

Rebecca A Schwartz-Mette

List of Publications by Year in descending order

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Version: 2024-02-01

35
papers

1,268
citations

430874

18
h-index

414414

32
g-index

35
all docs

35
docs citations

35
times ranked

1183
citing authors

#	ARTICLE	IF	CITATIONS
1	COVID-19 Distress Impacts Adolescents' Depressive Symptoms, NSSI, and Suicide Risk in the Rural, Northeast US. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2023, 52, 702-715.	3.4	21
2	Suicidal Mental Imagery: Investigating a Novel Marker of Suicide Risk. <i>Emerging Adulthood</i> , 2022, 10, 1216-1221.	2.4	11
3	Development of the standardized supervisee framework as a novel approach to supervision training.. <i>Training and Education in Professional Psychology</i> , 2022, 16, 341-353.	1.2	2
4	Imagery- and Verbally-Based Brooding Rumination in Adolescence: Differential Associations with Depressive Symptoms.. <i>Adolescent Psychiatry (Hilversum, Netherlands)</i> , 2022, 12, .	0.2	1
5	Deleterious Friendship Behaviors. , 2021, , .		0
6	Intrapersonal Emotion Regulation Difficulties and Maladaptive Interpersonal Behavior in Adolescence. <i>Research on Child and Adolescent Psychopathology</i> , 2021, 49, 749-761.	2.3	9
7	Transactional associations among adolescents' depressive symptoms and self- and friend-reported friendship experiences. <i>Journal of Applied Developmental Psychology</i> , 2021, 74, 101266.	1.7	6
8	Competence Problems for Psychologists Across the Career Lifespan. , 2021, , .		1
9	Emotion regulation deficits and depression-related maladaptive interpersonal behaviours. <i>Cognition and Emotion</i> , 2021, 35, 1559-1572.	2.0	8
10	Linking social skills and adjustment. , 2020, , 47-66.		8
11	Ethical considerations for psychologists in the time of COVID-19.. <i>American Psychologist</i> , 2020, 75, 644-654.	4.2	48
12	Relations of friendship experiences with depressive symptoms and loneliness in childhood and adolescence: A meta-analytic review.. <i>Psychological Bulletin</i> , 2020, 146, 664-700.	6.1	106
13	Peer Socialization of Non-Suicidal Self-Injury in Adolescents' Close Friendships. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 1851-1862.	3.5	21
14	Imagery and verbal thought during rumination and distraction: Does imagery amplify affective response?. <i>Cognition and Emotion</i> , 2019, 33, 1006-1019.	2.0	1
15	Visual and Verbal Depressive Cognition: Implications for the Rumination-Depression Relationship. <i>Cognitive Therapy and Research</i> , 2018, 42, 421-435.	1.9	12
16	When Does Co-Rumination Facilitate Depression Contagion in Adolescent Friendships? Investigating Intrapersonal and Interpersonal Factors. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2018, 47, 912-924.	3.4	40
17	Ships in the Rising Sea? Changes Over Time in Psychologists' Ethical Beliefs and Behaviors. <i>Ethics and Behavior</i> , 2018, 28, 176-198.	1.8	8
18	Social-Cognitive and Social-Behavioral Correlates of Suicide Risk in College Students: Contributions from Interpersonal Theories of Suicide and Depression. <i>Archives of Suicide Research</i> , 2018, 22, 224-240.	2.3	17

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19	Co-Rumination Exacerbates Stress Generation among Adolescents with Depressive Symptoms. <i>Journal of Abnormal Child Psychology</i> , 2017, 45, 985-995.	3.5	41
20	Girls' and boys' problem talk: Implications for emotional closeness in friendships.. <i>Developmental Psychology</i> , 2016, 52, 629-639.	1.6	55
21	Depressive Symptoms and Conversational Self-Focus in Adolescents' Friendships. <i>Journal of Abnormal Child Psychology</i> , 2016, 44, 87-100.	3.5	27
22	Professional competence problems in training: A qualitative investigation of trainee perspectives.. <i>Training and Education in Professional Psychology</i> , 2015, 9, 161-169.	1.2	11
23	Preparing trainees for lifelong competence: Creating a communitarian training culture.. <i>Training and Education in Professional Psychology</i> , 2014, 8, 211-220.	1.2	17
24	An observational study of co-rumination in adolescent friendships.. <i>Developmental Psychology</i> , 2014, 50, 2199-2209.	1.6	93
25	Co-rumination mediates contagion of internalizing symptoms within youths' friendships.. <i>Developmental Psychology</i> , 2012, 48, 1355-1365.	1.6	159
26	How Girls and Boys Expect Disclosure About Problems Will Make Them Feel: Implications for Friendships. <i>Child Development</i> , 2012, 83, 844-863.	3.0	50
27	Predicting Difficulties in Youth's Friendships: Are Anxiety Symptoms as Damaging as Depressive Symptoms?. <i>Merrill-Palmer Quarterly</i> , 2011, 57, 244-262.	0.5	34
28	Trainees with professional competency problems: Preparing trainers for difficult but necessary conversations.. <i>Training and Education in Professional Psychology</i> , 2011, 5, 175-184.	1.2	36
29	Trainees' experiences with peers having competence problems: A national survey.. <i>Training and Education in Professional Psychology</i> , 2011, 5, 112-121.	1.2	29
30	Relational and Overt Aggression in Childhood and Adolescence: Clarifying Mean-level Gender Differences and Associations with Peer Acceptance. <i>Social Development</i> , 2010, 19, 243-269.	1.3	104
31	Challenges in Addressing Graduate Student Impairment in Academic Professional Psychology Programs. <i>Ethics and Behavior</i> , 2009, 19, 91-102.	1.8	46
32	Conversational Self-Focus in Adolescent Friendships: Observational Assessment of an Interpersonal Process and Relations with Internalizing Symptoms and Friendship Quality. <i>Journal of Social and Clinical Psychology</i> , 2009, 28, 1263-1297.	0.5	30
33	The Role of Affective Instability and Impulsivity in Predicting Future BPD Features. <i>Journal of Personality Disorders</i> , 2007, 21, 603-614.	1.4	83
34	Recognizing, assessing, and intervening with problems of professional competence.. <i>Professional Psychology: Research and Practice</i> , 2007, 38, 479-492.	1.0	82
35	Dimensional models of personality disorder: Diagnostic and Statistical Manual of Mental Disorders Fifth Edition and beyond. <i>Current Opinion in Psychiatry</i> , 2007, 20, 52-56.	6.3	51