Stephen Houghton

List of Publications by Year
in descending order

130 papers	3,337 citations	147801 31 h-index	182427 51 g-index
130 all docs	130 docs citations	130 times ranked	3382 citing authors

#	Article	IF	Citations
1	Differential Patterns of Executive Function in Children With Attention-Deficit Hyperactivity Disorder According to Gender and Subtype. Journal of Child Neurology, 1999, 14, 801-805.	1.4	184
2	The influence of the neighborhood physical environment on early child health and development: A review and call for research. Health and Place, 2015, 33, 25-36.	3.3	183
3	Selfâ€efficacy and academic achievement in Australian high school students: The mediating effects of academic aspirations and delinquency. Journal of Adolescence, 2009, 32, 797-817.	2.4	128
4	The Conceptual and Methodological Mayhem of â€œScreen Timeâ€. International Journal of Environmental Research and Public Health, 2020, 17, 3661.	2.6	117
5	Executive function and ADHD: A comparison of childrenâ€™s performance during neuropsychological testing and real-world activities. Journal of Attention Disorders, 2004, 7, 137-149.	2.6	109
6	ADHD outside the laboratory: boys' executive function performance on tasks in videogame play and on a visit to the zoo. Journal of Abnormal Child Psychology, 2002, 30, 447-462.	3.5	107
7	Virtually impossible: limiting Australian children and adolescents daily screen based media use. BMC Public Health, 2015, 15, 5.	2.9	107
8	Reciprocal Relationships between Trajectories of Depressive Symptoms and Screen Media Use during Adolescence. Journal of Youth and Adolescence, 2018, 47, 2453-2467.	3.5	100
9	Classroom Behaviour Problems which Secondary School Teachers say they find most Troublesome. British Educational Research Journal, 1988, 14, 297-312.	2.5	87
10	A Comparison of Teachersâ€™ and Parentsâ€™ Knowledge and Beliefs About Attention-Deficit/Hyperactivity Disorder(ADHD). School Psychology International, 2005, 26, 192-208.	1.9	84
11	Television, computer use, physical activity, diet and fatness in Australian adolescents. Pediatric Obesity, 2006, 1, 248-255.	3.2	84
12	Impulsivity in Juvenile Delinquency: Differences Among Early-Onset, Late-Onset, and Non-Offenders. Journal of Youth and Adolescence, 2006, 35, 517-527.	3.5	72
13	Adolescent Reputation Enhancement: Differentiating Delinquent, Nondelinquent, and Atâ€risk Youths. Journal of Child Psychology and Psychiatry and Allied Disciplines, 1999, 40, 593-606.	5.2	68
14	Rates of cyber victimization and bullying among male Australian primary and high school students. School Psychology International, 2012, 33, 533-549.	1.9	64
15	Physical activity and nutrition programs for couples: A randomized controlled trial. Journal of Clinical Epidemiology, 2003, 56, 421-432.	5.0	62
16	Goal setting among adolescents: A comparison of delinquent, at-risk, and not-at-risk youth.. Journal of Educational Psychology, 1997, 89, 441-450.	2.9	61
17	Assessing Callous Unemotional Traits in Children Aged 7- to 12-Years: A Confirmatory Factor Analysis of the Inventory of Callous Unemotional Traits. Journal of Psychopathology and Behavioral Assessment, 2013, 35, 215-222.	1.2	55
18	The Effects of Contingent Teacher Praise, as Specified by Canter's Assertive Discipline Programme, on Children's Onâ€task Behaviour. Educational Studies, 1992, 18, 83-93.	2.4	54

#	ARTICLE	IF	CITATIONS
19	Adolescent Reputations and Risk. , 2009, , .		54
20	Impact of mental disorders on attendance at school. Australian Journal of Education, 2019, 63, 5-21.	1.5	53
21	An adaptation of Mak's self-reported delinquency scale for Western Australian adolescents. Australian Journal of Psychology, 1996, 48, 1-7.	2.8	52
