

# Stephen Houghton

## List of Publications by Year in descending order

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130  
papers

3,337  
citations

168829

31  
h-index

206121

51  
g-index

130  
all docs

130  
docs citations

130  
times ranked

3684  
citing authors

#	ARTICLE	IF	CITATIONS
1	Development of the Perth Adolescent Worry Scale (PAWS). <i>Research on Child and Adolescent Psychopathology</i> , 2022, 50, 521-535.	1.4	1
2	Adolescents' longitudinal trajectories of mental health and loneliness: The impact of COVID-19 school closures. <i>Journal of Adolescence</i> , 2022, 94, 191-205.	1.2	44
3	Longitudinal trajectories of mental health and loneliness for Australian adolescents with and without neurodevelopmental disorders: the impact of COVID-19 school lockdowns. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2022, 63, 1332-1343.	3.1	20
4	Measuring impostor phenomenon in healthcare simulation educators: a validation of the Clance Impostor Phenomenon Scale and Leary Impostorism Scale. <i>BMC Medical Education</i> , 2022, 22, 139.	1.0	10
5	Development and Validation of a Coping Strategies Scale for Use in Chinese Contexts. <i>Frontiers in Psychology</i> , 2022, 13, 845769.	1.1	3
6	Screening for depressive symptoms in adolescence: A Rasch analysis of the short-form childhood depression inventory-2 (CDI 2:SR[S]). <i>Journal of Affective Disorders</i> , 2022, 311, 189-197.	2.0	5
7	Loneliness and depressive symptoms among Australian female boarding school students. <i>School Psychology International</i> , 2022, 43, 496-515.	1.1	1
8	Trajectories of academic achievement for students with attention-deficit/hyperactivity disorder. <i>British Journal of Educational Psychology</i> , 2021, 91, 755-774.	1.6	16
9	Loneliness in adolescence: a Rasch analysis of the Perth A-loneness scale. <i>Quality of Life Research</i> , 2021, 30, 589-601.	1.5	1
10	Unraveling the Optimum Latent Structure of Attention-Deficit/Hyperactivity Disorder: Evidence Supporting ICD and HiTOP Frameworks. <i>Frontiers in Psychiatry</i> , 2021, 12, 666326.	1.3	6
11	The Conceptual and Methodological Mayhem of "Screen Time". <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 3661.	1.2	117
12	Evaluating the effectiveness of KooLKIDS: An interactive social emotional learning program for Australian primary school children. <i>Psychology in the Schools</i> , 2020, 57, 851-867.	1.1	8
13	Loneliness Accounts for the Association Between Diagnosed Attention Deficit-Hyperactivity Disorder and Symptoms of Depression Among Adolescents. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2020, 42, 237-247.	0.7	16
14	Who benefits most? Predicting the effectiveness of a social and emotional learning intervention according to children's emotional and behavioural difficulties. <i>School Psychology International</i> , 2020, 41, 197-217.	1.1	15
15	Impact of mental disorders on attendance at school. <i>Australian Journal of Education</i> , 2019, 63, 5-21.	0.9	53
16	The Adapted Self-Report Delinquency Scale for Adolescents: Validity and Reliability Among Portuguese Youths. <i>International Journal of Offender Therapy and Comparative Criminology</i> , 2019, 63, 837-853.	0.8	0
17	A latent growth curve model to estimate electronic screen use patterns amongst adolescents aged 10 to 17 years. <i>BMC Public Health</i> , 2018, 18, 332.	1.2	15
18	Reactive and proactive aggression as meaningful distinctions at the variable and person level in primary school-aged children. <i>Aggressive Behavior</i> , 2018, 44, 431-441.	1.5	21

