Simon Marginson

List of Publications by Year
in descending order

58	5,176	201385	189595
papers	citations	27	50
		h-index	g-index

60	60	60	2426
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	Individual and collective outcomes of higher education: a comparison of Anglo-American and Chinese approaches. Globalisation, Societies and Education, 2022, 20, 1-31.	1.9	39
2	'All things are in flux': China in global science. Higher Education, 2022, 83, 881-910.	2.8	36
3	What drives global science? The four competing narratives. Studies in Higher Education, 2022, 47, 1566-1584.	2.9	42
4	Global science and national comparisons: beyond bibliometrics and scientometrics. Comparative Education, 2022, 58, 125-146.	1.8	23
5	Introduction: Changing Higher Education in India. , 2022, , .		1
6	What is global higher education?. Oxford Review of Education, 2022, 48, 492-517.	1.4	21
7	One country, two political cultures: What way forward for Hong Kong's universities?. International Journal of Educational Development, 2021, 84, 102426.	1.4	3
8	Massification, diversification and internationalisation of higher education in China: Critical reflections of developments in the last two decades. International Journal of Educational Development, 2021, 84, 102405.	1.4	35
9	National modernisation and global science in China. International Journal of Educational Development, 2021, 84, 102407.	1.4	8
10	The relentless price of high individualism in the pandemic. Higher Education Research and Development, 2020, 39, 1392-1395.	1.9	21
11	China Meets Anglo-America on the New Silk Road. , 2020, , 255-283.		3
12	Public and Common Goods. , 2020, , .		6
13	Limitations of human capital theory. Studies in Higher Education, 2019, 44, 287-301.	2.9	162
14	Public/private in higher education: a synthesis of economic and political approaches. Studies in Higher Education, 2018, 43, 322-337.	2.9	92
15	And the sky is grey: The ambivalent outcomes of the California Master Plan for Higher Education. Higher Education Quarterly, 2018, 72, 51-64.	1.8	1
16	National/Global Synergy in the Development of Higher Education and Science in China since 1978. Frontiers of Education in China, 2018, 13, 486-512.	2.2	39
17	The World-Class Multiversity: Global commonalities and national characteristics. Frontiers of Education in China, 2017, 12, 233-260.	2.2	28
18	Vygotsky's sociocultural theory in the context of globalization. Asia Pacific Journal of Education, 2017, 37, 116-129.	1.2	35

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19	The Master Plan and the California Higher Education System. International Journal of Chinese Education, 2017, 6, 1-26.	0.6	3
20	The worldwide trend to high participation higher education: dynamics of social stratification in inclusive systems. Higher Education, 2016, 72, 413-434.	2.8	423
21	High Participation Systems of Higher Education. Journal of Higher Education, 2016, 87, 243-271.	1.9	99
22	The strategic positioning of Australian research universities in the East Asian region. Higher Education, 2015, 70, 265-281.	2.8	17
23	Academic Freedom: A Global Comparative Approach. Frontiers of Education in China, 2014, 9, 24-41.	2.2	43
24	Student Self-Formation in International Education. Journal of Studies in International Education, 2014, 18, 6-22.	1.9	305
25	Richard A. Hartnett: The Jixia academy and the birth of higher learning in China, 2011, 297Â+Âiv pp. Higher Education, 2014, 68, 323-324.	2.8	2
26	Education and neoliberal globalization. British Journal of Sociology of Education, 2014, 35, 457-468.	1.1	44
27	University Rankings and Social Science. European Journal of Education, 2014, 49, 45-59.	1.7	163
28	Responses to Yang Ruiâ€™s â€œChinaâ€™s Strategy for Internationalization of Higher Education: An Overviewâ€. Frontiers of Education in China, 2014, 9, 163-187.	2.2	11
29	The determinants of quality national higher education systems. Journal of Higher Education Policy and Management, 2013, 35, 599-611.	1.5	40
30	The impossibility of capitalist markets in higher education. Journal of Education Policy, 2013, 28, 353-370.	2.1	237
31	Global learning through the lens of Vygotskian sociocultural theory. Critical Studies in Education, 2013, 54, 143-159.	3.3	23
32	The Changing Geo-politics of Creativity. , 2013, , 9-32.		2
33	Including the other: regulation of the human rights of mobile students in a nation-bound world. Higher Education, 2012, 63, 497-512.	2.8	94
34	Equity, status and freedom: a note on higher education. Cambridge Journal of Education, 2011, 41, 23-36.	1.6	102
35	Imagining the Global. , 2011, , .		35
36	Higher education in East Asia and Singapore: rise of the Confucian Model. Higher Education, 2011, 61, 587-611.	2.8	367

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37	The pastoral care of international students in New Zealand: is it more than a consumer protection regime?. Asia Pacific Journal of Education, 2009, 29, 45-59.	1.2	13
38	International studentâ€workers in Australia: a new vulnerable workforce. Journal of Education and Work, 2009, 22, 1-14.	0.8	70
39	Australian University International Student Finances. Higher Education Policy, 2009, 22, 141-161.	1.3	30
40	The Social and Economic Security of International Students: A New Zealand Study. Higher Education Policy, 2009, 22, 461-482.	1.3	15
41	Global field and global imagining: Bourdieu and worldwide higher education. British Journal of Sociology of Education, 2008, 29, 303-315.	1.1	290
42	The public/private divide in higher education: A global revision. Higher Education, 2007, 53, 307-333.	2.8	222
43	University Leadersâ€™ Strategies in the Global Environment: A Comparative Study of Universitas Indonesia and the Australian National University. Higher Education, 2006, 52, 343-373.	2.8	52
44	Dynamics of National and Global Competition in Higher Education. Higher Education, 2006, 52, 1-39.	2.8	810
45	The Anglo-American University at its Global High Tide. Minerva, 2006, 44, 65-87.	1.4	14
46	Postgraduate training in the social sciences: Knowledge, engagement, vocation. Journal of Australian Studies, 2002, 26, 7-43.	0.4	4
47	The assessment of universities in Argentina and Australia: Between autonomy and heteronomy. Higher Education, 2002, 43, 311-330.	2.8	38
48	Nation-building universities in a global environment: The case of Australia. Higher Education, 2002, 43, 409-428.	2.8	81
49	Beyond national states, markets, and systems of higher education: A glonacal agency heuristic. Higher Education, 2002, 43, 281-309.	2.8	549
50	Nation-building universities in a global environment: The case of Australia. , 2002, 43, 409.		1
51	Trends in the Funding of Australian Higher Education. Australian Economic Review, 2001, 34, 205-215.	0.4	20
52	The West Report as National Education Policy Making. Australian Economic Review, 1998, 31, 157-166.	0.4	7
53	Steering from a distance: Power relations in Australian higher education. Higher Education, 1997, 34, 63-80.	2.8	93
54	Power and modernisation in higher education: Australia after the reforms of 1987â€"1989. Critical Studies in Education, 1996, 37, 77-99.	0.2	3

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55	Education and public policy in Australia: A reply. Critical Studies in Education, 1995, 36, 84-96.	0.2	0
56	The problem of 'transferable' skills. Critical Studies in Education, 1994, 35, 4-28.	0.2	10
57	Education as a branch of economics: The universal claims of economic rationalism. Critical Studies in Education, 1992, 33, 1-14.	0.2	8
58	'Thinking through the world': a *tianxia* heuristic for higher education. Globalisation, Societies and Education, 0, , 1-17.	1.9	11