22	Reputation Enhancement and Involvement in Delinquency Among High School Students. International Journal of Disability Development and Education, 2003, 50, 253-273.	1.1	46
23	Game on: do children absorb sports sponsorship messages?. Public Health Nutrition, 2013, 16, 2197-2204.	2.2	45
24	Adolescents' longitudinal trajectories of mental health and loneliness: The impact of COVID‑19 school closures. Journal of Adolescence, 2022, 94, 191-205.	2.4	44
25	Children' and adolescents' stereotypes of tattooed people as delinquent. Legal and Criminological Psychology, 2000, 5, 153-164.	2.0	41
26	Psychometric properties of multigroup ethnic identity measure (MEIM) scores with Australian adolescents from diverse ethnocultural groups. Journal of Adolescence, 2008, 31, 323-335.	2.4	40
27	NATURAL RATES OF TEACHER APPROVAL AND DISAPPROVAL IN BRITISH SECONDARY SCHOOL CLASSROOMS. British Journal of Educational Psychology, 1989, 59, 38-48.	2.9	38
28	Time Perception in Boys With Attention-Deficit/Hyperactivity Disorder According to Time Duration, Distraction and Mode of Presentation. Child Neuropsychology, 2000, 6, 241-250.	1.3	37
29	To Medicate or Not to Medicate? The Decision‑making Process of Western Australian Parents Following Their Child's Diagnosis with an Attention Deficit Hyperactivity Disorder. International Journal of Disability Development and Education, 2006, 53, 111-128.	1.1	37
30	Goal Setting and Self-Efficacy Among Delinquent, At-Risk and Not At-Risk Adolescents. Journal of Youth and Adolescence, 2013, 42, 431-443.	3.5	36
31	Conceptualising Loneliness in Adolescents: Development and Validation of a Self-report Instrument. Child Psychiatry and Human Development, 2014, 45, 604-616.	1.9	36
32	Goal-setting and reputation enhancement: Behavioural choices among delinquent, at-risk and not at-risk adolescents. Legal and Criminological Psychology, 2001, 6, 165-184.	2.0	35
33	THE EFFECTS OF LIMITED PRIVATE REPRIMANDS AND INCREASED PRIVATE PRAISE ON CLASSROOM BEHAVIOUR IN FOUR BRITISH SECONDARY SCHOOL CLASSES. British Journal of Educational Psychology, 1990, 60, 255-265.	2.9	31
34	A Preliminary Study in Teaching Self-Protective Skills to Children with Moderate and Severe Mental Retardation. Journal of Special Education, 1992, 26, 181-194.	1.7	30
35	Living in Chaos and Striving for Control: How adults with Attention Deficit Hyperactivity Disorder deal with their disorder. International Journal of Disability Development and Education, 2006, 53, 247-261.	1.1	30
36	It Hurts To Be Lonely! Loneliness and Positive Mental Wellbeing in Australian Rural and Urban Adolescents. Journal of Psychologists and Counsellors in Schools, 2016, 26, 52-67.	0.8	30

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37	Chocolate craving among children: Implications for disordered eating patterns. Appetite, 2007, 48, 87-95.	3.7	29
38	Motor control and sequencing of boys with Attention-Deficit/Hyperactivity Disorder (ADHD) during computer game play. British Journal of Educational Technology, 2004, 35, 21-34.	6.3	27
39	Academic Expectations of Australian Students from Aboriginal, Asian and Anglo Backgrounds: Perspectives of Teachers, Trainee-teachers and Students. International Journal of Disability Development and Education, 2015, 62, 60-82.	1.1	23
40	Using Verbal and Visual Prompts to Control Littering in High Schools. Educational Studies, 1993, 19, 247-254.	2.4	22
41	Response Inhibition, Memory, and Attention in Boys with Attention-Deficit/Hyperactivity Disorder. Educational Psychology, 2002, 22, 533-551.	2.7	21
42	Positive Mental Well-being in Australian Adolescents: Evaluating the Warwick-Edinburgh Mental Well-being Scale. Australian Educational and Developmental Psychologist, 2015, 32, 93-104.	0.5	21