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19	Reciprocal Relationships between Trajectories of Depressive Symptoms and Screen Media Use during Adolescence. <i>Journal of Youth and Adolescence</i> , 2018, 47, 2453-2467.	1.9	100
20	Reputations. , 2018, , 3126-3137.		0
21	Positive Mental Well-Being. <i>Assessment</i> , 2017, 24, 371-386.	1.9	6
22	Treating Comorbid Anxiety in Adolescents With ADHD Using a Cognitive Behavior Therapy Program Approach. <i>Journal of Attention Disorders</i> , 2017, 21, 1094-1104.	1.5	21
23	Treating children with early-onset conduct problems and callousâ€“unemotional traits: an empirical evaluation of KoolKIDS. <i>Emotional and Behavioural Difficulties</i> , 2017, 22, 350-364.	0.7	7
24	Associations Between Positive Mental Wellbeing and Depressive Symptoms in Australian Adolescents. <i>Educational and Developmental Psychologist</i> , 2017, 34, 95-105.	0.4	11
25	Development of the Adolescent Preoccupation with Screens Scale. <i>BMC Public Health</i> , 2017, 17, 652.	1.2	6
26	It Hurts To Be Lonely! Loneliness and Positive Mental Wellbeing in Australian Rural and Urban Adolescents. <i>Journal of Psychologists and Counsellors in Schools</i> , 2016, 26, 52-67.	0.5	30
27	A Comparison of Goal Setting and Reputational Orientations of African Adolescents From Refugee Backgrounds in Intensive English Centers and Mainstream Secondary School Classrooms. <i>Journal of Cross-Cultural Psychology</i> , 2016, 47, 355-375.	1.0	4
28	Reputations. , 2016, , 1-12.		0
29	Positive Mental Well-being in Australian Adolescents: Evaluating the Warwick-Edinburgh Mental Well-being Scale. <i>Australian Educational and Developmental Psychologist</i> , 2015, 32, 93-104.	0.7	21
30	The influence of the neighborhood physical environment on early child health and development: A review and call for research. <i>Health and Place</i> , 2015, 33, 25-36.	1.5	183
31	Comorbidities of Attention Deficit Hyperactivity Disorder: Pregnancy Risk Factors and Parent Mental Health. <i>Community Mental Health Journal</i> , 2015, 51, 738-745.	1.1	12
32	Child Attention Deficit Hyperactive Disorder Co morbidities on Family Stress: Effect of Medication. <i>Community Mental Health Journal</i> , 2015, 51, 347-353.	1.1	10
33	Virtually impossible: limiting Australian children and adolescents daily screen based media use. <i>BMC Public Health</i> , 2015, 15, 5.	1.2	107
34	Academic Expectations of Australian Students from Aboriginal, Asian and Anglo Backgrounds: Perspectives of Teachers, Trainee-teachers and Students. <i>International Journal of Disability Development and Education</i> , 2015, 62, 60-82.	0.6	23
35	Loneliness in Children and Adolescents With and Without Attention-Deficit/Hyperactivity Disorder. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2015, 37, 27-37.	0.7	19
36	From Stability to Mobility: African Secondary School Aged Adolescents' Transition to Mainstream Schooling. <i>Australian Educational and Developmental Psychologist</i> , 2014, 31, 1-17.	0.7	9

