Suzanne Guerin

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Pupils' definitions of bullying. European Journal of Psychology of Education, 2002, 17, 249-261.	1.3	110
2	A qualitative analysis of the experiences of elite athletes who have admitted to doping for performance enhancement. International Journal of Sport Policy and Politics, 2011, 3, 205-224.	1.0	102
3	Validation of the confusion assessment method in the palliative care setting. Palliative Medicine, 2009, 23, 40-45.	1.3	98
4	Deliberate Self-harm in Children and Adolescents: A Qualitative Study Exploring the Needs of Parents and Carers. Clinical Child Psychology and Psychiatry, 2008, 13, 493-504.	0.8	79
5	"Not the Romantic, All Happy, Coochy Coo Experience― A Qualitative Analysis of Interactions on an Irish Parenting Web Site. Family Relations, 2010, 59, 14-27.	1.1	77
6	The relationship between bullying, depression and suicidal thoughts/behaviour in Irish adolescents. Irish Journal of Psychological Medicine, 2004, 21, 112-116.	0.7	60
7	Review of Family-Based Psychosocial Interventions for Childhood Cancer. Journal of Pediatric Psychology, 2010, 35, 1116-1132.	1.1	57
8	Using Children's Drawings as Data in Child-Centred Research. Irish Journal of Psychology, 2006, 27, 48-57.	0.2	56
9	Using intervention mapping to develop a theory-driven, group-based complex intervention to support self-management of osteoarthritis and low back pain (SOLAS). Implementation Science, 2015, 11, 56.	2.5	54
10	Facilitating public and patient involvement in basic and preclinical health research. PLoS ONE, 2019, 14, e0216600.	1.1	54
11	An Evaluation of the Parents Plus Early Years Programme: A Video-based Early Intervention for Parents of Pre-school Children with Behavioural and Developmental Difficulties. Clinical Child Psychology and Psychiatry, 2005, 10, 319-336.	0.8	51
12	A study of complicated grief symptoms in people with intellectual disabilities. Journal of Intellectual Disability Research, 2008, 52, 415-425.	1.2	51
13	A comparison of the social competence of children with moderate intellectual disability in inclusive versus segregated school settings. Research in Developmental Disabilities, 2009, 30, 397-407.	1.2	51
14	End-of-Life Care for People with Intellectual Disabilities: Paid Carer Perspectives. Journal of Applied Research in Intellectual Disabilities, 2011, 24, 199-207.	1.3	49
15	Oral hygiene interventions for people with intellectual disabilities. The Cochrane Library, 2019, 2019, CD012628.	1.5	42
16	Irish norms for the <scp>SCOREâ€15</scp> and 28 from a national telephone survey. Journal of Family Therapy, 2013, 35, 24-42.	0.5	39
17	An exploration of the experience, confidence and attitudes of staff to the provision of palliative care to people with intellectual disabilities. Palliative Medicine, 2010, 24, 566-572.	1.3	38
18	Key components of knowledge transfer and exchange in health services research: Findings from a systematic scoping review. Journal of Advanced Nursing, 2019, 75, 313-326.	1.5	35

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19	Communication contexts about illness, death and dying for people with intellectual disabilities and life-limiting illness. Palliative and Supportive Care, 2011, 9, 201-208.	0.6	34
20	Development of a Feasible Implementation Fidelity Protocol Within a Complex Physical Therapy–Led Self-Management Intervention. Physical Therapy, 2016, 96, 1287-1298.	1.1	34
21	Familyâ€centred care in early intervention: A systematic review of the processes and outcomes of familyâ€centred care and impacting factors. Child: Care, Health and Development, 2022, 48, 1-32.	0.8	34
22	A Controlled Clinical Evaluation of the Parents Plus Children's Programme: A Video-based Programme for Parents of Children Aged 6 to 11 with Behavioural and Developmental Problems. Clinical Child Psychology and Psychiatry, 2009, 14, 541-558.	0.8	33
23	Better palliative care for people with a dementia: summary of interdisciplinary workshop highlighting current gaps and recommendations for future research. BMC Palliative Care, 2018, 17, 9.	0.8	33
24	Children's voices: qualitative data from the â€~Barretstown studies'. International Journal of Nursing Studies, 2005, 42, 733-741.	2.5	32
25	Protocol for a thematic synthesis to identify key themes and messages from a palliative care research network. BMC Research Notes, 2016, 9, 478.	0.6	30