43	Treating Comorbid Anxiety in Adolescents With ADHD Using a Cognitive Behavior Therapy Program Approach. Journal of Attention Disorders, 2017, 21, 1094-1104.	2.6	21
44	Reactive and proactive aggression as meaningful distinctions at the variable and person level in primary school–aged children. Aggressive Behavior, 2018, 44, 431-441.	2.4	21
45	The prevalence and frequency of drug use among western australian metropolitan high school students. Addictive Behaviors, 1997, 22, 315-325.	3.0	20
46	Public support for tobacco control policy extensions in Western Australia: a cross-sectional study. BMJ Open, 2012, 2, e000784.	1.9	20
47	Longitudinal trajectories of mental health and loneliness for Australian adolescents with or without neurodevelopmental disorders: the impact of COVID-19 school lockdowns. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2022, 63, 1332-1343.	5.2	20
48	At-risk and not at-risk primary school children: An examination of goal orientations and social reputations. British Journal of Educational Psychology, 1999, 69, 377-392.	2.9	19
49	Body movements of boys with Attention Deficit Hyperactivity Disorder (ADHD) during computer video game play. British Journal of Educational Technology, 2001, 32, 607-618.	6.3	19
50	Changes in Cognitive Measures in a Randomized Controlled Trial of a Health Promotion Program for Couples Targeting Diet and Physical Activity. American Journal of Health Promotion, 2004, 18, 300-311.	1.7	19
51	Perceptions of Secondary School Students with Mild Disabilities to the Academic and Social Support Mechanisms Implemented in Regular Classrooms. International Journal of Disability Development and Education, 2008, 55, 227-237.	1.1	19
52	Loneliness in Children and Adolescents With and Without Attention-Deficit/Hyperactivity Disorder. Journal of Psychopathology and Behavioral Assessment, 2015, 37, 27-37.	1.2	19
53	Reputation Enhancement Theory and Adolescent Substance Use. Journal of Child Psychology and Psychiatry and Allied Disciplines, 1996, 37, 1015-1022.	5.2	18
54	COMPARISON OF ETIOLOGY-SPECIFIC COGNITIVE FUNCTIONING PROFILES FOR INDIVIDUALS WITH FRAGILE X AND INDIVIDUALS WITH DOWN SYNDROME. Journal of Special Education, 1997, 31, 362-376.	1.7	18

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55	Peer tutoring with ESL and below-average readers. Journal of Behavioral Education, 1993, 3, 125-142.	1.3	17
56	Peer-Related Personal Experiences of Children with Attention-Deficit/ Hyperactivity Disorder With and Without Comorbid Learning Disabilities. International Journal of Disability Development and Education, 2003, 50, 119-136.	1.1	17
57	Loneliness Accounts for the Association Between Diagnosed Attention Deficit-Hyperactivity Disorder and Symptoms of Depression Among Adolescents. Journal of Psychopathology and Behavioral Assessment, 2020, 42, 237-247.	1.2	16
58	Trajectories of academic achievement for students with attention-deficit/hyperactivity disorder. British Journal of Educational Psychology, 2021, 91, 755-774.	2.9	16
59	Public support for restrictions on fast food company sponsorship of community events. Asia Pacific Journal of Clinical Nutrition, 2012, 21, 609-17.	0.4	16
60	Responses to Interpersonal and Physically Provoking Situations: The utility and application of an observation schedule for school-aged students with and without attention deficit/hyperactivity disorder. Educational Psychology, 2006, 26, 483-498.	2.7	15
61	Multidimensional Self-Concept. School Psychology International, 2007, 28, 237-256.	1.9	15
62	A latent growth curve model to estimate electronic screen use patterns amongst adolescents aged 10 to 17 years. BMC Public Health, 2018, 18, 332.	2.9	15
