

Maria Helena AraÃjo E SÃ

List of Publications by Year in descending order

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30
papers

147
citations

1478505

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1372567

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35
all docs

35
docs citations

35
times ranked

81
citing authors

#	ARTICLE	IF	CITATIONS
1	Repères sociolinguistiques pour l'enseignement de l'intercompréhension. Cahiers De L'ACEDLE, 2021, 18-2, .	0.1	0
2	Alcômos para o recenseamento de la curricularização de l'intercompréhension en langues romanes à partir de expériences menées par un groupe d'universités européennes et latino-américaines. Cahiers De L'ACEDLE, 2021, 18-2, .		0
3	Mirando as raias entre Portugal e Espanha. Quaestio Revista De Estudos Em EducaçãO, 2021, 23, 423-438.	0.0	1
4	Introduction: language management, ideologies and practices in scientific research. European Journal of Higher Education, 2020, 10, 223-230.	2.7	0
5	Researching across languages and cultures: a study with doctoral students and supervisors at a Portuguese University. European Journal of Higher Education, 2020, 10, 276-293.	2.7	7
6	Scientific research and languages in Portuguese Higher Education Institutions. Language Problems and Language Planning, 2020, 44, 20-44.	0.6	5
7	Mi calle favorita. Domínios De Linguagem, 2020, 14, 1059-1086.	0.0	3
8	Le partenariat comme déclencheur de la recherche participative dans un projet école-musée-famille pour/par le plurilinguisme. Cahiers De L'ACEDLE, 2020, 17-2, .	0.1	0
9	Language education policy in Portuguese public universities: the voices of institutional stakeholders. Current Issues in Language Planning, 2019, 20, 140-159.	2.1	10
10	Reciprocal Images of Portuguese and Turkish University Students: Minding Intercultural Gaps in Foreign Language Education. Journal of Intercultural Communication Research, 2019, 48, 533-552.	0.9	1
11	A Rolling Stone Gathers No Moss? The Case of Mature Students in Higher Education and Their Plurilingual Repertoires. Education Sciences, 2019, 9, 271.	2.6	0
12	A intercompreensão nas disciplinas de línguas do ensino secundário: um estudo com duas turmas de espanhol em Portugal. Revista Iberoamericana De EducaciãO, 2019, 81, 135-166.	0.4	2
13	Introdução. Bilinguismo: espanhol e português. Línguas que convivem na Iberoamérica com outras línguas. Revista Iberoamericana De EducaciãO, 2019, 81, 13-14.	0.4	0
14	Multilingual interaction in chat rooms: translanguaging to learn and learning to translanguaging. International Journal of Bilingual Education and Bilingualism, 2018, 21, 867-880.	2.1	9
15	Introduction: multilingual interaction – dynamics and achievements. International Journal of Bilingual Education and Bilingualism, 2018, 21, 781-787.	2.1	5
16	Les langues et cultures d'origine vues par les enseignants au Portugal. Cahiers De L'ACEDLE, 2018, , .	0.1	0
17	Explorando a construção de identidades nas interações entre professor e aluno na aula de língua estrangeira: reflexões para a prática didática. Horizontes, 2017, 15, .	0.1	0
18	A dimensão afetiva na interação plurilingue: Dinâmicas de negociação de imagens e estereótipos na interação romãfona em chat. Revista Portuguesa De EducacãO, 2017, 30, 111.	0.1	1

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19	Is there a place for heritage languages in the promotion of an intercultural and multilingual education in the Portuguese schools?. <i>Language and Intercultural Communication</i> , 2016, 16, 44-68.	1.3	21
20	Language learning in higher education: Portuguese student voices. <i>International Journal of Multilingualism</i> , 2016, 13, 367-382.	2.5	5
21	Crossing the bridge: foreign language students' reciprocal images in (inter)cultural mediation between Portugal and Turkey. <i>Language and Intercultural Communication</i> , 2016, 16, 22-43.	1.3	1
22	Pathways to teacher education for intercultural communicative competence: teachers' perceptions. <i>Language Learning Journal</i> , 2015, 43, 131-147.	2.5	13
23	The Role of Universities in the Development of Plurilingual Repertoires: The Voices of Non-traditional Adult Students. <i>Procedia, Social and Behavioral Sciences</i> , 2014, 142, 12-18.	0.5	2
24	Lifelong Learning in Higher Education: The Development of Non-traditional Adult Students' Plurilingual Repertoires. <i>Procedia, Social and Behavioral Sciences</i> , 2014, 116, 3798-3804.	0.5	5
25	Intercultural education in primary school: a collaborative project. <i>Language and Intercultural Communication</i> , 2014, 14, 140-150.	1.3	5
26	Perspectives on educational language policy: Institutional and students' voices in higher education. <i>European Journal of Language Policy</i> , 2014, 6, 175-194.	0.4	4
27	Language education at the University of Aveiro before and after Bologna: Practices and discourses. <i>Language Learning in Higher Education</i> , 2013, 2, .	0.5	5
28	O que diriam sobre os portugueses? [What would you say about Portuguese people?]: intercultural curiosity in multilingual chat-rooms. <i>Language and Intercultural Communication</i> , 2010, 10, 277-298.	1.3	11
29	Online Plurilingual Interaction in the Development of Language Awareness. <i>Language Awareness</i> , 2007, 16, 7-14.	1.3	21
30	Online Romance Languages Cross-Comprehension in the Development of Educational Competence: A Study of Future Teachers' Perceptions. <i>E-Learning and Digital Media</i> , 2007, 4, 52-63.	2.6	0