

Laura Ascenzi-Moreno

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5565110/publications.pdf>

Version: 2024-02-01

12
papers

130
citations

1684188

5
h-index

1720034

7
g-index

13
all docs

13
docs citations

13
times ranked

83
citing authors

#	ARTICLE	IF	CITATIONS
1	The Role of Translanguaging in Computational Literacies. , 2019, , .		32
2	An Expanded View of Translanguaging. , 2018, , 89-106.		24
3	School leadership along the trajectory from monolingual to multilingual. Language and Education, 2016, 30, 197-218.	2.1	14
4	An Exploration of Elementary Teachersâ€™ Views of Informal Reading Inventories in Dual Language Bilingual Programs. Literacy Research and Instruction, 2016, 55, 285-308.	1.1	13
5	Languages, literacies and literate programming: can we use the latest theories on how bilingual people learn to help us teach computational literacies?. Computer Science Education, 2020, 30, 420-443.	3.7	13
6	Always at the Bottom: Ideologies in Assessment of Emergent Bilinguals. Journal of Literacy Research, 2021, 53, 468-490.	1.5	12
7	From Deficit to Diversity: How Teachers of Recently Arrived Emergent Bilinguals Negotiate Ideological and Pedagogical Change. Schools: Studies in Education, 2017, 14, 276-302.	0.2	9
8	Bringing Bilingualism to the Center of Guided Reading Instruction. Reading Teacher, 2020, 74, 137-146.	0.9	5
9	14. A Case Study of Bilingual Policy and Practices at the Cypress Hills Community School. , 2012, , 219-231.		5
10	Emergent Bilingual Middle Schoolersâ€™ Syncretic Reasoning in Statistical Modeling. Teachers College Record, 2022, 124, 206-228.	0.9	2
11	Review of Rojo & Mijares (2007): Voces del aula: EtnografÃas de la escuela multilingÃ¼e. Spanish in Context, 2009, 6, 139-141.	0.5	0
12	Transforming Urban Teacher Education. , 2020, , 257-270.		0