

Paul A Gruba

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5562253/publications.pdf>

Version: 2024-02-01

32
papers

461
citations

840776

11
h-index

839539

18
g-index

37
all docs

37
docs citations

37
times ranked

175
citing authors

#	ARTICLE	IF	CITATIONS
1	Power through the semiotic landscape. <i>Journal of Multilingual and Multicultural Development</i> , 2022, 43, 373-386.	1.7	3
2	The Relative Contribution of Language Complexity to Second Language Video Lectures Difficulty Assessment. <i>Modern Language Journal</i> , 2022, 106, 393-410.	2.3	5
3	A layered investigation of Chinese in the linguistic landscape. <i>Australian Review of Applied Linguistics</i> , 2020, 43, 302-336.	1.1	9
4	Conceptualizing Formative Blended Assessment (FBA) in Saudi EFL. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2020, , 65-82.	0.2	0
5	What Does Language Testing Have to Offer to Multimodal Listening?. , 2020, , 43-57.		0
6	Evaluating technology integration in a Vietnamese university language program. <i>Computer Assisted Language Learning</i> , 2019, 32, 619-637.	7.1	15
7	Evaluating normalisation: An argument-based approach. <i>System</i> , 2019, 83, 4-12.	3.4	7
8	Construction of risk in government advertising: A case study of Operation Sovereign Borders video advertisement. <i>Discourse, Context and Media</i> , 2019, 30, 100298.	1.9	2
9	How To Write Your First Thesis. , 2017, , .		1
10	Blended Language Program Evaluation. , 2016, , .		19
11	The development of individual learners in an L2 listening strategies course. <i>Language Teaching Research</i> , 2016, 20, 9-34.	4.0	35
12	Contemporary tutorial call. <i>Australian Review of Applied Linguistics</i> , 2015, 38, 50-65.	1.1	0
13	Review of Barton, D. & C. Lee (2013) <i>Language online: Investigating digital texts and practices</i> . <i>Australian Review of Applied Linguistics</i> , 2015, 38, 184-186.	1.1	0
14	How to Write a Better Thesis. , 2014, , .		15
15	Toward an instructional approach to developing interactive second language listening. <i>Language Teaching Research</i> , 2014, 18, 33-53.	4.0	32
16	Listeners' interactions with help options in CALL. <i>Computer Assisted Language Learning</i> , 2014, 27, 228-245.	7.1	13
17	Decoding the "CoDe": a framework for conceptualizing and designing help options in computer-based second language listening. <i>ReCALL</i> , 2013, 25, 250-271.	5.2	11
18	Understanding Transition Pathways of International Development Assistance Students: With more respect to stakeholders. <i>Tertiary Education and Management</i> , 2012, 18, 253-269.	1.1	1

#	ARTICLE	IF	CITATIONS
19	Blended Programmes in Practice. , 2012, , 131-153.		0
20	Bridging CALL & HCI: Input from Participatory Design. CALICO Journal, 2010, 27, 576-591.	0.9	7
21	Help Options in CALL: A Systematic Review. CALICO Journal, 2009, 27, 69-90.	0.9	29
22	Understanding the Nature of Task Analysis in Web Design. , 2009, , 899-927.		0
23	Approaches to the Implementation of Generic Graduate Attributes in Australian ICT Undergraduate Education. Computer Science Education, 2007, 17, 171-185.	3.7	30
24	Understanding the Nature of Task Analysis in Web Design. , 2007, , 78-107.		1
25	Towards model-driven end-user development in CALL. Computer Assisted Language Learning, 2006, 19, 149-191.	7.1	13
26	Understanding Digitized Second Language Videotext. Computer Assisted Language Learning, 2004, 17, 51-82.	7.1	42
27	A Constructivist Approach to Communication Skills Instruction in Computer Science. Computer Science Education, 2001, 11, 203-219.	3.7	17
28	A Qualitative Survey of Tertiary Instructor Attitudes towards Project-Based CALL. Computer Assisted Language Learning, 1999, 12, 219-239.	7.1	23
29	The role of video media in listening assessment. System, 1997, 25, 335-345.	3.4	65
30	Computer-Based Testing. , 1997, , 141-149.		2
31	Media research in second language settings. Australian Review of Applied Linguistics, 1997, 20, 119-128.	1.1	0
32	Formative Assessment within Social Network Sites for Language Learning. , 0, , .		1