacy</i> , 2018, 18, 465-489.	0.9	7
5	Analyzing discourse analysis: Teachersâ€™ views of classroom discourse and student identity. <i>Linguistics and Education</i> , 2016, 35, 26-36.	1.2	14
6	“What Were You Thinking?” Bilingual Preschool Students Talk about Reading Practices through Video Reflection. <i>Literacy Research, Practice and Evaluation</i> , 2015, , 117-140.	0.5	2
7	Examining Bilingual Classroom Video Analysis: A Teacher Education Framework for Curriculum Integration. <i>Literacy Research, Practice and Evaluation</i> , 2015, , 307-327.	0.5	1
8	Becoming Teacher Researchers. <i>Advances in Linguistics and Communication Studies</i> , 2015, , 261-298.	0.2	2
9	Language ideologies in English learner classrooms: critical reflections and the role of explicit awareness. <i>Language Awareness</i> , 2012, 21, 347-368.	1.3	31
10	Developmental Context(s): Mediating Learning through Language Ideologies. <i>Human Development</i> , 2011, 54, 241-269.	2.0	23
11	Applying Linguistics in the Classroom. , 0, , .		10
12	Becoming Teacher Researchers. , 0, , 1857-1894.		0
13	Becoming Teacher Researchers. , 0, , 2144-2183.		0