Rebecca A Schwartz-Mette

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/5605949/publications.pdf

Version: 2024-02-01



#	Article	IF	CITATIONS
1	Co-rumination mediates contagion of internalizing symptoms within youths' friendships Developmental Psychology, 2012, 48, 1355-1365.	1.6	159
2	Relations of friendship experiences with depressive symptoms and loneliness in childhood and adolescence: A meta-analytic review Psychological Bulletin, 2020, 146, 664-700.	6.1	106
3	Relational and Overt Aggression in Childhood and Adolescence: Clarifying Mean-level Gender Differences and Associations with Peer Acceptance. Social Development, 2010, 19, 243-269.	1.3	104
4	An observational study of co-rumination in adolescent friendships Developmental Psychology, 2014, 50, 2199-2209.	1.6	93
5	The Role of Affective Instability and Impulsivity in Predicting Future BPD Features. Journal of Personality Disorders, 2007, 21, 603-614.	1.4	83
6	Recognizing, assessing, and intervening with problems of professional competence Professional Psychology: Research and Practice, 2007, 38, 479-492.	1.0	82
7	Girls' and boys' problem talk: Implications for emotional closeness in friendships Developmental Psychology, 2016, 52, 629-639.	1.6	55
8	Dimensional models of personality disorder: Diagnostic and Statistical Manual of Mental Disorders Fifth Edition and beyond. Current Opinion in Psychiatry, 2007, 20, 52-56.	6.3	51
9	How Girls and Boys Expect Disclosure About Problems Will Make Them Feel: Implications for Friendships. Child Development, 2012, 83, 844-863.	3.0	50
10	Ethical considerations for psychologists in the time of COVID-19 American Psychologist, 2020, 75, 644-654.	4.2	48
11	Challenges in Addressing Graduate Student Impairment in Academic Professional Psychology Programs. Ethics and Behavior, 2009, 19, 91-102.	1.8	46
12	Co-Rumination Exacerbates Stress Generation among Adolescents with Depressive Symptoms. Journal of Abnormal Child Psychology, 2017, 45, 985-995.	3.5	41
13	When Does Co-Rumination Facilitate Depression Contagion in Adolescent Friendships? Investigating Intrapersonal and Interpersonal Factors. Journal of Clinical Child and Adolescent Psychology, 2018, 47, 912-924.	3.4	40
14	Trainees with professional competency problems: Preparing trainers for difficult but necessary conversations Training and Education in Professional Psychology, 2011, 5, 175-184.	1.2	36
15	Predicting Difficulties in Youth's Friendships: Are Anxiety Symptoms as Damaging as Depressive Symptoms?. Merrill-Palmer Quarterly, 2011, 57, 244-262.	0.5	34
16	Conversational Self-Focus in Adolescent Friendships: Observational Assessment of an Interpersonal Process and Relations with Internalizing Symptoms and Friendship Quality. Journal of Social and Clinical Psychology, 2009, 28, 1263-1297.	0.5	30
17	Trainees' experiences with peers having competence problems: A national survey Training and Education in Professional Psychology, 2011, 5, 112-121.	1.2	29
18	Depressive Symptoms and Conversational Self-Focus in Adolescents' Friendships. Journal of Abnormal Child Psychology, 2016, 44, 87-100.	3.5	27

#	Article	IF	CITATIONS
19	Peer Socialization of Non-Suicidal Self-Injury in Adolescents' Close Friendships. Journal of Abnormal Child Psychology, 2019, 47, 1851-1862.	3.5	21
20	COVID-19 Distress Impacts Adolescents' Depressive Symptoms, NSSI, and Suicide Risk in the Rural, Northeast US. Journal of Clinical Child and Adolescent Psychology, 2023, 52, 702-715.	3.4	21
21	Preparing trainees for lifelong competence: Creating a communitarian training culture Training and Education in Professional Psychology, 2014, 8, 211-220.	1.2	17
22	Social-Cognitive and Social-Behavioral Correlates of Suicide Risk in College Students: Contributions from Interpersonal Theories of Suicide and Depression. Archives of Suicide Research, 2018, 22, 224-240.	2.3	17
23	Visual and Verbal Depressive Cognition: Implications for the Rumination–Depression Relationship. Cognitive Therapy and Research, 2018, 42, 421-435.	1.9	12
24	Professional competence problems in training: A qualitative investigation of trainee perspectives Training and Education in Professional Psychology, 2015, 9, 161-169.	1.2	11
25	Suicidal Mental Imagery: Investigating a Novel Marker of Suicide Risk. Emerging Adulthood, 2022, 10, 1216-1221.	2.4	11
26	Intrapersonal Emotion Regulation Difficulties and Maladaptive Interpersonal Behavior in Adolescence. Research on Child and Adolescent Psychopathology, 2021, 49, 749-761.	2.3	9
27	Ships in the Rising Sea? Changes Over Time in Psychologists' Ethical Beliefs and Behaviors. Ethics and Behavior, 2018, 28, 176-198.	1.8	8
28	Linking social skills and adjustment. , 2020, , 47-66.		8
29	Emotion regulation deficits and depression-related maladaptive interpersonal behaviours. Cognition and Emotion, 2021, 35, 1559-1572.	2.0	8
30	Transactional associations among adolescents' depressive symptoms and self- and friend-reported friendship experiences. Journal of Applied Developmental Psychology, 2021, 74, 101266.	1.7	6
31	Development of the standardized supervisee framework as a novel approach to supervision training Training and Education in Professional Psychology, 2022, 16, 341-353.	1.2	2
32	Imagery and verbal thought during rumination and distraction: Does imagery amplify affective response?. Cognition and Emotion, 2019, 33, 1006-1019.	2.0	1
33	Competence Problems for Psychologists Across the Career Lifespan. , 2021, , .		1
34	Imagery- and Verbally-Based Brooding Rumination in Adolescence: Differential Associations with Depressive Symptoms Adolescent Psychiatry (Hilversum, Netherlands), 2022, 12, .	0.2	1
35	Deleterious Friendship Behaviors. , 2021, , .		Ο