63	Who benefits most? Predicting the effectiveness of a social and emotional learning intervention according to children's emotional and behavioural difficulties. School Psychology International, 2020, 41, 197-217.	1.9	15
64	Sensitivity of Four Subtests of the Test of Everyday Attention for Children (TEA-Ch) to Stimulant Medication in Children with ADHD. Educational Psychology, 2006, 26, 325-337.	2.7	14
65	The Effects of Interactive Versus Linear Video on the Levels of Attention and Comprehension of Social Behavior by Children with Attention Disorders. School Psychology Review, 1994, 23, 29-43.	3.0	13
66	The Behavioural Approach to Teaching Secondary Aged Children (BATSAC): two behavioural evaluations of a training package for secondary school teachers in classroom behaviour management. Educational Psychology, 1989, 9, 185-196.	2.7	12
67	Peer Tutoring of Below Average Secondary School Readers Using Pause, Prompt, and Praise: The Successive Introduction of Tutoring Components. Behaviour Change, 1993, 10, 75-85.	1.3	12
68	Comorbidities of Attention Deficit Hyperactivity Disorder: Pregnancy Risk Factors and Parent Mental Health. Community Mental Health Journal, 2015, 51, 738-745.	2.0	12
69	Longitudinal Rates of Self-Reported Delinquency of At-Risk and Not At-Risk Western Australian High School Students. Australian and New Zealand Journal of Criminology, 2002, 35, 99-113.	2.5	11
70	Self-reported delinquency and reputational orientations of high school and incarcerated adolescent loners and nonloners. Journal of Forensic Psychiatry and Psychology, 2008, 19, 205-227.	1.0	11
71	Associations Between Positive Mental Wellbeing and Depressive Symptoms in Australian Adolescents. Educational and Developmental Psychologist, 2017, 34, 95-105.	0.7	11
72	The effect of Canter's Assertive Discipline Program on teacher and student behaviour. British Journal of Educational Psychology, 1995, 65, 197-210.	2.9	10

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73	Reputations, Self-Concepts and Coping Strategies of Volatile Solvent Users. Journal of Drug Education, 1998, 28, 199-210.	0.8	10
74	FOCUS ON PRACTICE: Difficulties in initiating and sustaining peer friendships: perspectives on students diagnosed with AD/HD. British Journal of Special Education, 2008, 35, 209-219.	0.4	10
75	Child Attention Deficit Hyperactive Disorder Co morbidities on Family Stress: Effect of Medication. Community Mental Health Journal, 2015, 51, 347-353.	2.0	10
76	Measuring Temporal Self-Regulation in Children With and Without Attention Deficit Hyperactivity Disorder. European Journal of Psychological Assessment, 2011, 27, 88-94.	3.0	10
77	Measuring impostor phenomenon in healthcare simulation educators: a validation of the Clance Impostor Phenomenon Scale and Leary Impostorism Scale. BMC Medical Education, 2022, 22, 139.	2.4	10
78	Goal setting and the adventure experience. Australian Journal of Psychology, 1997, 49, 6-13.	2.8	9
79	Advances in ADHD Research through the Lifespan: Common themes and implications. International Journal of Disability Development and Education, 2006, 53, 263-272.	1.1	9
80	Peer relations and emotion regulation of children with emotional and behavioural difficulties with and without a developmental disorder. Emotional and Behavioural Difficulties, 2013, 18, 297-309.	1.2	9
81	From Stability to Mobility: African Secondary School Aged Adolescents' Transition to Mainstream Schooling. Australian Educational and Developmental Psychologist, 2014, 31, 1-17.	0.5	9
82	Operating at the margins while seeking a space in the heart: the daily teaching reality of Japanese high school teachers experiencing workplace stress/anxiety. Asia Pacific Education Review, 2014, 15, 443-457.	2.5	9
