

# Kiki M J M H Lombarts

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/558563/publications.pdf>

Version: 2024-02-01

30  
papers

759  
citations

777949

13  
h-index

591227

27  
g-index

31  
all docs

31  
docs citations

31  
times ranked

891  
citing authors

#	ARTICLE	IF	CITATIONS
1	Developing and piloting a&nbsp;well-being program for hospital-based physicians. Perspectives on Medical Education, 2022, 10, 64-69.	1.8	2
2	Building organisations, setting minds: exploring how boards of Dutch medical specialist companies address physiciansâ€™ professional performance. BMC Health Services Research, 2022, 22, 155.	0.9	1
3	Medicine Is Not Gender-Neutral â€” She Is Male. New England Journal of Medicine, 2022, 386, 1284-1287.	13.9	7
4	Supporting resident well-being on and outside the ICU during the COVID-19 pandemic: the use and value of institutional interventions and individual strategies. Medical Education Online, 2021, 26, 1978129.	1.1	1
5	An act of performance: Exploring residentsâ€™ decisionâ€­making processes to seek help. Medical Education, 2021, 55, 758-767.	1.1	11
6	Sharing Reflections on Multisource Feedback in a Peer Group Setting: Stimulating Physiciansâ€™ Professional Performance and Development. Academic Medicine, 2021, 96, 1449-1456.	0.8	4
7	Designing a system for performance appraisal: balancing physiciansâ€™ accountability and professional development. BMC Health Services Research, 2021, 21, 800.	0.9	3
8	Poor Physician Performance in the Netherlands: Characteristics, Causes, and Prevalence. Journal of Patient Safety, 2020, 16, 7-13.	0.7	15
9	The impact of mindfulnessâ€­based interventions on doctorsâ€™ wellâ€­being and performance: A systematic review. Medical Education, 2020, 54, 138-149.	1.1	101
10	Variability of residentsâ€™ ratings of facultyâ€™s teaching performance measured by five- and seven-point response scales. BMC Medical Education, 2020, 20, 325.	1.0	11
11	Team up! Linking teamwork effectiveness of clinical teaching teams to residentsâ€™ experienced learning climate. Medical Teacher, 2019, 41, 1392-1398.	1.0	2
12	Learning climate positively influences residentsâ€™ work-related well-being. Advances in Health Sciences Education, 2019, 24, 317-330.	1.7	27
13	The Relationship Between the Learning and Patient Safety Climates of Clinical Departments and Residentsâ€™ Patient Safety Behaviors. Academic Medicine, 2018, 93, 1374-1380.	0.8	18
14	Is being a medical educator a lonely business? The essence of social support. Medical Education, 2017, 51, 302-315.	1.1	20
15	Closing the patient experience chasm: A twoâ€­level validation of the Consumer Quality Index Inpatient Hospital Care. Health Expectations, 2017, 20, 1041-1048.	1.1	12
16	Validation of the INCEPT: A Multisource Feedback Tool for Capturing Different Perspectives on Physicians' Professional Performance. Journal of Continuing Education in the Health Professions, 2017, 37, 9-18.	0.4	11
17	How changing quality management influenced PGME accreditation: a focus on decentralization and quality improvement. BMC Medical Education, 2017, 17, 98.	1.0	10
18	How personality traits affect clinician-supervisorsâ€™ work engagement and subsequently their teaching performance in residency training. Medical Teacher, 2016, 38, 1105-1111.	1.0	18

#	ARTICLE	IF	CITATIONS
19	Redesign of the System for Evaluation of Teaching Qualities in Anesthesiology Residency Training (SETQ <i>Smart</i>). <i>Anesthesiology</i> , 2016, 125, 1056-1065.	1.3	11
20	Confirmatory Factor Analysis of the System for Evaluation of Teaching Qualities (SETQ) in Graduate Medical Training. <i>Evaluation and the Health Professions</i> , 2016, 39, 21-32.	0.9	28
21	Residents' narrative feedback on teaching performance of clinical teachers: analysis of the content and phrasing of suggestions for improvement. <i>Postgraduate Medical Journal</i> , 2016, 92, 145-151.	0.9	12
22	Team communication amongst clinical teachers in a formal meeting of post graduate medical training. <i>Advances in Health Sciences Education</i> , 2016, 21, 207-219.	1.7	6
23	A Systematic Review of the Impact of Physicians's Occupational Well-Being on the Quality of Patient Care. <i>International Journal of Behavioral Medicine</i> , 2015, 22, 683-698.	0.8	160
24	Effect of the Learning Climate of Residency Programs on Faculty's Teaching Performance as Evaluated by Residents. <i>PLoS ONE</i> , 2014, 9, e86512.	1.1	43
25	Measuring Professionalism in Medicine and Nursing: Results of a European Survey. <i>PLoS ONE</i> , 2014, 9, e97069.	1.1	42
26	The impact of clinicians' personality and their interpersonal behaviors on the quality of patient care: a systematic review. <i>International Journal for Quality in Health Care</i> , 2014, 26, 426-481.	0.9	35
27	Personality Traits Affect Teaching Performance of Attending Physicians: Results of a Multi-Center Observational Study. <i>PLoS ONE</i> , 2014, 9, e98107.	1.1	35
28	Development and Validation of an Instrument for Measuring the Quality of Teamwork in Teaching Teams in Postgraduate Medical Training (TeamQ). <i>PLoS ONE</i> , 2014, 9, e112805.	1.1	7
29	Good Clinical Teachers Likely to be Specialist Role Models: Results from a Multicenter Cross-Sectional Survey. <i>PLoS ONE</i> , 2010, 5, e15202.	1.1	44
30	Development of a System for the Evaluation of the Teaching Qualities of Anesthesiology Faculty. <i>Anesthesiology</i> , 2009, 111, 709-716.	1.3	61