

# Graham Badley

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5593240/publications.pdf>

Version: 2024-02-01

49  
papers

547  
citations

687363

13  
h-index

752698

20  
g-index

50  
all docs

50  
docs citations

50  
times ranked

225  
citing authors

#	ARTICLE	IF	CITATIONS
1	Commonâ€”Readingâ€”Placingâ€”Writing. <i>Qualitative Inquiry</i> , 2023, 29, 528-533.	1.4	6
2	Perhaps I am Still Waiting for Godot?. <i>Qualitative Inquiry</i> , 2023, 29, 642-646.	1.4	0
3	The Seven Ages of an Academic Man? (First). <i>Qualitative Inquiry</i> , 2023, 29, 766-772.	1.4	1
4	Posthumous Autoethnography?. <i>Qualitative Inquiry</i> , 2022, 28, 732-740.	1.4	8
5	Becoming Posthumous. <i>Qualitative Inquiry</i> , 2022, 28, 979-982.	1.4	3
6	Trumpery: A Farrago of Fragments. <i>Qualitative Inquiry</i> , 2021, 27, 70-76.	1.4	4
7	Fragments of Truth and Post-Truth: An Associative Collage. <i>Qualitative Inquiry</i> , 2021, 27, 444-454.	1.4	3
8	â€œWe Must Write Dangerouslyâ€. <i>Qualitative Inquiry</i> , 2021, 27, 716-722.	1.4	9
9	Jottings From a Blockdown Journal. <i>Qualitative Inquiry</i> , 2021, 27, 740-751.	1.4	2
10	Why and How Academics Write. <i>Qualitative Inquiry</i> , 2020, 26, 247-256.	1.4	15
11	Human (and Posthuman?) Dancing: An Assemblage. <i>Qualitative Inquiry</i> , 2020, 26, 697-702.	1.4	4
12	Essays, Essayists, and Essayism: A Slow Critique. <i>Qualitative Inquiry</i> , 2020, 26, 806-816.	1.4	9
13	Education of a Burger King: A Lockdown Story. <i>Qualitative Inquiry</i> , 2020, , 107780042094105.	1.4	1
14	Losing in the Funhouse? Winning in the Playhouse?. <i>Qualitative Inquiry</i> , 2019, 25, 1065-1074.	1.4	5
15	Post-Academic Writing: Human Writing for Human Readers. <i>Qualitative Inquiry</i> , 2019, 25, 180-191.	1.4	27
16	â€œManifold Creaturesâ€: A Response to the Posthumanist Challenge. <i>Qualitative Inquiry</i> , 2018, 24, 421-432.	1.4	12
17	Blue-Collar Writing for Fruitful Dialogue?. <i>Qualitative Inquiry</i> , 2016, 22, 510-517.	1.4	8
18	The pragmatic university: a feasible utopia?. <i>Studies in Higher Education</i> , 2016, 41, 631-641.	4.5	10

#	ARTICLE	IF	CITATIONS
19	Composing Academic Identities. <i>Qualitative Inquiry</i> , 2016, 22, 377-385.	1.4	17
20	Qualitative Ranting?. <i>Qualitative Inquiry</i> , 2015, 21, 759-765.	1.4	7
21	Playful and Serious Adventures in Academic Writing. <i>Qualitative Inquiry</i> , 2015, 21, 711-719.	1.4	25
22	Conversation Piece?. <i>Qualitative Inquiry</i> , 2015, 21, 418-425.	1.4	7
23	Un-Doing a Title. <i>Qualitative Inquiry</i> , 2014, 20, 287-295.	1.4	6
24	Titles ð Us!. <i>Qualitative Inquiry</i> , 2014, 20, 635-640.	1.4	4
25	Six Characters in Search of an Author. <i>Qualitative Inquiry</i> , 2014, 20, 659-667.	1.4	6
26	Hunting Roaches. <i>Qualitative Inquiry</i> , 2014, 20, 981-989.	1.4	10
27	â€œLost in the Funhouseâ€. <i>Qualitative Inquiry</i> , 2013, 19, 310-319.	1.4	7
28	Academic scribbling: a frivolous approach?. <i>Teaching in Higher Education</i> , 2011, 16, 255-266.	2.6	20
29	Two Nomads Writing: A Textorâ€™s Review. <i>Qualitative Inquiry</i> , 2011, 17, 483-492.	1.4	5
30	Leavesdropping on Two Men Talking. <i>International Review of Qualitative Research</i> , 2011, 4, 83-91.	0.3	3
31	Academic writing as shaping and re-shaping. <i>Teaching in Higher Education</i> , 2009, 14, 209-219.	2.6	41
32	Academic writing: contested knowledge in the making?. <i>Quality Assurance in Education</i> , 2009, 17, 104-117.	1.5	13
33	A PLACE FROM WHERE TO SPEAK: THE UNIVERSITY AND ACADEMIC FREEDOM. <i>British Journal of Educational Studies</i> , 2009, 57, 146-163.	1.3	20
34	Publish and be doctorâ€™rated: the PhD by published work. <i>Quality Assurance in Education</i> , 2009, 17, 331-342.	1.5	36
35	For and against diversity in higher education. <i>Teaching in Higher Education</i> , 2007, 12, 781-785.	2.6	5
36	Don't Stop the Carnivalâ€™Three Cheers for the RCE. <i>Environment and Planning A</i> , 2007, 39, 239-241.	3.6	1

#	ARTICLE	IF	CITATIONS
37	Action research and academic writing: a conversation. Educational Action Research, 2007, 15, 253-270.	1.5	19
38	Against fundamentalism, for democracy: towards a pedagogy of tolerance in higher education. Teaching in Higher Education, 2005, 10, 407-419.	2.6	10
39	Does Ron Barnett have a problem with pragmatism?. Teaching in Higher Education, 2004, 9, 113-121.	2.6	3
40	The truth of stories: Graham Badley reviews narratives and fiction in educational research by Peter Clough, with a rejoinder by the author. Research in Post-Compulsory Education, 2003, 8, 441-452.	0.7	4
41	The Crisis in Educational Research: A Pragmatic Approach. European Educational Research Journal, 2003, 2, 296-308.	2.1	38
42	A Really Useful Link Between Teaching and Research. Teaching in Higher Education, 2002, 7, 443-455.	2.6	61
43	Developing Globally-Competent University Teachers. Innovations in Education and Teaching International, 2000, 37, 244-253.	0.2	37
44	The TQA and its Impact on International Education. Innovations in Education and Teaching International, 1998, 35, 133-139.	0.2	1
45	Reporting Study Abroad. Journal of Further and Higher Education, 1991, 15, 3-15.	2.5	4
46	The External Examiner: Microethnographer?. Journal of Further and Higher Education, 1990, 14, 110-119.	2.5	1
47	The Staff Development Officer as an Internal Consultant. Journal of Further and Higher Education, 1989, 13, 100-114.	2.5	3
48	Using A Diary To Evaluate A Course Or Programme. Journal of Further and Higher Education, 1986, 10, 51-56.	2.5	1
49	â€œSharing a Momentâ€ An Open Letter. Qualitative Inquiry, 0, , 107780042210807.	1.4	0