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37	The Multidimensional Anxiety Scale for Children. <i>Journal of Attention Disorders</i> , 2014, 18, 402-411.	1.5	5
38	Conceptualising Loneliness in Adolescents: Development and Validation of a Self-report Instrument. <i>Child Psychiatry and Human Development</i> , 2014, 45, 604-616.	1.1	36
39	Self-reported substance use among high school students with and without learning difficulties. <i>Australian Journal of Learning Difficulties</i> , 2014, 19, 47-59.	0.2	3
40	Operating at the margins while seeking a space in the heart: the daily teaching reality of Japanese high school teachers experiencing workplace stress/anxiety. <i>Asia Pacific Education Review</i> , 2014, 15, 443-457.	1.4	9
41	Goal Setting and Self-Efficacy Among Delinquent, At-Risk and Not At-Risk Adolescents. <i>Journal of Youth and Adolescence</i> , 2013, 42, 431-443.	1.9	36
42	Assessing Callous Unemotional Traits in Children Aged 7- to 12-Years: A Confirmatory Factor Analysis of the Inventory of Callous Unemotional Traits. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2013, 35, 215-222.	0.7	55
43	Rates of Self-reported Delinquency among Western Australian Male and Female High School Students: The male-female gender gap. <i>International Journal of Disability Development and Education</i> , 2013, 60, 74-84.	0.6	3
44	Interpersonal and Affective Dimensions of Psychopathic Traits in Adolescents: Development and Validation of a Self-Report Instrument. <i>Child Psychiatry and Human Development</i> , 2013, 44, 51-69.	1.1	5
45	Game on: do children absorb sports sponsorship messages?. <i>Public Health Nutrition</i> , 2013, 16, 2197-2204.	1.1	45
46	Peer relations and emotion regulation of children with emotional and behavioural difficulties with and without a developmental disorder. <i>Emotional and Behavioural Difficulties</i> , 2013, 18, 297-309.	0.7	9
47	Differential profiles of risk of self-harm among clinically referred primary school aged children. <i>School Psychology International</i> , 2012, 33, 646-660.	1.1	4
48	Rates of cyber victimization and bullying among male Australian primary and high school students. <i>School Psychology International</i> , 2012, 33, 533-549.	1.1	64
49	Public support for tobacco control policy extensions in Western Australia: a cross-sectional study. <i>BMJ Open</i> , 2012, 2, e000784.	0.8	20
50	Public support for restrictions on fast food company sponsorship of community events. <i>Asia Pacific Journal of Clinical Nutrition</i> , 2012, 21, 609-17.	0.3	16
51	The effectiveness of Orton-Gillingham-based instruction with Singaporean children with specific reading disability (dyslexia). <i>British Journal of Special Education</i> , 2011, 38, 143-149.	0.2	3
52	Cultivating Reputations: The Social Goal of Western Australian Primary School Bullies. <i>Australian Journal of Guidance and Counselling</i> , 2011, 21, 33-48.	0.5	7
53	Measuring Temporal Self-Regulation in Children With and Without Attention Deficit Hyperactivity Disorder. <i>European Journal of Psychological Assessment</i> , 2011, 27, 88-94.	1.7	10
54	Adolescent Reputations and Risk. , 2009, , .		54

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55	Self-efficacy and academic achievement in Australian high school students: The mediating effects of academic aspirations and delinquency. <i>Journal of Adolescence</i> , 2009, 32, 797-817.	1.2	128
56	FOCUS ON PRACTICE: Difficulties in initiating and sustaining peer friendships: perspectives on students diagnosed with AD/HD. <i>British Journal of Special Education</i> , 2008, 35, 209-219.	0.2	10
57	Psychometric properties of multigroup ethnic identity measure (MEIM) scores with Australian adolescents from diverse ethnocultural groups. <i>Journal of Adolescence</i> , 2008, 31, 323-335.	1.2	40
58	Perceptions of Secondary School Students with Mild Disabilities to the Academic and Social Support Mechanisms Implemented in Regular Classrooms. <i>International Journal of Disability Development and Education</i> , 2008, 55, 227-237.	0.6	19
59	Getting Children With Attention Deficit Hyperactivity Disorder to School on Time. <i>Journal of Family Issues</i> , 2008, 29, 918-943.	1.0	8
60	Self-reported delinquency and reputational orientations of high school and incarcerated adolescent loners and nonloners. <i>Journal of Forensic Psychiatry and Psychology</i> , 2008, 19, 205-227.	0.6	11
61	Examination-related anxiety in students diagnosed with AD/HD and the case for an allocation of extra time: perspectives of teachers, mothers and students. <i>Emotional and Behavioural Difficulties</i> , 2008, 13, 111-125.	0.7	5
62	Multidimensional Self-Concept. <i>School Psychology International</i> , 2007, 28, 237-256.	1.1	15
63	Chocolate craving among children: Implications for disordered eating patterns. <i>Appetite</i> , 2007, 48, 87-95.	1.8	29
64	Salience and Temporal Sequencing of Time-Related Actions in Boys with Attention Deficit/Hyperactivity Disorder. <i>Child Neuropsychology</i> , 2007, 14, 60-70.	0.8	4
65	Advances in ADHD Research through the Lifespan: Common themes and implications. <i>International Journal of Disability Development and Education</i> , 2006, 53, 263-272.	0.6	9
66	Living in Chaos and Striving for Control: How adults with Attention Deficit Hyperactivity Disorder deal with their disorder. <i>International Journal of Disability Development and Education</i> , 2006, 53, 247-261.	0.6	30
67	Responding to Interpersonal and Physically Provoking Situations in Classrooms: Emotional intensity in children with Attention Deficit Hyperactivity Disorder. <i>International Journal of Disability Development and Education</i> , 2006, 53, 209-227.	0.6	8
68	Impulsivity in Juvenile Delinquency: Differences Among Early-Onset, Late-Onset, and Non-Offenders. <i>Journal of Youth and Adolescence</i> , 2006, 35, 517-527.	1.9	72
69	Television, computer use, physical activity, diet and fatness in Australian adolescents. <i>Pediatric Obesity</i> , 2006, 1, 248-255.	3.2	84
70	Sensitivity of Four Subtests of the Test of Everyday Attention for Children (TEA-Ch) to Stimulant Medication in Children with ADHD. <i>Educational Psychology</i> , 2006, 26, 325-337.	1.2	14
71	Attention Deficit Hyperactivity Disorder, Genetics and Neuropsychology: Laying the foundations. <i>International Journal of Disability Development and Education</i> , 2006, 53, 1-3.	0.6	1
72	To Medicate or Not to Medicate? The Decision-making Process of Western Australian Parents Following Their Child's Diagnosis with an Attention Deficit Hyperactivity Disorder. <i>International Journal of Disability Development and Education</i> , 2006, 53, 111-128.	0.6	37

