

# Francesca Borgonovi

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5630499/publications.pdf>

Version: 2024-02-01

30  
papers

892  
citations

687363

13  
h-index

552781

26  
g-index

35  
all docs

35  
docs citations

35  
times ranked

1250  
citing authors

#	ARTICLE	IF	CITATIONS
1	Is the literacy achievement of teenage boys poorer than that of teenage girls, or do estimates of gender gaps depend on the test? A comparison of PISA and PIAAC.. Journal of Educational Psychology, 2022, 114, 239-256.	2.9	3
2	How much do students'™ scores in PISA reflect general intelligence and how much do they reflect specific abilities?. Journal of Educational Psychology, 2022, 114, 1121-1135.	2.9	14
3	Teaching of 21st century skills needs to be informed by psychological research. , 2022, 1, 314-315.		3
4	General or specific abilities? Evidence from 33 countries participating in the PISA assessments. Intelligence, 2022, 92, 101653.	3.0	4
5	Gender disparities in fear of failure among 15-year-old students: The role of gender inequality, the organisation of schooling and economic conditions. Journal of Adolescence, 2021, 86, 28-39.	2.4	18
6	A Review of Evidence on the Role of Digital Technology in Shaping Attention and Cognitive Control in Children. Frontiers in Psychology, 2021, 12, 611155.	2.1	44
7	Leveraging process data to assess adults'™ problem-solving skills: Using sequence mining to identify behavioral patterns across digital tasks. Computers and Education, 2021, 166, 104170.	8.3	31
8	The evolution of the association between community level social capital and COVID-19 deaths and hospitalizations in the United States. Social Science and Medicine, 2021, 278, 113948.	3.8	38
9	The evolution of gender gaps in numeracy and literacy between childhood and young adulthood. Economics of Education Review, 2021, 82, 102119.	1.4	12
10	Performance decline in a low-stakes test at age 15 and educational attainment at age 25: Cross-country longitudinal evidence. Journal of Adolescence, 2021, 92, 114-125.	2.4	6
11	Linking via Pseudo-Equivalent Group Design: Methodological Considerations and an Application to the PISA and PIAAC Assessments. Journal of Educational Measurement, 2020, 57, 527-546.	1.2	1
12	Academic achievement and sense of belonging among non-native-speaking immigrant students: The role of linguistic distance. Learning and Individual Differences, 2020, 81, 101911.	2.7	17
13	Why don't more boys want to become teachers? The effect of a gendered profession on students'™ career expectations. International Journal of Educational Research, 2020, 103, 101645.	2.2	6
14	Bowling together by bowling alone: Social capital and COVID-19. Social Science and Medicine, 2020, 265, 113501.	3.8	135
15	Students' teaching career expectations by gender and ability levels in science and math: The role of salary and numeracy skills. European Journal of Education, 2020, 55, 405-427.	2.8	2
16	The coronavirus (COVID-19) fatality risk perception of US adult residents in March and April 2020. British Journal of Health Psychology, 2020, 25, 883-888.	3.5	57
17	Learning Mathematics Problem Solving through Test Practice: a Randomized Field Experiment on a Global Scale. Educational Psychology Review, 2020, 32, 791-814.	8.4	7
18	Education and Attitudes Toward Migration in a Cross Country Perspective. Frontiers in Psychology, 2019, 10, 2224.	2.1	13

#	ARTICLE	IF	CITATIONS
19	Combining Achievement and Well-Being in the Assessment of Education Systems. <i>Social Indicators Research</i> , 2018, 138, 271-296.	2.7	13
20	What Motivates High School Students to Want to Be Teachers? The Role of Salary, Working Conditions, and Societal Evaluations About Occupations in a Comparative Perspective. <i>American Educational Research Journal</i> , 2018, 55, 3-39.	2.7	54
21	Association between literacy and self-rated poor health in 33 high- and upper middle-income countries. <i>International Journal of Public Health</i> , 2018, 63, 213-222.	2.3	12
22	Will the last be first and the first last? The role of classroom registers in cognitive skill acquisition. <i>PLoS ONE</i> , 2018, 13, e0197746.	2.5	0
23	The Math Anxiety-Performance Link. <i>Current Directions in Psychological Science</i> , 2017, 26, 52-58.	5.3	197
24	On the Cross-Country Comparability of Indicators of Socioeconomic Resources in PISA. <i>Applied Measurement in Education</i> , 2017, 30, 243-258.	1.1	21
25	Education and Self-Reported Health: Evidence from 23 Countries on the Role of Years of Schooling, Cognitive Skills and Social Capital. <i>PLoS ONE</i> , 2016, 11, e0149716.	2.5	29
26	An international comparison of students' ability to endure fatigue and maintain motivation during a low-stakes test. <i>Learning and Individual Differences</i> , 2016, 49, 128-137.	2.7	43
27	Video gaming and gender differences in digital and printed reading performance among 15-year-olds students in 26 countries. <i>Journal of Adolescence</i> , 2016, 48, 45-61.	2.4	61
28	Socio-economic disparities in academic achievement: A comparative analysis of mechanisms and pathways. <i>Learning and Individual Differences</i> , 2015, 42, 10-18.	2.7	38
29	The evolution of socio-economic disparities in literacy skills from age 15 to age 27 in 20 countries. <i>British Educational Research Journal</i> , 0, , .	2.5	3
30	The Role of Birthplace Diversity in Shaping Education Gradients in Trust: Country and Regional Level Mediation-Moderation Analyses. <i>Social Indicators Research</i> , 0, , .	2.7	0