

Graham Badley

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5593240/publications.pdf>

Version: 2024-02-01

49
papers

547
citations

687363

13
h-index

752698

20
g-index

50
all docs

50
docs citations

50
times ranked

225
citing authors

#	ARTICLE	IF	CITATIONS
1	A Really Useful Link Between Teaching and Research. <i>Teaching in Higher Education</i> , 2002, 7, 443-455.	2.6	61
2	Academic writing as shaping and re-shaping. <i>Teaching in Higher Education</i> , 2009, 14, 209-219.	2.6	41
3	The Crisis in Educational Research: A Pragmatic Approach. <i>European Educational Research Journal</i> , 2003, 2, 296-308.	2.1	38
4	Developing Globally-Competent University Teachers. <i>Innovations in Education and Teaching International</i> , 2000, 37, 244-253.	0.2	37
5	Publish and be doctorâ€ated: the PhD by published work. <i>Quality Assurance in Education</i> , 2009, 17, 331-342.	1.5	36
6	Post-Academic Writing: Human Writing for Human Readers. <i>Qualitative Inquiry</i> , 2019, 25, 180-191.	1.4	27
7	Playful and Serious Adventures in Academic Writing. <i>Qualitative Inquiry</i> , 2015, 21, 711-719.	1.4	25
8	A PLACE FROM WHERE TO SPEAK: THE UNIVERSITY AND ACADEMIC FREEDOM. <i>British Journal of Educational Studies</i> , 2009, 57, 146-163.	1.3	20
9	Academic scribbling: a frivolous approach?. <i>Teaching in Higher Education</i> , 2011, 16, 255-266.	2.6	20
10	Action research and academic writing: a conversation. <i>Educational Action Research</i> , 2007, 15, 253-270.	1.5	19
11	Composing Academic Identities. <i>Qualitative Inquiry</i> , 2016, 22, 377-385.	1.4	17
12	Why and How Academics Write. <i>Qualitative Inquiry</i> , 2020, 26, 247-256.	1.4	15
13	Academic writing: contested knowledge in the making?. <i>Quality Assurance in Education</i> , 2009, 17, 104-117.	1.5	13
14	â€œManifold Creaturesâ€ A Response to the Posthumanist Challenge. <i>Qualitative Inquiry</i> , 2018, 24, 421-432.	1.4	12
15	Against fundamentalism, for democracy: towards a pedagogy of tolerance in higher education. <i>Teaching in Higher Education</i> , 2005, 10, 407-419.	2.6	10
16	Hunting Roaches. <i>Qualitative Inquiry</i> , 2014, 20, 981-989.	1.4	10
17	The pragmatic university: a feasible utopia?. <i>Studies in Higher Education</i> , 2016, 41, 631-641.	4.5	10
18	Essays, Essayists, and Essayism: A Slow Critique. <i>Qualitative Inquiry</i> , 2020, 26, 806-816.	1.4	9

#	ARTICLE	IF	CITATIONS
19	â€œWe Must Write Dangerouslyâ€. Qualitative Inquiry, 2021, 27, 716-722.	1.4	9
20	Blue-Collar Writing for Fruitful Dialogue?. Qualitative Inquiry, 2016, 22, 510-517.	1.4	8
21	Posthumous Autoethnography?. Qualitative Inquiry, 2022, 28, 732-740.	1.4	8
22	â€œLost in the Funhouseâ€. Qualitative Inquiry, 2013, 19, 310-319.	1.4	7
23	Qualitative Ranting?. Qualitative Inquiry, 2015, 21, 759-765.	1.4	7
24	Conversation Piece?. Qualitative Inquiry, 2015, 21, 418-425.	1.4	7
25	Un-Doing a Title. Qualitative Inquiry, 2014, 20, 287-295.	1.4	6
26	Six Characters in Search of an Author. Qualitative Inquiry, 2014, 20, 659-667.	1.4	6
27	Commonâ€”Readingâ€”Placingâ€”Writing. Qualitative Inquiry, 2023, 29, 528-533.	1.4	6
28	For and against diversity in higher education. Teaching in Higher Education, 2007, 12, 781-785.	2.6	5
29	Two Nomads Writing: A Textorâ€™s Review. Qualitative Inquiry, 2011, 17, 483-492.	1.4	5
30	Losing in the Funhouse? Winning in the Playhouse?. Qualitative Inquiry, 2019, 25, 1065-1074.	1.4	5
31	Reporting Study Abroad. Journal of Further and Higher Education, 1991, 15, 3-15.	2.5	4
32	The truth of stories: Graham Badley reviews narratives and fiction in educational research by Peter Clough, with a rejoinder by the author. Research in Post-Compulsory Education, 2003, 8, 441-452.	0.7	4
33	Titles ð Us!. Qualitative Inquiry, 2014, 20, 635-640.	1.4	4
34	Human (and Posthuman?) Dancing: An Assemblage. Qualitative Inquiry, 2020, 26, 697-702.	1.4	4
35	Trumpery: A Farrago of Fragments. Qualitative Inquiry, 2021, 27, 70-76.	1.4	4
36	The Staff Development Officer as an Internal Consultant. Journal of Further and Higher Education, 1989, 13, 100-114.	2.5	3

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37	Does Ron Barnett have a problem with pragmatism?. Teaching in Higher Education, 2004, 9, 113-121.	2.6	3
38	Fragments of Truth and Post-Truth: An Associative Collage. Qualitative Inquiry, 2021, 27, 444-454.	1.4	3
39	Leavesdropping on Two Men Talking. International Review of Qualitative Research, 2011, 4, 83-91.	0.3	3
40	Becoming Posthumous. Qualitative Inquiry, 2022, 28, 979-982.	1.4	3
41	Jottings From a Blockdown Journal. Qualitative Inquiry, 2021, 27, 740-751.	1.4	2
42	Using A Diary To Evaluate A Course Or Programme. Journal of Further and Higher Education, 1986, 10, 51-56.	2.5	1
43	The External Examiner: Microethnographer?. Journal of Further and Higher Education, 1990, 14, 110-119.	2.5	1
44	The TQA and its Impact on International Education. Innovations in Education and Teaching International, 1998, 35, 133-139.	0.2	1
45	Don't Stop the Carnivalâ€”Three Cheers for the RCE. Environment and Planning A, 2007, 39, 239-241.	3.6	1
46	Education of a Burger King: A Lockdown Story. Qualitative Inquiry, 2020, , 107780042094105.	1.4	1
47	The Seven Ages of an Academic Man? (First). Qualitative Inquiry, 2023, 29, 766-772.	1.4	1
48	â€œSharing a Momentâ€” An Open Letter. Qualitative Inquiry, 0, , 107780042210807.	1.4	0
49	Perhaps I am Still Waiting for Godot?. Qualitative Inquiry, 2023, 29, 642-646.	1.4	0