Shawn Mondoux

List of Publications by Year
in descending order

24 papers	144 citations	1307594 7 h-index	1281871 11 g-index
25 all docs	25 docs citations	25 times ranked	131 citing authors

#	Article	IF	Citations
1	In reply. Annals of Emergency Medicine, 2022, 79, 317-318.	0.6	0
2	What Faculty Want: Academic and Community Emergency Physicians' Perceptions of Learner Feedback. Cureus, 2022, 14, e23546.	0.5	0
3	Virtual emergency care: Decoupling the need for emergency services and expedited care. Journal of Evaluation in Clinical Practice, 2022, 28, 10-12.	1.8	1
4	Enabling positive practice improvement through <scp>data‐driven</scp> feedback: A model for understanding how data and self‐perception lead to practice change. Journal of Evaluation in Clinical Practice, 2021, 27, 917-925.	1.8	4
5	Feasibility of a quality improvement project to increase adherence to evidence-based pulmonary embolism diagnosis in the emergency department. Pilot and Feasibility Studies, 2021, 7, 4.	1.2	1
6	Acute Phase Response and Non-Reproducible Elevated Concentrations with a High-Sensitivity Cardiac Troponin I Assay. Journal of Clinical Medicine, 2021, 10, 1014.	2.4	14
7	Using administrative data on high system users to call for deeper health system interventions. Canadian Journal of Emergency Medicine, 2021, 23, 141-142.	1.1	0
8	Feeling the flow with a serious game workshop: GridlockED as Medical Education 2 study (GAME2) Tj ETQq0 0 0 rgBT /Overlock 10 Tf 50	1.2	4
9	Improving diagnostic performance through feedback: the Diagnosis Learning Cycle. BMJ Quality and Safety, 2021, 30, 1002-1009.	3.7	16
10	Do Patients Respond to Posted Emergency Department Wait Times: Time-Series Evidence From the Implementation of a Wait Time Publication System in Hamilton, Canada. Annals of Emergency Medicine, 2021, 78, 465-473.	0.6	6
11	Frontline connect: Evaluating a virtual technology program to enhance patient and provider communication during COVID‐19. Journal of Evaluation in Clinical Practice, 2021, , .	1.8	1
12	Audit and feedback for individual practitioners in the emergency department: an evidence-based and practical approach. Canadian Journal of Emergency Medicine, 2020, 22, 528-533.	1.1	3
13	Regional needs assessment for emergency physician audit and feedback. Canadian Journal of Emergency Medicine, 2020, 22, 542-548.	1.1	4
14	Side Effects May Include Fun: Pre- and Post-Market Surveillance of the GridlockED Serious Game. Simulation and Gaming, 2020, 51, 365-377.	1.9	7
15	<i>CJEM</i> to create a dedicated section for <i>Quality Improvement and Patient Safety</i> publication. Canadian Journal of Emergency Medicine, 2020, 22, 11-13.	1.1	5
16	When the system comes together to solve emergency department flow. Canadian Journal of Emergency Medicine, 2020, 22, 3-5.	1.1	0
17	Quality improvement in the time of coronavirus disease 2019 – A change strategy well suited to pandemic response. Canadian Journal of Emergency Medicine, 2020, 22, 422-425.	1.1	10
18	Going to the COVID-19 Gemba: Using observation and high reliability strategies to achieve safety in a time of crisis. Canadian Journal of Emergency Medicine, 2020, 22, 738-741.	1.1	10

#	Article	IF	Citations
19	Evidence‐based medicine: A cornerstone for clinical care but not for quality improvement. Journal of Evaluation in Clinical Practice, 2019, 25, 363-368.	1.8	16
20	Clinical Improvement Interventions for Residents and Practicing Physicians: A Scoping Review of Coaching and Mentoring for Practice Improvement. AEM Education and Training, 2019, 3, 353-364.	1.2	12
21	An environmental scan of quality improvement and patient safety activities in emergency medicine in Canada. Canadian Journal of Emergency Medicine, 2019, 21, 535-541.	1.1	7
22	Implementation of Chest Compression Feedback Technology to Improve the Quality of Cardiopulmonary Resuscitation in the Emergency Department: A Quality Initiative Test-of-change Study. Cureus, 2019, 11, e5523.	0.5	7
23	The case for quality improvement in emergency medicine. Canadian Journal of Emergency Medicine, 2018, 20, 9-11.	1.1	1
24	Teaching Quality Improvement in Emergency Medicine Training Programs: A Review of Best Practices. AEM Education and Training, 2017, 1, 301-309.	1.2	15