

Kiki M J M H Lombarts

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/558563/publications.pdf>

Version: 2024-02-01

30
papers

759
citations

687363

13
h-index

526287

27
g-index

31
all docs

31
docs citations

31
times ranked

852
citing authors

#	ARTICLE	IF	CITATIONS
1	A Systematic Review of the Impact of Physicians's Occupational Well-Being on the Quality of Patient Care. <i>International Journal of Behavioral Medicine</i> , 2015, 22, 683-698.	1.7	160
2	The impact of mindfulness-based interventions on doctors' well-being and performance: A systematic review. <i>Medical Education</i> , 2020, 54, 138-149.	2.1	101
3	Development of a System for the Evaluation of the Teaching Qualities of Anesthesiology Faculty. <i>Anesthesiology</i> , 2009, 111, 709-716.	2.5	61
4	Good Clinical Teachers Likely to be Specialist Role Models: Results from a Multicenter Cross-Sectional Survey. <i>PLoS ONE</i> , 2010, 5, e15202.	2.5	44
5	Effect of the Learning Climate of Residency Programs on Faculty's Teaching Performance as Evaluated by Residents. <i>PLoS ONE</i> , 2014, 9, e86512.	2.5	43
6	Measuring Professionalism in Medicine and Nursing: Results of a European Survey. <i>PLoS ONE</i> , 2014, 9, e97069.	2.5	42
7	The impact of clinicians' personality and their interpersonal behaviors on the quality of patient care: a systematic review. <i>International Journal for Quality in Health Care</i> , 2014, 26, 426-481.	1.8	35
8	Personality Traits Affect Teaching Performance of Attending Physicians: Results of a Multi-Center Observational Study. <i>PLoS ONE</i> , 2014, 9, e98107.	2.5	35
9	Confirmatory Factor Analysis of the System for Evaluation of Teaching Qualities (SETQ) in Graduate Medical Training. <i>Evaluation and the Health Professions</i> , 2016, 39, 21-32.	1.9	28
10	Learning climate positively influences residents' work-related well-being. <i>Advances in Health Sciences Education</i> , 2019, 24, 317-330.	3.3	27
11	Is being a medical educator a lonely business? The essence of social support. <i>Medical Education</i> , 2017, 51, 302-315.	2.1	20
12	How personality traits affect clinician-supervisors' work engagement and subsequently their teaching performance in residency training. <i>Medical Teacher</i> , 2016, 38, 1105-1111.	1.8	18
13	The Relationship Between the Learning and Patient Safety Climates of Clinical Departments and Residents' Patient Safety Behaviors. <i>Academic Medicine</i> , 2018, 93, 1374-1380.	1.6	18
14	Poor Physician Performance in the Netherlands: Characteristics, Causes, and Prevalence. <i>Journal of Patient Safety</i> , 2020, 16, 7-13.	1.7	15
15	Residents' narrative feedback on teaching performance of clinical teachers: analysis of the content and phrasing of suggestions for improvement. <i>Postgraduate Medical Journal</i> , 2016, 92, 145-151.	1.8	12
16	Closing the patient experience chasm: A two-level validation of the Consumer Quality Index Inpatient Hospital Care. <i>Health Expectations</i> , 2017, 20, 1041-1048.	2.6	12
17	Redesign of the System for Evaluation of Teaching Qualities in Anesthesiology Residency Training (SETQ Smart). <i>Anesthesiology</i> , 2016, 125, 1056-1065.	2.5	11
18	Validation of the INCEPT: A Multisource Feedback Tool for Capturing Different Perspectives on Physicians' Professional Performance. <i>Journal of Continuing Education in the Health Professions</i> , 2017, 37, 9-18.	1.3	11

#	ARTICLE	IF	CITATIONS
19	Variability of residents' ratings of faculty's teaching performance measured by five- and seven-point response scales. BMC Medical Education, 2020, 20, 325.	2.4	11
20	An act of performance: Exploring residents' decision-making processes to seek help. Medical Education, 2021, 55, 758-767.	2.1	11
21	How changing quality management influenced PGME accreditation: a focus on decentralization and quality improvement. BMC Medical Education, 2017, 17, 98.	2.4	10
22	Development and Validation of an Instrument for Measuring the Quality of Teamwork in Teaching Teams in Postgraduate Medical Training (TeamQ). PLoS ONE, 2014, 9, e112805.	2.5	7
23	Medicine Is Not Gender-Neutral " She Is Male. New England Journal of Medicine, 2022, 386, 1284-1287.	27.0	7
24	Team communication amongst clinical teachers in a formal meeting of post graduate medical training. Advances in Health Sciences Education, 2016, 21, 207-219.	3.3	6
25	Sharing Reflections on Multisource Feedback in a Peer Group Setting: Stimulating Physicians' Professional Performance and Development. Academic Medicine, 2021, 96, 1449-1456.	1.6	4
26	Designing a system for performance appraisal: balancing physicians' accountability and professional development. BMC Health Services Research, 2021, 21, 800.	2.2	3
27	Team up! Linking teamwork effectiveness of clinical teaching teams to residents' experienced learning climate. Medical Teacher, 2019, 41, 1392-1398.	1.8	2
28	Developing and piloting a well-being program for hospital-based physicians. Perspectives on Medical Education, 2022, 10, 64-69.	3.5	2
29	Supporting resident well-being on and outside the ICU during the COVID-19 pandemic: the use and value of institutional interventions and individual strategies. Medical Education Online, 2021, 26, 1978129.	2.6	1
30	Building organisations, setting minds: exploring how boards of Dutch medical specialist companies address physicians' professional performance. BMC Health Services Research, 2022, 22, 155.	2.2	1