

Diya Dou

List of Publications by Year in descending order

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Version: 2024-02-01

24
papers

756
citations

777949

13
h-index

799663

21
g-index

26
all docs

26
docs citations

26
times ranked

419
citing authors

#	ARTICLE	IF	CITATIONS
1	Satisfaction with HyFlex Teaching and Law-abiding Leadership Education in Hong Kong University Students Under COVID-19. <i>Applied Research in Quality of Life</i> , 2022, 17, 2833-2858.	1.4	26
2	Materialism, Egocentrism and Delinquent Behavior in Chinese Adolescents in Mainland China: A Short-Term Longitudinal Study. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 4912.	1.2	5
3	Family Functioning and Adolescent Delinquency in Mainland China: Positive Youth Development Attributes as a Mediator. <i>Frontiers in Psychiatry</i> , 2022, 13, 883439.	1.3	10
4	Perceptions of Adolescents, Teachers and Parents of Life Skills Education and Life Skills in High School Students in Hong Kong. <i>Applied Research in Quality of Life</i> , 2021, 16, 1847-1860.	1.4	45
5	The Impact of Positive Youth Development Attributes on Posttraumatic Stress Disorder Symptoms Among Chinese Adolescents Under COVID-19. <i>Journal of Adolescent Health</i> , 2021, 68, 676-682.	1.2	48
6	Parenting factors and meaning of life among Chinese adolescents: A six-wave longitudinal study. <i>Journal of Adolescence</i> , 2021, 87, 117-132.	1.2	21
7	Concurrent and Longitudinal Relationships between Positive Youth Development Attributes and Adolescent Internet Addiction Symptoms in Chinese Mainland High School Students. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 1937.	1.2	23
8	Evaluation of Service-Learning in Project WeCan under COVID-19 in a Chinese Context. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 3596.	1.2	24
9	Factor structure of the Chinese CES-D and invariance analyses across gender and over time among Chinese adolescents. <i>Journal of Affective Disorders</i> , 2021, 295, 639-646.	2.0	23
10	Dimensionality of the Chinese CES-D: Is It Stable across Gender, Time, and Samples?. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 11818.	1.2	15
11	Predictive Effect of Internet Addiction and Academic Values on Satisfaction With Academic Performance Among High School Students in Mainland China. <i>Frontiers in Psychology</i> , 2021, 12, 797906.	1.1	4
12	Influence of Family Factors on Substance Use in Early Adolescents: A Longitudinal Study in Hong Kong. <i>Journal of Psychoactive Drugs</i> , 2020, 52, 66-76.	1.0	35
13	Perceived Paternal and Maternal Parenting Attributes among Chinese Adolescents: A Meta-Analysis. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 8741.	1.2	23
14	Perceived Parenting and Parent-Child Relational Qualities in Fathers and Mothers: Longitudinal Findings Based on Hong Kong Adolescents. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 4083.	1.2	16
15	Positive Youth Development and Adolescent Depression: A Longitudinal Study Based on Mainland Chinese High School Students. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 4457.	1.2	68
16	Nurturing Holistic Development in University Students Through Leadership Courses: The Hong Kong Experience. <i>Social Indicators Research Series</i> , 2020, , 61-80.	0.3	1
17	Development and Validation of a Pioneer Scale on Service Leadership Behavior in the Service Economies. <i>Frontiers in Psychology</i> , 2019, 10, 1770.	1.1	5
18	<p><p>Positive youth development: current perspectives<p>. <i>Adolescent Health, Medicine and Therapeutics</i> , 2019, Volume 10, 131-141.	0.7	164

#	ARTICLE	IF	CITATIONS
19	Influence of Family Processes on Internet Addiction Among Late Adolescents in Hong Kong. <i>Frontiers in Psychiatry</i> , 2019, 10, 113.	1.3	61
20	The Dark Side of Service Leaders. , 2019, , .		3
21	The relationships between school autonomy gap, principal leadership, teachersâ€™ job satisfaction and organizational commitment. <i>Educational Management Administration and Leadership</i> , 2017, 45, 959-977.	2.2	90
22	The effects of autonomy gap in personnel policy, principal leadership and teachersâ€™ self-efficacy on their organizational commitment. <i>Asia Pacific Education Review</i> , 2016, 17, 339-353.	1.4	8
23	Prevalence and Correlates of Mental Health of University Students in Hong Kong: What Happened One Year After the Occurrence of COVID-19?. <i>Frontiers in Public Health</i> , 0, 10, .	1.3	22
24	Need Satisfaction and Depressive Symptoms Among University Students in Hong Kong During the COVID-19 Pandemic: Moderating Effects of Positive Youth Development Attributes. <i>Frontiers in Psychiatry</i> , 0, 13, .	1.3	13