26	Train the trainer? A randomized controlled trial of a multiâ€tiered oral health education programme in communityâ€based residential services for adults with intellectual disability. Community Dentistry and Oral Epidemiology, 2013, 41, 182-192.	0.9	29
27	A Systematic Review of Suicidality in People with Intellectual Disabilities. Harvard Review of Psychiatry, 2016, 24, 202-213.	0.9	29
28	Self-reported needs among older persons with intellectual disabilities in an Irish community-based service. Research in Developmental Disabilities, 2010, 31, 381-387.	1.2	27
29	Homophobic and transphobic bullying: barriers and supports to school intervention. Sex Education, 2017, 17, 220-234.	1.5	27
30	Motivation, challenges and realities of volunteer community cardiac arrest response: a qualitative study of †lay' community first responders. BMJ Open, 2019, 9, e029015.	0.8	27
31	Emotion Recognition and Concept of Death in People with Learning Disabilities. British Journal of Developmental Disabilities, 2002, 48, 83-89.	0.1	26
32	Experiences of Early-Career Social Workers in Ireland. British Journal of Social Work, 2010, 40, 2467-2484.	0.9	26
33	Mothers' perspectives of the experience and impact of caring for their child with a lifeâ€limiting neurodevelopmental disability. Child: Care, Health and Development, 2018, 44, 704-710.	0.8	26
34	An initial assessment of the psychometric properties of the Complicated Grief Questionnaire for People with Intellectual Disabilities (CGQ-ID). Research in Developmental Disabilities, 2009, 30, 1258-1267.	1.2	25
35	Parents of young people with self-harm or suicidal behaviour who seek help – a psychosocial profile. Child and Adolescent Psychiatry and Mental Health, 2013, 7, 13.	1.2	25
36	Theory-driven group-based complex intervention to support self-management of osteoarthritis and low back pain in primary care physiotherapy: protocol for a cluster randomised controlled feasibility trial (SOLAS). BMJ Open, 2016, 6, e010728.	0.8	25

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37	A brief report on the development of a theoretically-grounded intervention to promote patient autonomy and self-management of physiotherapy patients: face validity and feasibility of implementation. BMC Health Services Research, 2015, 15, 260.	0.9	24
38	Expanding the test of counterfeit deviance: Are sexual knowledge, experience and needs a factor in the sexualised challenging behaviour of adults with intellectual disability?. Research in Developmental Disabilities, 2010, 31, 117-130.	1.2	23
39	Complicated grief: Knowledge, attitudes, skills and training of mental health professionals: A systematic review. Patient Education and Counseling, 2017, 100, 1447-1458.	1.0	23
40	FAMILY AND MARITAL PROFILES OF COUPLES IN WHICH ONE PARTNER HAS DEPRESSION OR ANXIETY. Journal of Marital and Family Therapy, 2005, 31, 171-182.	0.6	22
41	Convention of hope–communicating positive, realistic messages to families at the time of a child's diagnosis with disabilities. British Journal of Learning Disabilities, 2009, 37, 257-264.	0.8	22
42	Attitudes to Bereavement and Intellectual Disabilities in an Irish Context. Journal of Applied Research in Intellectual Disabilities, 2005, 18, 237-243.	1.3	21
43	Grief and bereavement in people with intellectual disabilities. Current Opinion in Psychiatry, 2009, 22, 442-446.	3.1	21
44	Child sexual abuse disclosures: Does age make a difference?. Child Abuse and Neglect, 2020, 99, 104121.	1.3	21
45	Attitudes, Perceptions and Concerns of Student Social Workers: First Two Years of a Longitudinal Study. Social Work Education, 2008, 27, 868-882.	0.8	20
46	Evaluation of an E-Learning Training Program to Support Implementation of a Group-Based, Theory-Driven, Self-Management Intervention For Osteoarthritis and Low-Back Pain: Pre-Post Study. Journal of Medical Internet Research, 2019, 21, e11123.	2.1	19
47	A pilot study evaluating a support programme for parents of young people with suicidal behaviour. Child and Adolescent Psychiatry and Mental Health, 2009, 3, 20.	1.2	18
48	Psychosocial Issues and Care in Pediatric Oncology. Cancer Nursing, 2010, 33, E12-E20.	0.7	18
49	An audit of the Irish National Intellectual Disability Databaseâ~†. Research in Developmental Disabilities, 2010, 31, 446-451.	1.2	18
50	Enhancing the mental health promotion component of a health and personal development programme in Irish schools. Advances in School Mental Health Promotion, 2013, 6, 122-138.	0.9	18
