

# Eva Kyndt

## List of Publications by Year in descending order

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82  
papers

4,452  
citations

196777

29  
h-index

139680

61  
g-index

90  
all docs

90  
docs citations

90  
times ranked

3547  
citing authors

#	ARTICLE	IF	CITATIONS
1	Socioeconomic Differences in the Transition From Higher Education to the Labour Market: A Systematic Review. <i>Journal of Career Development</i> , 2023, 50, 234-250.	1.6	8
2	Outcomes of Informal Work-Related Learning Behaviours: A Systematic Literature Review. <i>Scandinavian Journal of Work and Organizational Psychology</i> , 2022, 7, 2.	0.5	6
3	Competencies for Agricultural Advisors in Innovation Support. <i>Sustainability</i> , 2022, 14, 182.	1.6	7
4	Ready? Steady? Grow! Readiness for Participating in Learning in Dual Education. <i>Vocations and Learning</i> , 2022, 15, 477-496.	0.9	2
5	Learning to Be Employable or Being Employable to Learn: The Reciprocal Relation Between Perceived Employability and Work-Related Learning. <i>Journal of Career Development</i> , 2021, 48, 443-458.	1.6	5
6	Does the Fourth-Grade Slump in Creativity Actually Exist? A Meta-analysis of the Development of Divergent Thinking in School-Age Children and Adolescents. <i>Educational Psychology Review</i> , 2021, 33, 275-298.	5.1	35
7	Artificial neural networks in academic performance prediction: Systematic implementation and predictor evaluation. <i>Computers and Education Artificial Intelligence</i> , 2021, 2, 100018.	6.9	30
8	Work-related learning in the transition from higher education to work: The role of the development of self-efficacy and achievement goals. <i>British Journal of Educational Psychology</i> , 2020, 90, 19-42.	1.6	10
9	Evidence-based actions for maximising training effectiveness in corporate E-learning and classroom training. <i>Studies in Continuing Education</i> , 2020, 42, 256-276.	1.2	12
10	The teacher as an island? A mixed method study on the relationship between autonomy and collaboration. <i>European Journal of Psychology of Education</i> , 2020, 35, 177-204.	1.3	18
11	Emerging Adults Embarking on Their Careers: Job and Identity Explorations in the Transition to Work. <i>Youth and Society</i> , 2020, 52, 795-819.	1.3	21
12	â€Burnout contagionâ€ among teachers: A social network approach. <i>Journal of Occupational and Organizational Psychology</i> , 2020, 93, 328-352.	2.6	49
13	Socio-economic status and academic performance in higher education: A systematic review. <i>Educational Research Review</i> , 2020, 29, 100305.	4.1	83
14	The factor structure of the Verbal Torrance Test of Creative Thinking in an Arabic context: Classical test theory and multidimensional item response theory analyses. <i>Thinking Skills and Creativity</i> , 2020, 35, 100609.	1.9	13
15	Educationâ€™s Job Fit and Work-Related Learning of Recent Graduates: Head Start or Filling a Gap?. <i>Journal of Career Development</i> , 2020, , 089484532090478.	1.6	4
16	Two decennia of research on teachersâ€™ informal learning: A literature review on definitions and measures. <i>Educational Research Review</i> , 2020, 30, 100324.	4.1	14
17	Testing conditions and creative performance: Meta-analyses of the impact of time limits and instructions.. <i>Psychology of Aesthetics, Creativity, and the Arts</i> , 2020, 14, 15-38.	1.0	51
18	Development and Validation of an Instrument to Measure Work-Related Learning. <i>Scandinavian Journal of Work and Organizational Psychology</i> , 2020, 5, .	0.5	8

