Chao Han

List of Publications by Year
in descending order

40 papers	351 citations	1039880 9 h-index	1058333 14 g-index
47 all docs	47 docs citations	47 times ranked	71 citing authors

#	Article	IF	Citations
1	Test validation in interpreter certification performance testing. Interpreting, 2016, 18, 225-252.	0.7	45
2	Investigating rater severity/leniency in interpreter performance testing. Interpreting, 2015, 17, 255-283.	0.7	39
3	Investigating Score Dependability in English/Chinese Interpreter Certification Performance Testing: A Generalizability Theory Approach. Language Assessment Quarterly, 2016, 13, 186-201.	1.1	32
4	Using rating scales to assess interpretation. Interpreting, 2018, 20, 63-101.	0.7	21
5	The accuracy of student self-assessments of English-Chinese bidirectional interpretation: a longitudinal quantitative study. Assessment and Evaluation in Higher Education, 2018, 43, 386-398.	3.9	21
6	A generalizability theory study of optimal measurement design for a summative assessment of English/Chinese consecutive interpreting. Language Testing, 2019, 36, 419-438.	1.7	20
7	Using self-assessment as a formative assessment tool in an English-Chinese interpreting course: student views and perceptions of its utility. Perspectives: Studies in Translation Theory and Practice, 2020, 28, 109-125.	0.6	15
8	Interpreting testing and assessment: A state-of-the-art review. Language Testing, 2022, 39, 30-55.	1.7	15
9	Modeling the relationship between utterance fluency and raters' perceived fluency of consecutive interpreting. Interpreting, 2020, 22, 211-237.	0.7	15
10	A longitudinal quantitative investigation into the concurrent validity of self and peer assessment applied to English-Chinese bi-directional interpretation in an undergraduate interpreting course. Studies in Educational Evaluation, 2018, 58, 187-196.	1.2	14
11	Latent trait modelling of rater accuracy in formative peer assessment of English-Chinese consecutive interpreting. Assessment and Evaluation in Higher Education, 2018, 43, 979-994.	3.9	12
12	Investigating the effects of speech rate and accent on simultaneous interpretation: A mixed-methods approach. Across Languages and Cultures, 2017, 18, 237-259.	0.3	11
13	Mixed-methods research in interpreting studies. Interpreting, 2018, 20, 155-187.	0.7	9
14	Using analytic rating scales to assess English/Chinese bi-directional interpretation: A longitudinal Rasch analysis of scale utility and rater behavior. Linguistica Antverpiensia, New Series – Themes in Translation Studies, 0, 16, .	0.0	8
15	A survey to profile conference interpreting practice in China. Interpreting, 2016, 18, 259-272.	0.7	7
16	Translation quality assessment: a critical methodological review. Translator, 2020, 26, 257-273.	0.3	7
17	Assessing the fidelity of consecutive interpreting. Interpreting, 2021, 23, 245-268.	0.7	7
18	Reporting practices of rater reliability in interpreting research: A mixed-methods review of 14 journals (2004–2014). Journal of Research Design and Statistics in Linguistics and Communication Science, 2017, 3, 49-75.	0.5	6

#	Article	IF	Citations
19	Can automated machine translation evaluation metrics be used to assess students' interpretation in the language learning classroom?. Computer Assisted Language Learning, 0, , 1-24.	4.8	6
20	Lacunae, myths and legends about conference interpreters: A diary study to explore conference interpreting practice in China. Perspectives: Studies in Translation Theory and Practice, 2015, 23, 440-457.	0.6	5
21	A comparative judgment approach to assessing Chinese Sign Language interpreting. Language Testing, 2022, 39, 289-312.	1.7	5
22	Using unfilled pauses to measure (dis)fluency in English-Chinese consecutive interpreting: in search of an optimal pause threshold(s). Perspectives: Studies in Translation Theory and Practice, 2021, 29, 917-933.	0.6	5
23	(Para)linguistic Correlates of Perceived Fluency in English-to-Chinese Simultaneous Interpretation. International Journal of Comparative Literature and Translation Studies, 2015, 3, .	0.1	4
24	Interpreting quality assessment re-imagined: The synergy between human and machine scoring. Interpreting and Society, 2021, 1, 70-90.	1.0	3
25	Accuracy of peer ratings on the quality of spoken-language interpreting. Assessment and Evaluation in Higher Education, 0, , 1-15.	3.9	3
26	Analytic rubric scoring versus comparative judgment: a comparison of two approaches to assessing spoken-language interpreting. Meta, 0, 66, 337-361.	0.3	2
27	Holistic versus analytic scoring of spoken-language interpreting: a multi-perspectival comparative analysis. Interpreter and Translator Trainer, 2022, 16, 558-576.	0.5	2
28	Strategy use in English-to-Chinese simultaneous interpreting. FORUM (Netherlands), 2016, 14, 173-193.	0.2	1
29	Testing and Assessment of Interpreting in China: An Overview. New Frontiers in Translation Studies, 2021, , 1-12.	0.2	1
30	Assessing spoken-language interpreting. Interpreting, 0, , .	0.7	1
31	L2 processing of filled gaps. Linguistic Approaches To Bilingualism, 2023, 13, 767-800.	0.6	1
32	Automatic assessment of spoken-language interpreting based on machine-translation evaluation metrics. Interpreting, 0, , .	0.7	1
33	Research Methods in Interpreting: A Practical Resource Sandra Hale and Jemina Napier (2013). Journal of Research Design and Statistics in Linguistics and Communication Science, 2016, 2, 181-186.	0.5	0
34	Research Methodologies in Translation Studies, Gabriela Saldanha and Sharon O'Brien (2014). Journal of Research Design and Statistics in Linguistics and Communication Science, 2017, 3, 145-151.	0.5	0
35	Callies, M., & Götz, S. (2015). <i>Leaner Corpora in Language Testing and Assessment</i>. International Journal of Corpus Linguistics, 2018, 23, 119-124.	0.6	0
36	Review of Tsagari & van Deemter (2013): Assessment issues in language translation and interpreting. Interpreting, 2016, 18, 120-126.	0.7	0

#	Article	IF	Citations
37	Conceptualizing and Operationalizing a Formative Assessment Model for English-Chinese Consecutive Interpreting. Advances in Linguistics and Communication Studies, 2019, , 89-111.	0.2	0
38	William J. Boone, John R. Staver and Melissa S. Yale. <i>Rasch Analysis in the Human Sciences</i>. Journal of Research Design and Statistics in Linguistics and Communication Science, 2019, 5, 208-211.	0.5	0
39	Mariachiara Russo, Claudio Bendazzoli & Bart Defrancq. Making Way in Corpus-based Interpreting Studies. FORUM (Netherlands), 2020, 18, 105-110.	0.2	0
40	Using computerised comparative judgement to assess translation. Across Languages and Cultures, 2022, 23, 56-74.	0.3	0