51	Evaluation of a Bereavement Training Program for Staff in an Intellectual Disabilities Service. Journal of Policy and Practice in Intellectual Disabilities, 2008, 5, 1-5.	1.7	17
52	Defining "Sexualized Challenging Behavior―in Adults With Intellectual Disabilities. Journal of Policy and Practice in Intellectual Disabilities, 2009, 6, 293-301.	1.7	17
53	Supporting Adults with an Intellectual Disability During Experiences of Loss and Bereavement: Staff Views, Experiences and Suggestions for Training. Journal of Applied Research in Intellectual Disabilities, 2010, 23, 585-596.	1.3	17
54	A Controlled Trial of Group Cognitive Behavior Therapy for Irish Breast Cancer Patients. Journal of Psychosocial Oncology, 2010, 28, 143-156.	0.6	17

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55	Should we educate care staff to improve the oral health and oral hygiene of people with intellectual disability in residential care? Real world lessons from a randomized controlled trial. Special Care in Dentistry, 2015, 35, 92-98.	0.4	17
56	The process of developing selfâ€report measures in intellectual disability: A case study of a complicated grief scale. British Journal of Learning Disabilities, 2019, 47, 134-144.	0.8	17
57	Do we miss depressive disorders and suicidal behaviours in clinical practice?. Clinical Child Psychology and Psychiatry, 2012, 17, 449-458.	0.8	16
58	Who I Am. Journal of Early Adolescence, 2017, 37, 236-266.	1.1	16
59	Knowledge transfer and exchange frameworks in health and their applicability to palliative care: scoping review protocol. Journal of Advanced Nursing, 2015, 71, 1717-1725.	1.5	15
60	Exploring the range of emotional response experienced when parenting a child with an intellectual disability: The role of dual process. British Journal of Learning Disabilities, 2018, 46, 109-117.	0.8	15
61	Barriers and facilitators to knowledge transfer and exchange in palliative care research. BMJ Evidence-Based Medicine, 2018, 23, 131-136.	1.7	15
62	Diagnosis and management of attention-deficit hyperactivity disorder in children and adults with and without learning disability. Psychiatric Bulletin, 2006, 30, 251-253.	0.3	14
63	â€~ls Seeing Perceiving?' Exploring issues concerning access to public transport for people with sight loss. British Journal of Visual Impairment, 2013, 31, 217-227.	0.5	14
64	Physiotherapy for sleep disturbance in chronic low back pain: a feasibility randomised controlled trial. BMC Musculoskeletal Disorders, 2010, 11, 70.	0.8	13
65	Parenting training in the community: linking process to outcome. Clinical Child Psychology and Psychiatry, 2011, 16, 459-473.	0.8	12
66	What Should Dental Services for People with Disabilities Be Like? Results of an Irish Delphi Panel Survey. PLoS ONE, 2014, 9, e113393.	1.1	12
67	Complicated grief knowledge, attitudes, skills, and training among mental health professionals: A qualitative exploration. Death Studies, 2022, 46, 473-484.	1.8	12
68	Exploring the experiences of people with intellectual disabilities when service users die. British Journal of Learning Disabilities, 2011, 39, 259-265.	0.8	11
69	EMTReK: An Evidence-based Model for the Transfer & Exchange of Research Knowledge—Five Case Studies in Palliative Care. SAGE Open Nursing, 2019, 5, 237796081986185.	0.5	11
70	How Valid Are Measures of Children's Self-Concept/ Self-Esteem? Factors and Content Validity in Three Widely Used Scales. Child Indicators Research, 2019, 12, 1507-1528.	1.1	11
71	Decision-making in palliative care: patient and family caregiver concordance and discordance—systematic review and narrative synthesis. BMJ Supportive and Palliative Care, 2023, 13, 374-385.	0.8	11
72	Irish clinicians' views of interventions for children with autistic spectrum disorders. Autism, 2011, 15, 239-252.	2.4	10

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73	Development and Initial Psychometric Properties of a Questionnaire to Assess Competence in Palliative Care: Palliative Care Competence Framework Questionnaire. American Journal of Hospice and Palliative Medicine, 2018, 35, 1304-1308.	0.8	10
74	Family factors associated with selfâ€harm in adults: a systematic review. Journal of Family Therapy, 2019, 41, 537-558.	0.5	10
75	A scoping review of the evidence for community-based dementia palliative care services and their related service activities. BMC Palliative Care, 2022, 21, 32.	0.8	10