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73	Responses to Interpersonal and Physically Provoking Situations: The utility and application of an observation schedule for school-aged students with and without attention deficit/hyperactivity disorder. <i>Educational Psychology</i> , 2006, 26, 483-498.	1.2	15
74	A Comparison of Teachers' and Parents' Knowledge and Beliefs About Attention-Deficit/Hyperactivity Disorder (ADHD). <i>School Psychology International</i> , 2005, 26, 192-208.	1.1	84
75	A cross-cultural comparison of numeracy skills using a written and an interactive arithmetic test. <i>Educational Research</i> , 2005, 47, 205-215.	0.9	4
76	Executive function and ADHD: A comparison of children's performance during neuropsychological testing and real-world activities. <i>Journal of Attention Disorders</i> , 2004, 7, 137-149.	1.5	109
77	Motor control and sequencing of boys with Attention-Deficit/Hyperactivity Disorder (ADHD) during computer game play. <i>British Journal of Educational Technology</i> , 2004, 35, 21-34.	3.9	27
78	Changes in Cognitive Measures in a Randomized Controlled Trial of a Health Promotion Program for Couples Targeting Diet and Physical Activity. <i>American Journal of Health Promotion</i> , 2004, 18, 300-311.	0.9	19
79	The perspectives of Singapore secondary school students with vision impairments towards their inclusion in mainstream education. <i>Australasian Journal of Special Education</i> , 2004, 28, 18-27.	0.8	8
80	Physical activity and nutrition programs for couples: A randomized controlled trial. <i>Journal of Clinical Epidemiology</i> , 2003, 56, 421-432.	2.4	62
81	Reputation Enhancement and Involvement in Delinquency Among High School Students. <i>International Journal of Disability Development and Education</i> , 2003, 50, 253-273.	0.6	46
82	Peer-Related Personal Experiences of Children with Attention-Deficit/ Hyperactivity Disorder With and Without Comorbid Learning Disabilities. <i>International Journal of Disability Development and Education</i> , 2003, 50, 119-136.	0.6	17
83	Objectivity of boys with attention-deficit/hyperactivity disorder (adhd) and their mothers when responding to a caricatured portrayal of adhd. <i>Educational Psychology</i> , 2003, 23, 491-505.	1.2	0
84	Response Inhibition, Memory, and Attention in Boys with Attention-Deficit/Hyperactivity Disorder. <i>Educational Psychology</i> , 2002, 22, 533-551.	1.2	21
85	Longitudinal Rates of Self-Reported Delinquency of At-Risk and Not At-Risk Western Australian High School Students. <i>Australian and New Zealand Journal of Criminology</i> , 2002, 35, 99-113.	2.5	11
86	ADHD outside the laboratory: boys' executive function performance on tasks in videogame play and on a visit to the zoo. <i>Journal of Abnormal Child Psychology</i> , 2002, 30, 447-462.	3.5	107
87	Goal-setting and reputation enhancement: Behavioural choices among delinquent, at-risk and not at-risk adolescents. <i>Legal and Criminological Psychology</i> , 2001, 6, 165-184.	1.5	35
88	Body movements of boys with Attention Deficit Hyperactivity Disorder (ADHD) during computer video game play. <i>British Journal of Educational Technology</i> , 2001, 32, 607-618.	3.9	19
89	Children' and adolescents' stereotypes of tattooed people as delinquent. <i>Legal and Criminological Psychology</i> , 2000, 5, 153-164.	1.5	41
90	Time Perception in Boys With Attention-Deficit/Hyperactivity Disorder According to Time Duration, Distraction and Mode of Presentation. <i>Child Neuropsychology</i> , 2000, 6, 241-250.	0.8	37

