

# Franziska Trede

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5572531/publications.pdf>

Version: 2024-02-01

42  
papers

1,137  
citations

471509

17  
h-index

454955

30  
g-index

46  
all docs

46  
docs citations

46  
times ranked

1158  
citing authors

#	ARTICLE	IF	CITATIONS
1	Educating the deliberate professional and enhancing professional agency through peer reflection of work-integrated learning. <i>Active Learning in Higher Education</i> , 2021, 22, 171-187.	5.4	19
2	Engineering studentsâ€™ expectations and perceptions of studio-based learning. <i>European Journal of Engineering Education</i> , 2021, 46, 402-415.	2.3	7
3	Roadshow Presentations for Developing Presentation and Feedback Skills in Studio Based Learning. , 2021, , .		0
4	The Community Internship â€“ A Cohesive Collection of Placement Interventions. <i>Professional and Practice-based Learning</i> , 2020, , 103-118.	0.4	0
5	Workplace Learning as a Hybrid Space. <i>Understanding Teaching-learning Practice</i> , 2019, , 19-31.	2.3	2
6	Setting the Scene: Professional Learning in a Hybrid Space. <i>Understanding Teaching-learning Practice</i> , 2019, , 3-18.	2.3	0
7	Studios in DE and EE at UTS: Structure and Rationale. , 2019, , .		2
8	Initiating Dialogue. <i>Understanding Teaching-learning Practice</i> , 2019, , 111-123.	2.3	0
9	Deepening Reflection. <i>Understanding Teaching-learning Practice</i> , 2019, , 157-169.	2.3	0
10	Learning in Hybrid Spaces: Designing a Mobile Technology Capacity Building Framework for Workplace Learning. <i>International Perspectives on Education and Society</i> , 2017, , 83-97.	0.6	1
11	Impact of Disability Placements on Allied Health Students: Placement Educatorsâ€™ Perspectives. <i>International Journal of Practice-Based Learning in Health and Social Care</i> , 2017, 5, 101-115.	0.3	1
12	Learning in the workplace: the role of Nurse Managers. <i>Australian Health Review</i> , 2016, 40, 286.	1.1	9
13	A scoping review to understand â€œleadershipâ€ in interprofessional education and practice. <i>Journal of Interprofessional Care</i> , 2016, 30, 408-415.	1.7	49
14	Conceptualisations and perceptions of the nurse preceptor's role: A scoping review. <i>Nurse Education Today</i> , 2016, 36, 268-274.	3.3	44
15	Carving Out the Territory for Educating the Deliberate Professional. <i>Professional and Practice-based Learning</i> , 2016, , 15-28.	0.4	2
16	Assessment experiences in the workplace: a comparative study between clinical educatorsâ€™ and their studentsâ€™ perceptions. <i>Assessment and Evaluation in Higher Education</i> , 2015, 40, 1002-1016.	5.6	12
17	Early workplace learning experiences: what are the pedagogical possibilities beyond retention and employability?. <i>Higher Education</i> , 2015, 69, 19-32.	4.4	26
18	Critical Thinking for Future Practice: Learning to Question. , 2015, , 457-474.		14

#	ARTICLE	IF	CITATIONS
19	Response to commentary on "Practical concerns of educators assessing reflections of physiotherapy students". <i>Physical Therapy Reviews</i> , 2014, 19, 281-281.	0.8	1
20	Workplace educators' interpretations of their assessment practices: a view through a critical practice lens. <i>Assessment and Evaluation in Higher Education</i> , 2014, 39, 154-167.	5.6	27
21	The Academisation of Emerging Professions: Implications for Universities, Academics and Students. <i>Power and Education</i> , 2014, 6, 145-154.	0.6	13
22	Supervisors' experiences of workplace supervision of nursing and paramedic students in rural settings: A scoping review. <i>Nurse Education Today</i> , 2014, 34, 783-788.	3.3	19
23	Collaboration and Collaborating. , 2014, , 75-84.		1
24	Promoting student learning and increasing organizational capacity to host students in residential aged care: A mixed method research study. <i>Nurse Education Today</i> , 2013, 33, 714-719.	3.3	27
25	Developing intercultural competence and global citizenship through international experiences: academics' perceptions. <i>Intercultural Education</i> , 2013, 24, 442-455.	1.0	62
26	Practical concerns of educators assessing reflections of physiotherapy students. <i>Physical Therapy Reviews</i> , 2013, 18, 445-451.	0.8	10
27	Reflective practice in the transition phase from university student to novice graduate: implications for teaching reflective practice. <i>Higher Education Research and Development</i> , 2013, 32, 632-645.	2.9	32
28	Developing professionalism in physiotherapy and dietetics students in professional entry courses. <i>Studies in Higher Education</i> , 2013, 38, 793-806.	4.5	34
29	Workplace Learning in Veterinary Education: A Sociocultural Perspective. <i>Journal of Veterinary Medical Education</i> , 2013, 40, 355-362.	0.6	17
30	Student Nurse Led Ward in Aged Care. , 2013, , 93-100.		2
31	Collaboration: What is it like? " Phenomenological interpretation of the experience of collaborating within rehabilitation teams. <i>Journal of Interprofessional Care</i> , 2012, 26, 13-20.	1.7	35
32	Emancipatory physiotherapy practice. <i>Physiotherapy Theory and Practice</i> , 2012, 28, 466-473.	1.3	34
33	Teaching reflective practice in practice settings: students' perceptions of their clinical educators. <i>Teaching in Higher Education</i> , 2012, 17, 615-627.	2.6	31
34	Professional identity development: a review of the higher education literature. <i>Studies in Higher Education</i> , 2012, 37, 365-384.	4.5	367
35	Practice-Based Education. , 2012, , .		36
36	Developing a Critical Professional Identity. , 2012, , 27-40.		23

#	ARTICLE	IF	CITATIONS
37	Enhancing communicative spaces for fieldwork education in an inland regional Australian university. Higher Education Research and Development, 2010, 29, 373-387.	2.9	6
38	What is collaborative reasoning?. Advances in Physiotherapy, 2004, 6, 70-83.	0.2	69
39	Re-framing the clinician's role in collaborative clinical decision making: re-thinking practice knowledge and the notion of clinician-patient relationships. Learning in Health and Social Care, 2003, 2, 66-73.	0.6	36
40	Facilitating online learning: A descriptive study. Distance Education, 2001, 22, 264-284.	3.9	26
41	Physiotherapists' Approaches to Low Back Pain Education. Physiotherapy, 2000, 86, 427-433.	0.4	27
42	Critical Thinking for Future Practice. , 0, , .		1