76	GPs who volunteer to be first responders for out-of-hospital cardiac arrest: A qualitative study. European Journal of General Practice, 2020, 26, 33-41.	0.9	9
77	Feasibility cluster randomised controlled trial evaluating a theory-driven group-based complex intervention versus usual physiotherapy to support self-management of osteoarthritis and low back pain (SOLAS). Trials, 2020, 21, 807.	0.7	9
78	Characteristics, supports, and quality of life of Irish adults with intellectual disability in life-sharing residential communities. Journal of Intellectual and Developmental Disability, 2010, 35, 66-76.	1.1	8
79	Neither Basic Life Support knowledge nor selfâ€efficacy are predictive of skills among dental students. European Journal of Dental Education, 2017, 21, 187-192.	1.0	8
80	An exploration of clinical psychology's response to parental bereavement in adults with intellectual disability. Journal of Applied Research in Intellectual Disabilities, 2017, 30, 1065-1075.	1.3	8
81	The clinical approach used in supporting individuals with intellectual disability who have been sexually abused. British Journal of Learning Disabilities, 2019, 47, 105-115.	0.8	8
82	Comparing Traditionalâ€Residential, Personalised Residential and Personalised Nonâ€Residential respite services: Quality of life findings from an Irish population with mild–moderate intellectual disabilities. British Journal of Learning Disabilities, 2019, 47, 12-18.	0.8	8
83	Healthcare utilisation and unmet health needs in children with intellectual disability: a propensity score matching approach using longitudinal cohort data. Journal of Intellectual Disability Research, 2022, 66, 442-453.	1.2	8
84	Palliative care for older people with dementia—we need a paradigm shift in our approach. Age and Ageing, 2022, 51, .	0.7	8
85	Assessment and Characteristics of Older Adults with Intellectual Disabilities Who are not Accessing Specialist Intellectual Disability Services. Journal of Applied Research in Intellectual Disabilities, 2009, 22, 87-95.	1.3	7
86	The Relationship Development Assessment – Research Version: Preliminary validation of a clinical tool and coding schemes to measure parent-child interaction in autism. Clinical Child Psychology and Psychiatry, 2015, 20, 239-260.	0.8	7
87	What should dental services for people with disabilities in Ireland be like? Agreed priorities from a focus group of people with learning disabilities. British Journal of Learning Disabilities, 2016, 44, 259-268.	0.8	7
88	Components of a community model of dementia palliative care. Journal of Integrated Care, 2020, 28, 349-364.	0.2	7
89	An exploratory study of selfâ€reported complicated grief symptoms in parentally bereaved adults with intellectual disability. Journal of Intellectual Disability Research, 2021, 65, 297-305.	1.2	7
90	A qualitative study of the needs of older adults with intellectual disabilities. Journal of Applied Research in Intellectual Disabilities, 2021, 34, 1560-1568.	1.3	7

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91	Effectiveness of a nurse-delivered (FOCUS+) and a web-based (iFOCUS) psychoeducational intervention for people with advanced cancer and their family caregivers (DIAdIC): study protocol for an international randomized controlled trial. BMC Palliative Care, 2021, 20, 193.	0.8	7
92	Child sex abuse and the Irish criminal justice system. Child Abuse Review, 2011, 20, 102-119.	0.4	6
93	Evidence-based training of health professionals to inform families about disability. Archives of Disease in Childhood, 2013, 98, 413-418.	1.0	6
94	Should we provide oral health training for staff caring for people with intellectual disabilities in community based residential care? A cost-effectiveness analysis. Evaluation and Program Planning, 2016, 55, 46-54.	0.9	6
95	Oral hygiene programmes for people with intellectual disabilities. The Cochrane Library, 0, , .	1.5	6
96	A qualitative analysis of psychologists' views of bereavement among children with intellectual disability in Ireland. British Journal of Learning Disabilities, 2019, 47, 247-254.	0.8	6
97	Psychiatrists', psychologists' and counselors' attitudes regarding complicated grief. Journal of Affective Disorders, 2019, 256, 358-363.	2.0	6
98	Nursing and midwifery workforce readiness during a global pandemic: A survey of the experience of one hospital group in the Republic of Ireland. Journal of Nursing Management, 2022, 30, 25-32.	1.4	6
