

# Maria Helena AraÃjo E SÃ

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5565670/publications.pdf>

Version: 2024-02-01

30  
papers

147  
citations

1478505

6  
h-index

1372567

10  
g-index

35  
all docs

35  
docs citations

35  
times ranked

81  
citing authors

#	ARTICLE	IF	CITATIONS
1	Online Plurilingual Interaction in the Development of Language Awareness. <i>Language Awareness</i> , 2007, 16, 7-14.	1.3	21
2	Is there a place for heritage languages in the promotion of an intercultural and multilingual education in the Portuguese schools?. <i>Language and Intercultural Communication</i> , 2016, 16, 44-68.	1.3	21
3	Pathways to teacher education for intercultural communicative competence: teachers' perceptions. <i>Language Learning Journal</i> , 2015, 43, 131-147.	2.5	13
4	¿O que diriam sobre os portugueses? [What would you say about Portuguese people?]: intercultural curiosity in multilingual chat-rooms. <i>Language and Intercultural Communication</i> , 2010, 10, 277-298.	1.3	11
5	Language education policy in Portuguese public universities: the voices of institutional stakeholders. <i>Current Issues in Language Planning</i> , 2019, 20, 140-159.	2.1	10
6	Multilingual interaction in chat rooms: translanguaging to learn and learning to translanguague. <i>International Journal of Bilingual Education and Bilingualism</i> , 2018, 21, 867-880.	2.1	9
7	Researching across languages and cultures: a study with doctoral students and supervisors at a Portuguese University. <i>European Journal of Higher Education</i> , 2020, 10, 276-293.	2.7	7
8	Language education at the University of Aveiro before and after Bologna: Practices and discourses. <i>Language Learning in Higher Education</i> , 2013, 2, .	0.5	5
9	Lifelong Learning in Higher Education: The Development of Non-traditional Adult Students' Plurilingual Repertoires. <i>Procedia, Social and Behavioral Sciences</i> , 2014, 116, 3798-3804.	0.5	5
10	Intercultural education in primary school: a collaborative project. <i>Language and Intercultural Communication</i> , 2014, 14, 140-150.	1.3	5
11	Language learning in higher education: Portuguese student voices. <i>International Journal of Multilingualism</i> , 2016, 13, 367-382.	2.5	5
12	Introduction: multilingual interaction's dynamics and achievements. <i>International Journal of Bilingual Education and Bilingualism</i> , 2018, 21, 781-787.	2.1	5
13	Scientific research and languages in Portuguese Higher Education Institutions. <i>Language Problems and Language Planning</i> , 2020, 44, 20-44.	0.6	5
14	Perspectives on educational language policy: Institutional and students' voices in higher education. <i>European Journal of Language Policy</i> , 2014, 6, 175-194.	0.4	4
15	Mi calle favorita. <i>Domínios De Linguagem</i> , 2020, 14, 1059-1086.	0.0	3
16	The Role of Universities in the Development of Plurilingual Repertoires: The Voices of Non-traditional Adult Students. <i>Procedia, Social and Behavioral Sciences</i> , 2014, 142, 12-18.	0.5	2
17	A intercompreensão nas disciplinas de línguas do ensino secundário: um estudo com duas turmas de espanhol em Portugal. <i>Revista Iberoamericana De Educación</i> , 2019, 81, 135-166.	0.4	2
18	Crossing the bridge: foreign language students' reciprocal images in (inter)cultural mediation between Portugal and Turkey. <i>Language and Intercultural Communication</i> , 2016, 16, 22-43.	1.3	1

#	ARTICLE	IF	CITATIONS
19	Reciprocal Images of Portuguese and Turkish University Students: Minding Intercultural Gaps in Foreign Language Education. <i>Journal of Intercultural Communication Research</i> , 2019, 48, 533-552.	0.9	1
20	A dimensão afetiva na interação plurilingue: Dinâmicas de negociação de imagens e estereótipos na interação românica em chat. <i>Revista Portuguesa De Educação</i> , 2017, 30, 111.	0.1	1
21	Mirando as raias entre Portugal e Espanha. <i>Quaestio Revista De Estudos Em Educação</i> , 2021, 23, 423-438.	0.0	1
22	Online Romance Languages Cross-Comprehension in the Development of Educational Competence: A Study of Future Teachers' Perceptions. <i>E-Learning and Digital Media</i> , 2007, 4, 52-63.	2.6	0
23	A Rolling Stone Gathers No Moss? The Case of Mature Students in Higher Education and Their Plurilingual Repertoires. <i>Education Sciences</i> , 2019, 9, 271.	2.6	0
24	Introduction: language management, ideologies and practices in scientific research. <i>European Journal of Higher Education</i> , 2020, 10, 223-230.	2.7	0
25	Repères sociolinguistiques pour l'enseignement de l'intercompréhension. <i>Cahiers De L'ACEDLE</i> , 2021, 18-2, .	0.1	0
26	Recommandations pour le recensement de la curricularisation de l'intercompréhension en langues romanes à partir des expériences menées par un groupe d'universités européennes et latino-américaines. <i>Cahiers De L'ACEDLE</i> , 2021, 18-2, .		0
27	Explorando a construção de identidades nas interações entre professor e aluno na aula de língua estrangeira: reflexões para a prática didática. <i>Horizontes</i> , 2017, 15, .	0.1	0
28	Les langues et cultures d'origine vues par les enseignants au Portugal. <i>Cahiers De L'ACEDLE</i> , 2018, , .	0.1	0
29	Introdução. Bilinguismo: espanhol e português. Línguas que convivem na Iberoamérica com outras línguas. <i>Revista Iberoamericana De Educación</i> , 2019, 81, 13-14.	0.4	0
30	Le partenariat comme déclencheur de la recherche participative dans un projet école-musée-famille pour/par le plurilinguisme. <i>Cahiers De L'ACEDLE</i> , 2020, 17-2, .	0.1	0