

Elia F Soto

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5588855/publications.pdf>

Version: 2024-02-01

20
papers

668
citations

687363

13
h-index

794594

19
g-index

20
all docs

20
docs citations

20
times ranked

628
citing authors

#	ARTICLE	IF	CITATIONS
1	Executive Functioning Heterogeneity in Pediatric ADHD. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 273-286.	3.5	142
2	Working memory and organizational skills problems in <scp>ADHD</scp>. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2018, 59, 57-67.	5.2	70
3	Is hyperactivity ubiquitous in ADHD or dependent on environmental demands? Evidence from meta-analysis. <i>Clinical Psychology Review</i> , 2016, 46, 12-24.	11.4	62
4	Assessing working memory in children with ADHD: Minor administration and scoring changes may improve digit span backwardâ€™s construct validity. <i>Research in Developmental Disabilities</i> , 2018, 72, 166-178.	2.2	49
5	Executive functioning rating scales: Ecologically valid or construct invalid?. <i>Neuropsychology</i> , 2020, 34, 605-619.	1.3	48
6	ADHD, depression, and motor vehicle crashes: A prospective cohort study of continuously-monitored, real-world driving. <i>Journal of Psychiatric Research</i> , 2018, 101, 42-49.	3.1	41
7	Factor Structure and Criterion Validity of the Five Cs Model of Positive Youth Development in a Multi-University Sample of College Students. <i>Journal of Youth and Adolescence</i> , 2019, 48, 537-553.	3.5	36
8	Do children with attention-deficit/hyperactivity disorder (ADHD) have set shifting deficits?. <i>Neuropsychology</i> , 2019, 33, 470-481.	1.3	35
9	Can working memory training work for ADHD? Development of central executive training and comparison with behavioral parent training.. <i>Journal of Consulting and Clinical Psychology</i> , 2018, 86, 964-979.	2.0	27
10	Do Working Memory Deficits Underlie Reading Problems in Attention-Deficit/Hyperactivity Disorder (ADHD)?. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 433-446.	3.5	26
11	Working memory and short-term memory deficits in ADHD: A bifactor modeling approach.. <i>Neuropsychology</i> , 2020, 34, 686-698.	1.3	26
12	Executive functions and writing skills in children with and without ADHD.. <i>Neuropsychology</i> , 2021, 35, 792-808.	1.3	21
13	A randomized controlled trial of central executive training (CET) versus inhibitory control training (ICT) for ADHD.. <i>Journal of Consulting and Clinical Psychology</i> , 2020, 88, 738-756.	2.0	21
14	Executive Functioning and Emotion Regulation in Children with and without ADHD. <i>Research on Child and Adolescent Psychopathology</i> , 2022, 50, 721-735.	2.3	20
15	Working memory and information processing in ADHD: Evidence for directionality of effects.. <i>Neuropsychology</i> , 2020, 34, 127-143.	1.3	12
16	Are Episodic Buffer Processes Intact in ADHD? Experimental Evidence and Linkage with Hyperactive Behavior. <i>Journal of Abnormal Child Psychology</i> , 2018, 46, 1171-1185.	3.5	10
17	Activities of daily living and working memory in pediatric attention-deficit/hyperactivity disorder (ADHD). <i>Child Neuropsychology</i> , 2021, 27, 468-490.	1.3	10
18	Is There a Functional Relation Between Set Shifting and Hyperactivity in Children with Attention-Deficit/Hyperactivity Disorder (ADHD)?. <i>Journal of the International Neuropsychological Society</i> , 2020, 26, 1019-1027.	1.8	8

#	ARTICLE	IF	CITATIONS
19	Rethinking hyperactivity in pediatric ADHD: Preliminary evidence for a reconceptualization of hyperactivity/impulsivity from the perspective of informant perceptual processes.. Psychological Assessment, 2020, 32, 752-767.	1.5	4
20	Evidence against emotion inference deficits in children with ADHD.. Emotion, 2021, 21, 665-677.	1.8	0