99	The Transfer of Problem-Based Learning Skills to Clinical Practice. Interdisciplinary Journal of Problem-based Learning, 2017, 11, .	0.2	6
100	The prevalence of features of attention deficit hyperactivity disorder in a special school in Ireland. Journal of Intellectual Disability Research, 2008, 52, 156-162.	1.2	5
101	Working Things Out Through SPHE? A Journey from Community to Clinic and Back. Advances in School Mental Health Promotion, 2009, 2, 38-45.	0.9	5
102	Help-Seeking among Irish adolescents: Where Would they Turn?. Advances in School Mental Health Promotion, 2010, 3, 5-13.	0.9	5
103	The challenges of diagnosis and treatment of dementia in Down's syndrome. Irish Journal of Psychological Medicine, 2016, 33, 151-158.	0.7	5
104	The nature and importance of quality of therapeutic relationships in the delivery of palliative care to people with intellectual disabilities: TableÂ1. BMJ Supportive and Palliative Care, 2016, 6, 430-436.	0.8	5
105	The psychometric properties of the Attention–Distraction, Inhibition–Excitation Classroom Assessment Scale (ADIECAS) in a sample of children with moderate and severe intellectual disabilities. Research in Developmental Disabilities, 2009, 30, 727-734.	1.2	4
106	The Parents Plus Children's Programme—a qualitative study exploring parents' experiences of participation and cognitive factors mediating outcome. Child Care in Practice, 2018, 24, 369-389.	0.5	4
107	Parents' experiences of services for their child with a life-limiting neurodevelopmental disability. Children's Health Care, 2020, 49, 134-152.	0.5	4
108	Integration of palliative care in services for children with life-limiting neurodevelopmental disabilities and their families: a Delphi study. BMC Health Services Research, 2020, 20, 927.	0.9	4

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109	Exposition and Application of a Framework for Integration in a Mixed Methods Study: A Case Study From Complicated Grief. Journal of Mixed Methods Research, 2022, 16, 114-129.	1.8	4
110	Connecting locally: The role of adult siblings in supporting the social inclusion in neighbourhoods of adults with intellectual disability. British Journal of Learning Disabilities, 2022, 50, 327-340.	0.8	4
111	Unscheduled healthcare for children with intellectual disabilities: A systematic scoping review. Journal of Applied Research in Intellectual Disabilities, 2022, , .	1.3	4
112	Enhancing Infant Mental Health Using a Capacity-Building Model. Infants and Young Children, 2017, 30, 269-287.	0.5	3
113	Reflections on the development of a therapeutic recreation-based bereavement camp for families whose child has died from serious illness. Death Studies, 2018, 42, 593-603.	1.8	3
114	Staff and Parent Perspectives on a Therapeutic Recreation-Based Bereavement Camp for Families Whose Child Has Died From Serious Illness. Omega: Journal of Death and Dying, 2019, 83, 003022281986391.	0.7	3
115	Research with Children in Psychology: The Value of a Child-Centred Approach. Irish Journal of Psychology, 2006, 27, 6-7.	0.2	2
116	The core features and outcomes of a specialised camp programme for children with life-limiting conditions and their families: A qualitative multi-perspective approach. Journal of Child Health Care, 2020, 24, 515-528.	0.7	2
117	Exploration of family dynamics in adults who selfâ€harm: a multiâ€perspective approach. Journal of Family Therapy, 2021, 43, 665-686.	0.5	2
118	Complicated Grief: How is it Conceptualized by Professionals?. Journal of Loss and Trauma, 2021, 26, 35-47.	0.9	2
119	Palliative care competencies and education needs of nurses and healthcare assistants involved in the provision of supportive palliative care. International Journal of Palliative Nursing, 2021, 27, 195-204.	0.2	2
120	Investigating the cognitive mechanisms of music listening interventions in pain management settings: A Scoping Review Protocol. European Journal for Person Centered Healthcare, 2018, 6, 25.	0.3	2
121	Connecting locally: An examination of the role of service providers in supporting the social inclusion of adults with intellectual disabilities in their neighbourhoods. Journal of Policy and Practice in Intellectual Disabilities, 2022, 19, 288-299.	1.7	2
122	Understanding Young People's Experiences of Bullying: The Contribution of the Child-Centred Approach. Irish Journal of Psychology, 2006, 27, 37-47.	0.2	1
