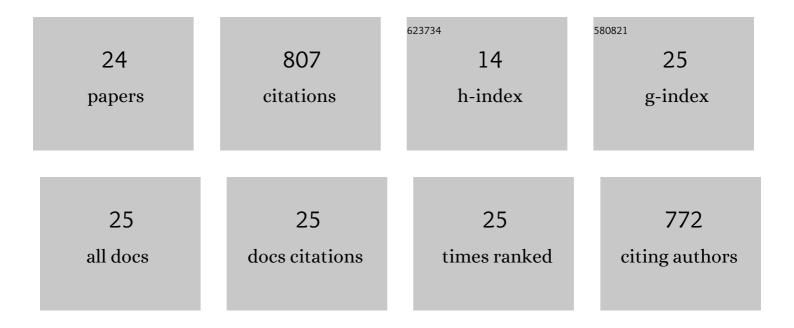
Zhaojun Teng

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Longitudinal Link Between Bullying Victimization and Bullying Perpetration: A Multilevel Moderation Analysis of Perceived School Climate. Journal of Interpersonal Violence, 2022, 37, NP12238-NP12259.	2.0	10
2	Violent video game exposure and bullying in early adolescence: A longitudinal study examining moderation of trait aggressiveness and moral identity Psychology of Violence, 2022, 12, 149-159.	1.5	9
3	Psychological <i>suzhi</i> and academic achievement in Chinese adolescents: A 2â€year longitudinal study. British Journal of Educational Psychology, 2021, 91, 638-657.	2.9	9
4	Parenting Style and Cyber-Aggression in Chinese Youth: The Role of Moral Disengagement and Moral Identity. Frontiers in Psychology, 2021, 12, 621878.	2.1	7
5	Depression and anxiety symptoms associated with internet gaming disorder before and during the COVID-19 pandemic: A longitudinal study. Journal of Behavioral Addictions, 2021, 10, 169-180.	3.7	155
6	School climate and bullying victimization among adolescents: A moderated mediation model. Children and Youth Services Review, 2021, 131, 106218.	1.9	9
7	Violent video game exposure and (Cyber)bullying perpetration among Chinese youth: The moderating role of trait aggression and moral identity. Computers in Human Behavior, 2020, 104, 106193.	8.5	39
8	The influence of perceived social support on hope: A longitudinal study of older-aged adolescents in China. Children and Youth Services Review, 2020, 119, 105616.	1.9	24
9	Internet gaming disorder and psychosocial well-being: A longitudinal study of older-aged adolescents and emerging adults. Addictive Behaviors, 2020, 110, 106530.	3.0	62
10	Moral disengagement and bullying perpetration: A longitudinal study of the moderating effect of school climate School Psychology, 2020, 35, 99-109.	2.4	23
11	Longitudinal association between school climate and depressive symptoms: The mediating role of psychological suzhi School Psychology, 2020, 35, 267-276.	2.4	26
12	Parent–adolescent attachment and peer attachment associated with Internet Gaming Disorder: A longitudinal study of first-year undergraduate students. Journal of Behavioral Addictions, 2020, 9, 116-128.	3.7	35
13	Hope as Mediator Between Teacher–Student Relationships and Life Satisfaction Among Chinese Adolescents: A Between- and Within-Person Effects Analysis. Journal of Happiness Studies, 2019, 20, 2367-2383.	3.2	27
14	A longitudinal study of link between exposure to violent video games and aggression in Chinese adolescents: The mediating role of moral disengagement Developmental Psychology, 2019, 55, 184-195.	1.6	52
15	Is prosocial video game exposure related to prosociality? An ERP study based on a prosocial help needed decision task. Computers in Human Behavior, 2018, 79, 30-39.	8.5	15
16	Violent video game exposure and moral disengagement in early adolescence: The moderating effect of moral identity. Computers in Human Behavior, 2017, 77, 54-62.	8.5	18
17	A cross-lagged model of the relationship between violent video game exposure and moral disengagement in middle school and high school students. Children and Youth Services Review, 2017, 81, 117-123.	1.9	14
18	The relationships between rumination and core executive functions: A meta-analysis. Depression and Anxiety, 2017, 34, 37-50.	4.1	117

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#	Article	IF	CITATIONS
19	Facilitation or disengagement? Attention bias in facial affect processing after short-term violent video game exposure. PLoS ONE, 2017, 12, e0172940.	2.5	12
20	Different Effects of Paternal and Maternal Attachment on Psychological Health Among Chinese Secondary School Students. Journal of Child and Family Studies, 2016, 25, 2998-3008.	1.3	44
21	Short-term effects of prosocial video games on aggression: an event-related potential study. Frontiers in Behavioral Neuroscience, 2015, 9, 193.	2.0	14
22	A meta-analysis of the relationship between self-esteem and aggression among Chinese students. Aggression and Violent Behavior, 2015, 21, 45-54.	2.1	46
23	Online Gaming, Internet Addiction, and Aggression in Chinese Male Students: The Mediating Role of Low Self-Control. International Journal of Psychological Studies, 2014, 6, .	0.2	25
24	The Role of Neuroticism in the Relation between Self-Esteem and Aggressive Emotion among 1085 Chinese Adolescents. Psychology, 2013, 04, 729-735.	0.5	9