#	ARTICLE	IF	CITATIONS
19	A Longitudinal Between and Within Person Analysis of the Job Demand Control Support Model. Proceedings - Academy of Management, 2020, 2020, 11923.	0.0	0
20	Does self-efficacy contribute to the development of studentsâ€™ motivation across the transition from secondary to higher education?. European Journal of Psychology of Education, 2019, 34, 457-478.	1.3	20
21	The Influence of Specific Supervisor Support Types on Transfer of Training: Examining the Mediating Effect of Training Retention. Vocations and Learning, 2018, 11, 265-288.	0.9	24
22	The relationship between learning conditions in the workplace and informal learning outcomes: a study among police inspectors. International Journal of Training and Development, 2017, 21, 92-112.	0.5	32
23	Getting out the most of the combination of working and learning: the case of teachers-in-training in Flanders. European Journal of Psychology of Education, 2017, 32, 183-199.	1.3	5
24	A Supervisors' Perspective on Their Role in Transfer of Training. Human Resource Development Quarterly, 2017, 28, 515-552.	2.1	24
25	Exploring learning and fit in the transition from higher education to the labour market: A systematic review. Educational Research Review, 2017, 21, 67-84.	4.1	53
26	Information seeking in secondary schools: A multilevel network approach. Social Networks, 2017, 50, 35-45.	1.3	26
27	Teacher autonomy and collaboration: A paradox? Conceptualising and measuring teachers' autonomy and collaborative attitude. Teaching and Teacher Education, 2017, 67, 302-315.	1.6	87
28	Teacher communities as a context for professional development: A systematic review. Teaching and Teacher Education, 2017, 61, 47-59.	1.6	272
29	Exploring the occurrence of team learning behaviours in project teams over time. Research Papers in Education, 2017, 32, 376-401.	1.7	14
30	Approaches to Measuring Creativity: A Systematic Literature Review. Creativity, 2017, 4, 238-275.	0.5	100
31	Methodological Issues in Measuring Creativity: A Systematic Literature Review. Creativity, 2017, 4, 276-301.	0.5	36
32	Group, team, or something in between? Conceptualising and measuring team entitativity. Frontline Learning Research, 2017, 5, 1-41.	0.4	10
33	The measurement of collaborative culture in secondary schools: An informal subgroup approach. Frontline Learning Research, 2017, 5, 24-35.	0.4	13
34	Conclusion: Understanding higher education transitions. , 2017, , 306-319.		3
35	How Do Conditions Known to Foster Learning in the Workplace Differ across Occupations?. , 2017, , 201-218.		8
36	Transition from higher education to the labour market. , 2017, , 209-218.		3

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37	Teachersâ€™ Everyday Professional Development. <i>Review of Educational Research</i> , 2016, 86, 1111-1150.	4.3	236
38	Informal workplace learning among nurses. <i>Journal of Workplace Learning</i> , 2016, 28, 435-450.	0.9	46
39	An Exploratory Study of Group Development and Team Learning. <i>Human Resource Development Quarterly</i> , 2015, 26, 5-30.	2.1	48
40	Measuring team learning behaviours through observing verbal team interaction. <i>Journal of Workplace Learning</i> , 2015, 27, 476-500.	0.9	27
41	Informal learning of primary school teachers: Considering the role of teaching experience and school culture. <i>Teaching and Teacher Education</i> , 2015, 47, 151-161.	1.6	88
42	Entrepreneurial competencies: Assessment and predictive value for entrepreneurship. <i>Journal of Vocational Behavior</i> , 2015, 90, 13-25.	1.9	118
43	Teacher collaboration: A systematic review. <i>Educational Research Review</i> , 2015, 15, 17-40.	4.1	458
44	The development of students' motivation in the transition from secondary to higher education: A longitudinal study. <i>Learning and Individual Differences</i> , 2015, 39, 114-123.	1.5	44
45	Understanding the direct and indirect relations between motivation to participate, goal orientation and the use of self-regulation strategies during a formal training. <i>Zeitschrift Fur Erziehungswissenschaft</i> , 2015, 18, 89-106.	3.5	8
46	Understanding the direct and indirect relations between motivation to participate, goal orientation and the use of self-regulation strategies during a formal training. , 2015, , 89-106.		0
47	Development and Validation of a Questionnaire on Informal Workplace Learning Outcomes: A Study among Socio-Educational Care Workers. <i>British Journal of Social Work</i> , 2014, 44, 2391-2410.	0.9	37
48	Employeesâ€™ willingness to participate in work-related learning: a multilevel analysis of employeesâ€™ learning intentions. <i>International Journal for Educational and Vocational Guidance</i> , 2014, 14, 309-327.	0.7	28
49	Investigating Team Learning in a Military Context. <i>Vocations and Learning</i> , 2014, 7, 75-100.	0.9	27
50	â€˜Time is not enough.â€™ Workload in higher education: a student perspective. <i>Higher Education Research and Development</i> , 2014, 33, 684-698.	1.9	48
51	Vocational Education Studentsâ€™ Generic Working Life Competencies: Developing a Self-Assessment Instrument. <i>Vocations and Learning</i> , 2014, 7, 365-392.	0.9	20
52	Workplace learning within teacher education: the role of job characteristics and goal orientation. <i>Educational Studies</i> , 2014, 40, 515-532.	1.4	15
53	Hierarchical Linear Models for Research on Professional Learning: Relevance and Implications. <i>Springer International Handbooks of Education</i> , 2014, , 337-368.	0.1	4
54	Team Learning in Education and Professional Organisations. <i>Springer International Handbooks of Education</i> , 2014, , 987-1020.	0.1	9