123	Who attends outpatient adolescent mental health services?. Irish Journal of Psychological Medicine, 2011, 28, 118-123.	0.7	1
124	Examining IQ among a clinical sample of preschool children with autism spectrum disorder over time. Irish Journal of Psychological Medicine, 2013, 30, 179-186.	0.7	1
125	Staff and family views of alternative respite services for adults with intellectual disabilities – aims, outcomes and experiences. International Journal of Developmental Disabilities, 2021, 67, 296-306.	1.3	1
126	Supporting People with Intellectual Disability Who Have Experienced Abuse: Clinical Psychologists' Perspectives. Journal of Policy and Practice in Intellectual Disabilities, 2020, 17, 59-69.	1.7	1

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127	An initial examination of the psychometric properties of the Diagnostic Instrument for Social and Communication Disorders (DISCO-11) in a clinical sample of children with a diagnosis of Autism spectrum disorder. Irish Journal of Psychological Medicine, 2020, , 1-10.	0.7	1
128	Designing a Digital Research Accelerator Programme for the Social Sciences at UCD: Preliminary Results of a Faculty-Library Collaboration. New Review of Academic Librarianship, 2020, 26, 445-460.	1.2	1
129	Complicated grief knowledge and practice: a qualitative study of general practitioners in Ireland. Irish Journal of Psychological Medicine, 2021, , 1-6.	0.7	1
130	<i>Camp Draws You Back Into Life Again</i> : Exploring the Impact of a Therapeutic Recreation–Based Bereavement Camp for Families Who Have Lost a Child to Serious Illness. Omega: Journal of Death and Dying, 2022, , 003022282210752.	0.7	1
131	Differential Outcomes to a Pain Management Programme Based on Coping Style. Irish Journal of Psychology, 2010, 31, 11-26.	0.2	0
132	Developing a brief tool for anger assessment in clinical settings. Irish Journal of Psychological Medicine, 2011, 28, 13-20.	0.7	0
133	Concluding Editorial. Irish Journal of Psychology, 2013, 34, 176-176.	0.2	0
134	Reflections on the role of the Psychology Society of Ireland in the consolidation of academic psychology in Ireland. Irish Journal of Psychology, 2013, 34, 169-175.	0.2	0
135	Assessing metabolic syndrome in people with ID (intellectual disabilities) on antipsychotic medication. Irish Journal of Psychological Medicine, 2014, 31, 245-251.	0.7	Ο
136	Stories in conversations and presentations – a comparative study. Innovations in Education and Teaching International, 2018, 55, 101-110.	1.5	0
137	94A Scoping Review of the Evidence to Inform the Development of a Model for Dementia Palliative Care. Age and Ageing, 2018, 47, v13-v60.	0.7	0
138	191 A Multi-Country Survey to Explore What Key Stakeholders Consider to be Important in a Model of Dementia Palliative Care. Age and Ageing, 2019, 48, iii1-iii16.	0.7	0
139	Findings From a Thematic Synthesis of Key Messages From a Palliative Care Research Network: The KINDLE Project. American Journal of Hospice and Palliative Medicine, 2019, 36, 241-248.	0.8	0
140	Levels of satisfaction with children's respite services, parental coping and family functioning. Health and Social Care in the Community, 2020, 28, 568-575.	0.7	0
141	Clinical psychologists' response to bereavement in adults with intellectual disability. Bereavement Care, 2020, 39, 79-87.	0.3	0
142	Subjective changes in mind-body attunement associated with transdiagnostic group–based compassion-focused therapy. Mindfulness, 2020, 11, 2016-2026.	1.6	0
143	How can we know what we don't know? An exploration of professionals' engagement with complicated grief. Patient Education and Counseling, 2021, , .	1.0	0
144	Exploring Models of Care and the Perceived Impact in an Offender Rehabilitation Program. International Journal of Offender Therapy and Comparative Criminology, 2021, , 0306624X2110492.	0.8	0

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145	An exploration of family dynamics in adults who self-harm. Irish Journal of Psychological Medicine, 2021, , 1-9.	0.7	0
146	Bereavement, Grief Reactions and End of Life. , 2021, , 147-161.		0
147	Supporting Social Inclusion in Neighbourhoods of Adults with Intellectual Disabilities: Service Providers' Practice Experiences. Journal of Intellectual Disabilities, 2023, 27, 291-314.	1.0	0
148	How blogs support the transfer of knowledge into practice in the field of dementia palliative care: a survey of facilitators and barriers. BMC Palliative Care, 2022, 21, .	0.8	0