

Mohamed Frikha

List of Publications by Year in descending order

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Version: 2024-02-01

18
papers

116
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1477746

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1372195

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105
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#	ARTICLE	IF	CITATIONS
1	Ten-minute warm-up in hot climate best assists thermal comfort, muscular power output, and fatigue, during soccer-specific repeated-sprint ability. <i>Biology of Sport</i> , 2022, 39, 37-43.	1.7	3
2	Training and fitness variability in elite youth soccer. <i>Kinesiology</i> , 2022, 54, 25-35.	0.3	1
3	Optimizing Motor Learning: Difficulty Manipulation Combined with Feedback- Frequency Enhance Under-Time-Pressure Fine-Motor-Coordination Skill Acquisition and Retention. <i>Journal of Motor Behavior</i> , 2022, 54, 490-502.	0.5	1
4	Warm-up durations in a hot-dry climate affect thermoregulation, mean power-output and fatigue, but not peak power in specific soccer repeated-sprint ability. <i>BMC Sports Science, Medicine and Rehabilitation</i> , 2020, 12, 76.	0.7	3
5	Fifteen-minute warm-up best assists perception, power output and subsequent fatigue in morning high-intensity exercise among physical education students. <i>Medicina Dello Sport</i> , 2020, 73, .	0.1	3
6	Effects of Combined Versus Singular Verbal or Haptic Feedback on Acquisition, Retention, Difficulty, and Competence Perceptions in Motor Learning. <i>Perceptual and Motor Skills</i> , 2019, 126, 713-732.	0.6	17
7	The effect of matinal active walking on cognitive, fine motor coordination task performances and perceived difficulty in 12-13 young school boys. <i>Motriz Revista De Educacao Fisica</i> , 2018, 24, .	0.3	0
8	Acute effect of stretching modalities on global coordination and kicking accuracy in 12-13 year-old soccer players. <i>Human Movement Science</i> , 2017, 54, 63-72.	0.6	11
9	Acute effect of stretching modalities and time-pressure on accuracy and consistency of throwing darts among 12- and 13-year-old schoolboys. <i>Journal of Sports Medicine and Physical Fitness</i> , 2017, 57, 1089-1097.	0.4	5
10	Influence of warm-up duration and recovery interval prior to exercise on anaerobic performance. <i>Biology of Sport</i> , 2016, 33, 361-366.	1.7	24
11	Effect of sport practice and warm-up duration on the morning-evening difference in anaerobic exercise performance and perceptual responses to it. <i>Biological Rhythm Research</i> , 2015, 46, 497-509.	0.4	6
12	Does post-warm-up rest interval affect the diurnal variation of 30-s Wingate cycle ergometry?. <i>Biological Rhythm Research</i> , 2015, 46, 949-963.	0.4	5
13	Warm-up durations and time-of-day impacts on rate of perceived exertion after short-term maximal performance. <i>Biological Rhythm Research</i> , 2014, 45, 257-265.	0.4	8
14	Time-of-day effect on dart-throwing performance and the perception of the difficulty of the task in 9-10-year-old boys. <i>Biological Rhythm Research</i> , 2014, 45, 523-532.	0.4	10
15	Time-of-day and warm-up durations effects on thermoregulation and anaerobic performance in moderate conditions. <i>Biological Rhythm Research</i> , 2014, 45, 495-508.	0.4	9
16	Diurnal variation of cognitive performance and perceived difficulty in dart-throwing performance in 9-10-year-old boys. <i>Biological Rhythm Research</i> , 0, , 1-13.	0.4	4
17	Difficulty-manipulation-based learning effects on throwing performances and achievement goals in young boys. <i>Acta Gymnica</i> , 0, 51, .	1.1	2
18	Effect of difficulty manipulation strategies on acquisition, retention and associated perceptions in fine motor coordination task learning in young school boys. <i>Physical Activity Review</i> , 0, 6, 100-109.	0.6	4