

# Jocelyn H Schiller

## List of Publications by Year in Descending Order

**Source:** <https://exaly.com/author-pdf/5599267/jocelyn-h-schiller-publications-by-year.pdf>

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This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

13  
papers

185  
citations

6  
h-index

13  
g-index

19  
ext. papers

230  
ext. citations

1.6  
avg, IF

2.77  
L-index

#	Paper	IF	Citations
13	Interprofessional experiences to bridge the medical school to residency transition: a pilot program. <i>Journal of Interprofessional Care</i> , <b>2021</b> , 1-5	2.7	2
12	Twelve tips for the integration of medical students into telemedicine visits. <i>Medical Teacher</i> , <b>2021</b> , 43, 1127-1133	3	11
11	Student Perceptions of educational handovers. <i>Clinical Teacher</i> , <b>2021</b> , 18, 280-284	1.1	
10	Responsible Milestone-Based Educational Handover With Individualized Learning Plan From Undergraduate to Graduate Pediatric Medical Education. <i>Academic Pediatrics</i> , <b>2018</b> , 18, 231-233	2.7	12
9	Program Directors' Perceptions of a Post-Match Competency Handover Between Medical School and Residency. <i>Medical Science Educator</i> , <b>2018</b> , 28, 375-380	0.7	4
8	Medical Students' Use of Different Coping Strategies and Relationship With Academic Performance in Preclinical and Clinical Years. <i>Teaching and Learning in Medicine</i> , <b>2018</b> , 30, 15-21	3.4	19
7	Students' educational experiences and interaction with residents on night shifts. <i>Clinical Teacher</i> , <b>2017</b> , 14, 251-255	1.1	
6	Pediatric Fever Team-Based Learning Module. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , <b>2016</b> , 12,	1.2	1
5	Handover education improves skill and confidence. <i>Clinical Teacher</i> , <b>2016</b> , 13, 422-426	1.1	8
4	Not another boring lecture: engaging learners with active learning techniques. <i>Journal of Emergency Medicine</i> , <b>2015</b> , 48, 85-93	1.5	115
3	Systematic Direct Observation of Clinical Skills in the Clinical Year. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , <b>2014</b> , 10,	1.2	3
2	What parents want from emails with their pediatrician: implications for teaching communication skills. <i>Patient Education and Counseling</i> , <b>2013</b> , 92, 61-6	3.1	7
1	Pediatric Anemia Team-Based Learning Module. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , <b>2010</b> , 6,	1.2	1