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91	Goals and Reputations amongst Young Children. <i>School Psychology International</i> , 2000, 21, 115-135.	1.1	7
92	Adolescent Reputation Enhancement: Differentiating Delinquent, Nondelinquent, and At-risk Youths. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1999, 40, 593-606.	3.1	68
93	At-risk and not at-risk primary school children: An examination of goal orientations and social reputations. <i>British Journal of Educational Psychology</i> , 1999, 69, 377-392.	1.6	19
94	Differential Patterns of Executive Function in Children With Attention-Deficit Hyperactivity Disorder According to Gender and Subtype. <i>Journal of Child Neurology</i> , 1999, 14, 801-805.	0.7	184
95	Gender and Age-specific Developmental Patterns of Risk-taking Behaviour among Children and Adolescents: an exploratory study. <i>Westminster Studies in Education</i> , 1998, 21, 7-20.	0.1	4
96	Young Children, Adolescents and Alcohol Part II: Reputation Enhancement and Self-Concept. <i>Journal of Child and Adolescent Substance Abuse</i> , 1998, 7, 31-55.	0.5	4
97	Reputations, Self-Concepts and Coping Strategies of Volatile Solvent Users. <i>Journal of Drug Education</i> , 1998, 28, 199-210.	0.1	10
98	COMPARISON OF ETIOLOGY-SPECIFIC COGNITIVE FUNCTIONING PROFILES FOR INDIVIDUALS WITH FRAGILE X AND INDIVIDUALS WITH DOWN SYNDROME. <i>Journal of Special Education</i> , 1997, 31, 362-376.	1.2	18
99	The Use of Visual Prompts to Increase Kegel Exercise Performance in Pregnant Women: A Case Study. <i>Behaviour Change</i> , 1997, 14, 231-235.	0.6	0
100	Goal setting among adolescents: A comparison of delinquent, at-risk, and not-at-risk youth.. <i>Journal of Educational Psychology</i> , 1997, 89, 441-450.	2.1	61
101	Harm Minimisation Strategies Utilised by Incarcerated Aboriginal Volatile Substance Users'. <i>Addiction Research</i> , 1997, 5, 113-136.	0.6	2
102	The prevalence and frequency of drug use among western australian metropolitan high school students. <i>Addictive Behaviors</i> , 1997, 22, 315-325.	1.7	20
103	Goal setting and the adventure experience. <i>Australian Journal of Psychology</i> , 1997, 49, 6-13.	1.4	9
104	An adaptation of Mak's self-reported delinquency scale for Western Australian adolescents. <i>Australian Journal of Psychology</i> , 1996, 48, 1-7.	1.4	52
105	Reputation Enhancement Theory and Adolescent Substance Use. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1996, 37, 1015-1022.	3.1	18
106	A Wilderness Program for Young Offenders in Western Australia. <i>Journal of Offender Rehabilitation</i> , 1996, 24, 183-202.	0.5	7
107	Cognitive-Behavioral Assessment and Therapy with Adolescents, Janet M. Zarb, New York:		