83	Improving Social Behaviour and Academic Performance of a Secondary School Pupil through Self€recording: a replication of Merrett and Blundell. Educational Psychology, 1989, 9, 239-245.	2.7	8
84	Responding to Interpersonal and Physically Provoking Situations in Classrooms: Emotional intensity in children with Attention Deficit Hyperactivity Disorder. International Journal of Disability Development and Education, 2006, 53, 209-227.	1.1	8
85	Getting Children With Attention Deficit Hyperactivity Disorder to School on Time. Journal of Family Issues, 2008, 29, 918-943.	1.6	8
86	Evaluating the effectiveness of KooLKIDS: An interactive social emotional learning program for Australian primary school children. Psychology in the Schools, 2020, 57, 851-867.	1.8	8
87	The perspectives of Singapore secondary school students with vision impairments towards their inclusion in mainstream education. Australasian Journal of Special Education, 2004, 28, 18-27.	0.6	8
88	A Wilderness Program for Young Offenders in Western Australia. Journal of Offender Rehabilitation, 1996, 24, 183-202.	0.8	7
89	Goals and Reputations amongst Young Children. School Psychology International, 2000, 21, 115-135.	1.9	7
90	Cultivating Reputations: The Social Goal of Western Australian Primary School Bullies. Australian Journal of Guidance and Counselling, 2011, 21, 33-48.	0.4	7

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91	Treating children with early-onset conduct problems and callous–unemotional traits: an empirical evaluation of KooLKIDS. Emotional and Behavioural Difficulties, 2017, 22, 350-364.	1.2	7
92	Positive Mental Well-Being. Assessment, 2017, 24, 371-386.	3.1	6
93	Development of the Adolescent Preoccupation with Screens Scale. BMC Public Health, 2017, 17, 652.	2.9	6
94	Unraveling the Optimum Latent Structure of Attention-Deficit/Hyperactivity Disorder: Evidence Supporting ICD and HiTOP Frameworks. Frontiers in Psychiatry, 2021, 12, 666326.	2.6	6
95	The Effects of a School‐wide Behaviour Management Programme on Teachers' Use of Encouragement in the Classroom. Educational Studies, 1991, 17, 249-260.	2.4	5
96	Examination‐related anxiety in students diagnosed with AD/HD and the case for an allocation of extra time: perspectives of teachers, mothers and students. Emotional and Behavioural Difficulties, 2008, 13, 111-125.	1.2	5
97	Public health aspects of tattooing among Australian adults. Australian Journal of Public Health, 1995, 19, 425-427.	0.2	5
98	Interpersonal and Affective Dimensions of Psychopathic Traits in Adolescents: Development and Validation of a Self-Report Instrument. Child Psychiatry and Human Development, 2013, 44, 51-69.	1.9	5
99	The Multidimensional Anxiety Scale for Children. Journal of Attention Disorders, 2014, 18, 402-411.	2.6	5
100	Screening for depressive symptoms in adolescence: A Rasch analysis of the short-form childhood depression inventory-2 (CDI 2:SR[S]). Journal of Affective Disorders, 2022, 311, 189-197.	4.1	5
101	Gender‐and Age‐specific Developmental Patterns of Risk‐taking Behaviour among Children and Adolescents: an exploratory study. Westminster Studies in Education, 1998, 21, 7-20.	0.1	4
102	Young Children, Adolescents and Alcohol—Part II: Reputation Enhancement and Self-Concept. Journal of Child and Adolescent Substance Abuse, 1998, 7, 31-55.	0.5	4
103	A cross-cultural comparison of numeracy skills using a written and an interactive arithmetic test. Educational Research, 2005, 47, 205-215.	1.8	4
104	Salience and Temporal Sequencing of Time-Related Actions in Boys with Attention Deficit/Hyperactivity Disorder. Child Neuropsychology, 2007, 14, 60-70.	1.3	4
105	Differential profiles of risk of self-harm among clinically referred primary school aged children. School Psychology International, 2012, 33, 646-660.	1.9	4
