

# Susan Miles

## List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

15  
papers

651  
citations

10  
h-index

15  
g-index

15  
ext. papers

727  
ext. citations

2.9  
avg, IF

4  
L-index

#	Paper	IF	Citations
15	Investigating specific concerns about different food hazards. <i>Food Quality and Preference</i> , <b>2001</b> , 12, 47-63	3.8	230
14	The Dundee Ready Education Environment Measure (DREEM): a review of its adoption and use. <i>Medical Teacher</i> , <b>2012</b> , 34, e620-34	3	118
13	Medical students' perceptions of their educational environment: expected versus actual perceptions. <i>Medical Education</i> , <b>2007</b> , 41, 265-72	3.7	88
12	Medical graduates' preparedness to practice: a comparison of undergraduate medical school training. <i>BMC Medical Education</i> , <b>2017</b> , 17, 33	3.3	43
11	The preparedness of newly qualified doctors - Views of Foundation doctors and supervisors. <i>Medical Teacher</i> , <b>2015</b> , 37, 949-54	3	39
10	Comparing staff and student perceptions of the student experience at a new medical school. <i>Medical Teacher</i> , <b>2009</b> , 31, 539-46	3	33
9	Statistics teaching in medical school: opinions of practising doctors. <i>BMC Medical Education</i> , <b>2010</b> , 10, 75	3.3	33
8	Identifying professional characteristics of the ideal medical doctor: the laddering technique. <i>Medical Teacher</i> , <b>2010</b> , 32, 136-40	3	19
7	The Laddering Technique <b>2008</b> , 305-343		12
6	Attitudes towards low-allergen food in food allergic consumers. <i>Nutrition and Food Science</i> , <b>2005</b> , 35, 220-228	1.5	11
5	Foundation doctors' induction experiences. <i>BMC Medical Education</i> , <b>2015</b> , 15, 118	3.3	9
4	Does medical students' empathy change during their 5-year MBBS degree?. <i>Education for Health: Change in Learning and Practice</i> , <b>2018</b> , 31, 142-147	0.4	7
3	Attitudes Towards Genetically Modified Food with a Specific Consumer Benefit in Food Allergic Consumers and Non-food Allergic Consumers. <i>Journal of Risk Research</i> , <b>2006</b> , 9, 801-813	4.2	6
2	Medical Students' Views About Having Different Types of Problem-Based Learning Tutors. <i>Medical Science Educator</i> , <b>2019</b> , 29, 93-100	0.7	3
1	Placement Overlap with Other Students; Effects on Medical Student Learning Experience. <i>Teaching and Learning in Medicine</i> , <b>2021</b> , 1-11	3.4	