

Elia F Soto

List of Publications by Year in descending order

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Version: 2024-02-01

20
papers

668
citations

687363

13
h-index

794594

19
g-index

20
all docs

20
docs citations

20
times ranked

628
citing authors

#	ARTICLE	IF	CITATIONS
1	Executive Functioning and Emotion Regulation in Children with and without ADHD. <i>Research on Child and Adolescent Psychopathology</i> , 2022, 50, 721-735.	2.3	20
2	Activities of daily living and working memory in pediatric attention-deficit/hyperactivity disorder (ADHD). <i>Child Neuropsychology</i> , 2021, 27, 468-490.	1.3	10
3	Evidence against emotion inference deficits in children with ADHD.. <i>Emotion</i> , 2021, 21, 665-677.	1.8	0
4	Executive functions and writing skills in children with and without ADHD.. <i>Neuropsychology</i> , 2021, 35, 792-808.	1.3	21
5	Is There a Functional Relation Between Set Shifting and Hyperactivity in Children with Attention-Deficit/Hyperactivity Disorder (ADHD)?. <i>Journal of the International Neuropsychological Society</i> , 2020, 26, 1019-1027.	1.8	8
6	A randomized controlled trial of central executive training (CET) versus inhibitory control training (ICT) for ADHD.. <i>Journal of Consulting and Clinical Psychology</i> , 2020, 88, 738-756.	2.0	21
7	Working memory and information processing in ADHD: Evidence for directionality of effects.. <i>Neuropsychology</i> , 2020, 34, 127-143.	1.3	12
8	Working memory and short-term memory deficits in ADHD: A bifactor modeling approach.. <i>Neuropsychology</i> , 2020, 34, 686-698.	1.3	26
9	Executive functioning rating scales: Ecologically valid or construct invalid?. <i>Neuropsychology</i> , 2020, 34, 605-619.	1.3	48
10	Rethinking hyperactivity in pediatric ADHD: Preliminary evidence for a reconceptualization of hyperactivity/impulsivity from the perspective of informant perceptual processes.. <i>Psychological Assessment</i> , 2020, 32, 752-767.	1.5	4
11	Do Working Memory Deficits Underlie Reading Problems in Attention-Deficit/Hyperactivity Disorder (ADHD)?. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 433-446.	3.5	26
12	Factor Structure and Criterion Validity of the Five Cs Model of Positive Youth Development in a Multi-University Sample of College Students. <i>Journal of Youth and Adolescence</i> , 2019, 48, 537-553.	3.5	36
13	Executive Functioning Heterogeneity in Pediatric ADHD. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 273-286.	3.5	142
14	Do children with attention-deficit/hyperactivity disorder (ADHD) have set shifting deficits?. <i>Neuropsychology</i> , 2019, 33, 470-481.	1.3	35
15	ADHD, depression, and motor vehicle crashes: A prospective cohort study of continuously-monitored, real-world driving. <i>Journal of Psychiatric Research</i> , 2018, 101, 42-49.	3.1	41
16	Working memory and organizational skills problems in <scp>ADHD</scp>. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2018, 59, 57-67.	5.2	70
17	Are Episodic Buffer Processes Intact in ADHD? Experimental Evidence and Linkage with Hyperactive Behavior. <i>Journal of Abnormal Child Psychology</i> , 2018, 46, 1171-1185.	3.5	10
18	Assessing working memory in children with ADHD: Minor administration and scoring changes may improve digit span backwardâ€™s construct validity. <i>Research in Developmental Disabilities</i> , 2018, 72, 166-178.	2.2	49

#	ARTICLE	IF	CITATIONS
19	Can working memory training work for ADHD? Development of central executive training and comparison with behavioral parent training.. Journal of Consulting and Clinical Psychology, 2018, 86, 964-979.	2.0	27
20	Is hyperactivity ubiquitous in ADHD or dependent on environmental demands? Evidence from meta-analysis. Clinical Psychology Review, 2016, 46, 12-24.	11.4	62