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109	Peer Mediated Intervention in Reading Instruction Using Pause, Prompt and Praise. <i>Educational Studies</i> , 1995, 21, 361-377.	1.4	2
110	Using interactive video-based modelling to teach social skills: an experimental study. <i>British Journal of Educational Technology</i> , 1995, 26, 62-65.	3.9	3
111	Public health aspects of tattooing among Australian adults. <i>Australian Journal of Public Health</i> , 1995, 19, 425-427.	0.2	5
112	The Effects of Interactive Versus Linear Video on the Levels of Attention and Comprehension of Social Behavior by Children with Attention Disorders. <i>School Psychology Review</i> , 1994, 23, 29-43.	1.8	13
113	Peer tutoring with ESL and below-average readers. <i>Journal of Behavioral Education</i> , 1993, 3, 125-142.	0.9	17
114	Using Verbal and Visual Prompts to Control Littering in High Schools. <i>Educational Studies</i> , 1993, 19, 247-254.	1.4	22
115	Peer Tutoring of Below Average Secondary School Readers Using Pause, Prompt, and Praise: The Successive Introduction of Tutoring Components. <i>Behaviour Change</i> , 1993, 10, 75-85.	0.6	12
116	A Preliminary Study in Teaching Self-Protective Skills to Children with Moderate and Severe Mental Retardation. <i>Journal of Special Education</i> , 1992, 26, 181-194.	1.2	30
117	The Effects of Contingent Teacher Praise, as Specified by Canter's Assertive Discipline Programme, on Children's On-task Behaviour. <i>Educational Studies</i> , 1992, 18, 83-93.	1.4	54
118	The Reduction of Inappropriate Sucking Behaviour in a 7-Year-Old Girl Through Response-Cost and Social-Reinforcement Procedures. <i>Behaviour Change</i> , 1992, 9, 254-257.	0.6	2
119	The training and generalisation of conversation skills with moderately to severely handicapped adolescents. <i>Australasian Journal of Special Education</i> , 1991, 14, 28-33.	0.8	0
120	Teacher ratings of social skill by direct observation and through interactive video. <i>British Journal of Educational Technology</i> , 1991, 22, 196-202.	3.9	2
121	A Multi-Component Intervention with an Olympic Archer Displaying Performance Related Anxiety: A Case Study. <i>Behavioural and Cognitive Psychotherapy</i> , 1991, 19, 289-292.	0.9	3
122	THE DEPENDABILITY OF INDIRECT RATINGS OF CLASSROOM BEHAVIOUR. <i>British Journal of Educational Psychology</i> , 1991, 61, 220-225.	1.6	2
123	The Effects of a School-wide Behaviour Management Programme on Teachers' Use of Encouragement in the Classroom. <i>Educational Studies</i> , 1991, 17, 249-260.	1.4	5
124	THE EFFECTS OF LIMITED PRIVATE REPRIMANDS AND INCREASED PRIVATE PRAISE ON CLASSROOM BEHAVIOUR IN FOUR BRITISH SECONDARY SCHOOL CLASSES. <i>British Journal of Educational Psychology</i> , 1990, 60, 255-265.	1.6	31
125	The Behavioural Approach to Teaching Secondary Aged Children (BATSAC): two behavioural evaluations of a training package for secondary school teachers in classroom behaviour management. <i>Educational Psychology</i> , 1989, 9, 185-196.	1.2	12
126	Improving Social Behaviour and Academic Performance of a Secondary School Pupil through Self-recording: a replication of Merrett and Blundell. <i>Educational Psychology</i> , 1989, 9, 239-245.	1.2	8



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127	NATURAL RATES OF TEACHER APPROVAL AND DISAPPROVAL IN BRITISH SECONDARY SCHOOL CLASSROOMS. British Journal of Educational Psychology, 1989, 59, 38-48.	1.6	38
128	Classroom Behaviour Problems which Secondary School Teachers say they find most Troublesome. British Educational Research Journal, 1988, 14, 297-312.	1.4	87
129	A Short-Form Measure of Loneliness to Predict Depression Symptoms Among Adolescents. Child Psychiatry and Human Development, 0, , .	1.1	1
130	Impostor phenomenon in healthcare simulation educators. , 0, , .		4