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55	The Integration of Work and Learning: Tackling the Complexity with Structural Equation Modelling. Professional and Practice-based Learning, 2014, , 255-291.	0.2	6
56	Individuele verschillen in werkplekleren bij leraren in opleiding: een kwestie van motivatie?. Tijdschrift Voor Hoger Onderwijs, 2014, 32, .	0.0	0
57	A meta-analysis of the effects of face-to-face cooperative learning. Do recent studies falsify or verify earlier findings?. Educational Research Review, 2013, 10, 133-149.	4.1	294
58	Facilitating team learning through transformational leadership. Instructional Science, 2013, 41, 287-305.	1.1	49
59	Team learning beliefs and behaviours in response teams. European Journal of Training and Development, 2013, 37, 357-379.	1.2	29
60	Antecedents of Employeesâ€™ Involvement in Work-Related Learning. Review of Educational Research, 2013, 83, 273-313.	4.3	175
61	The Learning Intentions of Low-Qualified Employees. Adult Education Quarterly, 2013, 63, 165-189.	1.0	28
62	Approaches to Learning at Work. Journal of Career Development, 2013, 40, 271-291.	1.6	38
63	What motivates low-qualified employees to participate in training and development? A mixed-method study on their learning intentions. Studies in Continuing Education, 2013, 35, 315-336.	1.2	21
64	Examining the learning intentions of lowâ€™qualified employees: a mixed method study. Journal of Workplace Learning, 2013, 25, 178-197.	0.9	20
65	Predicting general academic performance and identifying the differential contribution of participating variables using artificial neural networks. Frontline Learning Research, 2013, 1, .	0.4	41
66	Beyond individualism and isolation in schools: What types of teacher teams are there in schools? Or can we merely speak about groups?. Frontline Learning Research, 2013, 1, .	0.4	13
67	Antecedenten van een succesvolle organisatieontwikkeling en hun relatie met het leerklimaat van de organisatie: een â€™mixed methodâ€™-studie. Gedrag En Organisatie, 2013, 26, 357-378.	0.0	2
68	Looking at learning approaches from the angle of student profiles. Educational Psychology, 2012, 32, 493-513.	1.2	13
69	Predicting Mathematical Performance: The Effect of Cognitive Processes and Self-Regulation Factors. Education Research International, 2012, 2012, 1-13.	0.6	25
70	Individual differences in working memory capacity and attention, and their relationship with studentsâ€™ approaches to learning. Higher Education, 2012, 64, 285-297.	2.8	24
71	Influence of learning and working climate on the retention of talented employees. Journal of Workplace Learning, 2011, 23, 35-55.	0.9	142
72	The direct and indirect effect of motivation for learning on students' approaches to learning through the perceptions of workload and task complexity. Higher Education Research and Development, 2011, 30, 135-150.	1.9	83

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73	The perception of workload and task complexity and its influence on students' approaches to learning: a study in higher education. <i>European Journal of Psychology of Education</i> , 2011, 26, 393-415.	1.3	58
74	The Learning Intention of Low-Qualified Employees: A Key for Participation in Lifelong Learning and Continuous Training. <i>Vocations and Learning</i> , 2011, 4, 211-229.	0.9	59
75	Learning in the second half of the career: stimulating and prohibiting reasons for participation in formal learning activities. <i>International Journal of Lifelong Education</i> , 2011, 30, 681-699.	1.3	17
76	Contributions to innovative learning and teaching? Effective research-based pedagogy – a response to TLRP's principles from a European perspective <sup>1</sup> . <i>Research Papers in Education</i> , 2011, 26, 345-356.	1.7	9
77	Using student-centred learning environments to stimulate deep approaches to learning: Factors encouraging or discouraging their effectiveness. <i>Educational Research Review</i> , 2010, 5, 243-260.	4.1	560
78	Employee Retention: Organisational and Personal Perspectives. <i>Vocations and Learning</i> , 2009, 2, 195-215.	0.9	163
79	The effects of different standard setting methods and the composition of borderline groups: A study within a law curriculum. <i>Studies in Educational Evaluation</i> , 2009, 35, 174-182.	1.2	6
80	Learning conditions for non-formal and informal workplace learning. <i>Journal of Workplace Learning</i> , 2009, 21, 369-383.	0.9	167
81	Learning Patterns in Higher Education. , 0, , .		17
82	The importance of a collaborative culture for teachers' job satisfaction and affective commitment. <i>European Journal of Psychology of Education</i> , 0, , 1.	1.3	6