## Laura Ascenzi-Moreno

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/5565110/publications.pdf

Version: 2024-02-01

| 12       | 130            | 5            | 7              |
|----------|----------------|--------------|----------------|
| papers   | citations      | h-index      | g-index        |
| 13       | 13             | 13           | 83             |
| all docs | docs citations | times ranked | citing authors |

| #  | Article   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | Emergent Bilingual Middle Schoolers' Syncretic Reasoning in Statistical Modeling. Teachers College<br>Record, 2022, 124, 206-228.   | 0.9 | 2         |
| 2  | Always at the Bottom: Ideologies in Assessment of Emergent Bilinguals. Journal of Literacy Research, 2021, 53, 468-490.   | 1.5 | 12        |
| 3  | Bringing Bilingualism to the Center of Guided Reading Instruction. Reading Teacher, 2020, 74, 137-146.  | 0.9 | 5         |
| 4  | Languages, literacies and literate programming: can we use the latest theories on how bilingual people learn to help us teach computational literacies?. Computer Science Education, 2020, 30, 420-443. | 3.7 | 13        |
| 5  | Transforming Urban Teacher Education. , 2020, , 257-270.  |     | O         |
| 6  | The Role of Translanguaging in Computational Literacies. , 2019, , .  |     | 32        |
| 7  | An Expanded View of Translanguaging. , 2018, , 89-106.  |     | 24        |
| 8  | From Deficit to Diversity: How Teachers of Recently Arrived Emergent Bilinguals Negotiate Ideological and Pedagogical Change. Schools: Studies in Education, 2017, 14, 276-302.                         | 0.2 | 9         |
| 9  | An Exploration of Elementary Teachers' Views of Informal Reading Inventories in Dual Language<br>Bilingual Programs. Literacy Research and Instruction, 2016, 55, 285-308.                              | 1.1 | 13        |
| 10 | School leadership along the trajectory from monolingual to multilingual. Language and Education, 2016, 30, 197-218.   | 2.1 | 14        |
| 11 | 14. A Case Study of Bilingual Policy and Practices at the Cypress Hills Community School. , 2012, , 219-231.  |     | 5         |
| 12 | Review of Rojo & Mijares (2007): Voces del aula: EtnografÃas de la escuela multilingüe. Spanish in Context, 2009, 6, 139-141.   | 0.5 | 0         |