

Mar Moreno

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5595921/publications.pdf>

Version: 2024-02-01

11
papers

44
citations

1937685

4
h-index

2053705

5
g-index

12
all docs

12
docs citations

12
times ranked

19
citing authors

#	ARTICLE	IF	CITATIONS
1	How prospective kindergarten teachers develop their noticing skills: the instrumentation of a learning trajectory. ZDM - International Journal on Mathematics Education, 2021, 53, 57-72.	2.2	11
2	Primary school students' understanding of polygons and the relationships between polygons. Educational Studies in Mathematics, 2021, 106, 251-270.	2.8	9
3	The Use of a Length and Measurement HLT by Pre-Service Kindergarten Teachers to Notice Children's Mathematical Thinking. International Journal of Science and Mathematics Education, 2022, 20, 597-617.	2.5	7
4	Prospective Mathematics Teachers' Perspectives on Technology. ICME-13 Monographs, 2018, , 125-142.	1.0	4
5	Experimento de enseñanza como una aproximación metodológica a la investigación en Educación Matemática. Unipluriversidad, 2020, 19, 103-123.	0.3	4
6	Levels of Sophistication in Elementary Students' Understanding of Polygon Concept and Polygons Classes. Mathematics, 2021, 9, 1966.	2.2	2
7	Coordination of approximations in the understanding of the limit concept when prospective teachers anticipate students' answers. Enseñanza De Las Ciencias, 2018, 36, 143.	0.3	2
8	LEARNING PATHWAY OF LENGTH AND ITS MEASUREMENT AS A CONCEPTUAL INSTRUMENT USED BY FUTURE TEACHERS. Revista Latinoamericana De Investigacion En Matematica Educativa, 2022, 21, .	0.1	2
9	Anticipating Primary School Students' Answers of Hierarchical Classifications Tasks: Features of Preservice Primary Teachers' Curricular Reasoning. Acta Scientiae, 2021, 23, 121-146.	0.3	1
10	Instrumental Genesis of a Learning Trajectory: The Case of Pedro's Professional Noticing. Acta Scientiae, 2021, 23, 91-119.	0.3	1
11	Cambios en la comprensión de las relaciones entre polígonos en estudiantes de 8-9 años. Enseñanza De Las Ciencias, 0, , 1-22.	0.3	1