106	A Comparison of Goal Setting and Reputational Orientations of African Adolescents From Refugee Backgrounds in Intensive English Centers and Mainstream Secondary School Classrooms. Journal of Cross-Cultural Psychology, 2016, 47, 355-375.	1.6	4
107	Impostor phenomenon in healthcare simulation educators. , 0, , .		4
108	A Multi-Component Intervention with an Olympic Archer Displaying Performance Related Anxiety: A Case Study. Behavioural and Cognitive Psychotherapy, 1991, 19, 289-292.	1.2	3

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109	Using interactive video-based modelling to teach social skills: an experimental study. British Journal of Educational Technology, 1995, 26, 62-65.	6.3	3
110	The effectiveness of Orton-Gillingham-based instruction with Singaporean children with specific reading disability (dyslexia). British Journal of Special Education, 2011, 38, 143-149.	0.4	3
111	Rates of Self-reported Delinquency among Western Australian Male and Female High School Students: The male–female gender gap. International Journal of Disability Development and Education, 2013, 60, 74-84.	1.1	3
112	Self-reported substance use among high school students with and without learning difficulties. Australian Journal of Learning Difficulties, 2014, 19, 47-59.	0.8	3
113	Development and Validation of a Coping Strategies Scale for Use in Chinese Contexts. Frontiers in Psychology, 2022, 13, 845769.	2.1	3
114	Teacher ratings of social skill by direct observation and through interactive video. British Journal of Educational Technology, 1991, 22, 196-202.	6.3	2
115	THE DEPENDABILITY OF INDIRECT RATINGS OF CLASSROOM BEHAVIOUR. British Journal of Educational Psychology, 1991, 61, 220-225.	2.9	2
116	The Reduction of Inappropriate Sucking Behaviour in a 7-Year-Old Girl Through Response-Cost and Social-Reinforcement Procedures. Behaviour Change, 1992, 9, 254-257.	1.3	2
117	Peer Mediated Intervention in Reading Instruction Using Pause, Prompt and Praise. Educational Studies, 1995, 21, 361-377.	2.4	2
118	Harm Minimisation Strategies Utilised by Incarcerated Aboriginal Volatile Substance Users'. Addiction Research, 1997, 5, 113-136.	0.6	2
119	Attention Deficit Hyperactivity Disorder, Genetics and Neuropsychology: Laying the foundations. International Journal of Disability Development and Education, 2006, 53, 1-3.	1.1	1
120	Loneliness in adolescence: a Rasch analysis of the Perth A-loneness scale. Quality of Life Research, 2021, 30, 589-601.	3.1	1
121	Development of the Perth Adolescent Worry Scale (PAWS). Research on Child and Adolescent Psychopathology, 2022, 50, 521-535.	2.3	1
122	A Short-Form Measure of Loneliness to Predict Depression Symptoms Among Adolescents. Child Psychiatry and Human Development, 0, , .	1.9	1
123	Loneliness and depressive symptoms among Australian female boarding school students. School Psychology International, 2022, 43, 496-515.	1.9	1
124	The training and generalisation of conversation skills with moderately to severely handicapped adolescents. Australasian Journal of Special Education, 1991, 14, 28-33.	0.6	0
125	Cognitive-Behavioral Assessment and Therapy with Adolescents, Janet M. Zarb, New York:		

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127	Objectivity of boys with attention-deficit/hyperactivity disorder (adhd) and their mothers when responding to a caricatured portrayal of adhd. Educational Psychology, 2003, 23, 491-505.	2.7	0
128	The Adapted Self-Report Delinquency Scale for Adolescents: Validity and Reliability Among Portuguese Youths. International Journal of Offender Therapy and Comparative Criminology, 2019, 63, 837-853.	1.2	0
129	Reputations. , 2016, , 1-12.		0
130	Reputations. , 2018, , 3126-3137.		0